# Learning What will we do it they don't learn or already know it? Instruction

## 8-9 College and Career Readiness Skills

### **Purpose**

Waukee Community School District's vision is to create students who are college and career ready by demonstrating the necessary knowledge and skills (1) for successful transition to postsecondary education and/or (2) for other career preparation pathways as demonstrated by student-generated evidence.

### Key Commitments in Living the Vision:

- Involve students in self-assessment and goal setting
- · Embed authentic opportunities and practice
- · Provide feedback for growth
- Communicate progress in a variety of ways
- · Collaborate with the community

## 8-9 Grade CCRS

Statement	Secure	Developing	Beginning
Productively works toward accomplishing goals.	Creates a personal organization plan to accomplish a task or meet goals by using available resources and meeting deadlines.	Implements teacher-designed action plan to accomplish a task or goal by meeting deadlines and self-monitoring progress.	Implements a teacher-designed action plan to accomplish a task or goal.
Collaborates with others.	Engages in meaningful group interactions by utilizing own and others' strengths, including contributing to and participating in conversations and taking risks.	Fulfills only individual role within the group or dominates the collaborative process; works to embrace strengths of others	Completes tasks as an individual with limited interaction with other group members
Utilizes feedback for improvement.	Initiates communication with others to seek and respond to specific information for growth toward a goal.	Responds to feedback for growth toward a learning goal.	Responds to feedback as a part of task completion.
Demonstrates respect.	Initiates interactions with others using language, body language, listening skills, and actions that contribute to a positive learning community	Reflects and responds to others using language, body language, listening skills, and actions that contribute to a positive learning community.	Acknowledges the impact of language, body language, listening skills, and action that contribute to a positive learning community.