3rd-5th Grade PBIS Progress Report Rubrics

Progress Report Statement	Exceeds	Secure	Developing	Beginning
Respect				
Accepts opinions and feelings of others.	I show leadership in this area through my conversations and actions to impact my learning community.	*I accept differences and respect the ideas of others. *I display empathy toward others.	*I am working on accepting the differences and ideas of others. *I am working on displaying empathy toward others.	I need to accept differences and ideas of others. I need to display empathy toward others.
Cooperates with others.	I show leadership in this area through my conversations and actions to impact my learning community.	I positively work with others in a variety of settings. I am actively participating.	I am working on positively cooperating with others in a variety of settings. I am working on actively participating.	I need to positively cooperate with others in a variety of settings. I need to actively participate.
Actively listens and responds appropriately.	I show leadership in this area through my conversations and actions to impact my learning community.	I accept and apply feedback. I listen by actively participating and without disrupting instruction. I follow teacher directions the first time given.	I am working on accepting and applying feedback. I am working on listening by actively participating and without disrupting instruction. I am working on following teacher directions the first time given.	I need to accept and apply feedback. I need to work on listening by actively participating and without disrupting instruction. I need to follow teacher directions.

Progress Report Statement	Exceeds	Secure	Developing	Beginning
Responsibility				
Uses time effectively to complete quality work.	I show leadership in this area through my conversations and actions to impact my learning community.	I start work right away and stay on task. I complete the assigned task. I follow steps from my teacher to complete quality work.	I am working on getting started right away and staying on task. I am working on completing the assigned task I am working on following steps from my teacher to complete quality work.	I need to start work right away and stay on task. I need to complete the assigned task. I need to follow steps from my teacher to complete quality work.
Demonstrates honest and appropriate behavior	I show leadership in this area through my conversations and actions to impact my learning community.	I tell the truth and take responsibility for my work and actions. I use appropriate language.	I am working on telling the truth and taking responsibility for my work and actions. I am working on using appropriate language.	I need to tell the truth and take responsibility for my work and actions. I need to use appropriate language.
Demonstrates problem-solving skills.	I show leadership in this area through my conversations and actions to impact my learning community.	I find a solution that fits the problem. I follow steps to solve a problem. I complete tasks in the order of importance. I ask for help if my solutions are not working.	I am working on finding a solution that fits the problem. I am working on following the steps to solve a problem. I am working on completing tasks in the order of importance. I am working on asking for help if my solutions are not working.	I need to find a solution that fits the problem. I need to follow steps to solve a problem. I need to complete tasks in the order of importance. I need to ask for help if my solutions are not working.
Demonstrates organizational skills.	I show leadership in this area through my conversations and actions to impact my learning community.	I keep my personal belongings organized and in their place. I help keep shared classroom materials organized.	I am working on keeping my personal belongings organized and in their place. I am working on helping to keep shared classroom materials organized.	I need to keep my personal belongings organized and in their place. I need to help keep shared classroom materials organized.

Progress Report Statement	Exceeds	Secure	Developing	Beginning
Safe				
Demonstrates personal safety.	I show leadership in this area through my conversations and actions to impact my learning community.	I use line and body basics. I keep my hands and feet to myself.	I am working on using line and body basics. I am working on keeping my hands and feet to myself.	I need to use line and body basics. I need to keep my hands and feet to myself.
Uses materials appropriately.	I show leadership in this area through my conversations and actions to impact my learning community.	I use materials throughout the school the way they are meant to be used.	I am working on using materials throughout the school the way they are meant to be used.	I need to use materials throughout the school the way they are meant to be used.
Caring				
Demonstrates positive interactions with others.	I show leadership in this area through my conversations and actions to impact my learning community.	I use kind and polite words when speaking with peers and adults. I use words of encouragement towards others.	I am working on using kind and polite words when speaking with peers and adults. I am working on using words of encouragement towards others.	I need to use kind and polite words when speaking with peers and adults. I need to use words of encouragement towards others.
Displays positive attitude.	I show leadership in this area through my conversations and actions to impact my learning community.	I have an open mind in all subject areas. I start each day eager to learn. I help to create a positive atmosphere at school.	I am working on having an open mind in all subject areas. I am working on starting each day eager to learn. I am working on helping to create an positive atmosphere at school.	I need to have an open mind in all subject areas. I need to start each day eager to learn. I need help to create a positive atmosphere at school.