

10-12 College and Career Readiness Skills



Purpose

Waukee Community School District's vision is to create students who are college and career ready by demonstrating the necessary knowledge and skills (1) for successful transition to postsecondary education and/or (2) for other career preparation pathways as demonstrated by student-generated evidence.

Key Commitments in Living the Vision:

- Involve students in self-assessment and goal setting
- Embed authentic opportunities and practice
- Provide feedback for growth
- Communicate progress in a variety of ways
- Collaborate with the community

10-12 Grade CCRS

Statement	Secure	Developing	Beginning
Productively works toward accomplishing goals.	Creates and monitors a personal organization plan that sets and prioritizes goals within a timeframe.	Creates a personal organization plan to accomplish a task or meet goals by using available resources and meeting deadlines.	Implements teacher-designed organization plan to accomplish a task or goal
Collaborates with others.	Engages in interdependent work with others to solve problems through communication, questioning, and respectful discussion.	Engages in work with others to solve problems while working towards developing habits of questioning and respectful discussion.	Participates in independent work and asks questions of others.
Utilizes feedback for improvement.	Initiates communication with others to seek and respond to specific information for growth toward a goal.	Responds to specific information for growth toward improving skills.	Responds to feedback as a part of task completion.
Demonstrates respect.	Initiates interactions with others using language, body language, listening skills, and actions that contribute to a positive learning community.	Understands and acknowledges the impact of using language, body language, listening skills, and actions that contribute to a positive learning community.	Recognizes the impact of language, body language, listening skills, and action that contribute to a positive learning community.