Leadership Development	Careers 7th	Careers 8th	School-to-Work
Standard 1 - Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.			
Benchmark A: Work appropriately and productively with others.			
Understand the difference between consensus and agreement in a group setting.	Understand various roles within a collaborative group.	Determine people's strengths and assign roles accordingly.	Determine people's strengths and assign roles accordingly.
Contribute to a team on structured tasks by expressing ideas.	Contribute to a team by expressing ideas.		Contribute to a team by expressing ideas.
Demonstrate respectful behavior to group member ideas and opinions.			
Understand the concept of conflict resolution from win-win perspective.	Effectively use conflict resolution in a small group setting.	Identify areas of potential conflict in the work setting and how to resolve using win-win approach.	Manage and resolve conflict when appropriate.
Benchmark B: Use different perspectives and effective communication to increase innovation and the quality of work.			
	Utilize the opinions and abilities of others to improve quality of work.	Analyze and explain how different personalities can work together to accomplish a goal.	Capitalize on the diversity of group members.
	Communicate clearly.	Process information in order to make an informed decision.	Effectively communicate with group and stakeholders.
			Accept and provide feedback in a constructive and considerate manner.
Standard 2 - Adapt and adjust to various roles and responsibilities in an environment of change.			
Benchmark A: Work effectively in a climate of changing priorities.			
Carry out tasks and projects to completion.	Carry out tasks and projects to completion.	Work independently and complete work on time.	Adapt to changing requirements and information.

Understand that requirements and information change.		Adapt to changing requirements and information.	Adapt to varied roles, responsibilities, and expectations.

Benchmark B: Demonstrate appropriate decision-making.

	Weigh pros and cons of a situation and/or decision.	Identify and suggest alternative ways to achieve goals.	Evaluate and suggest alternative ways to achieve goals.
		Provide innovative and resourceful engagement.	Provide innovative and resourceful engagement.

Standard 3 - Demonstrate leadership, integrity, ethical behavior, and social responsibility.

Benchmark A: Demonstrate integrity and ethical behavior.	Benchmark A: Use interpersonal skills to influence and guide others toward a goal.		
Understand the importance of building relationships.	Use active listening and speaking skills.	Use active and listening and speaking skills.	Understand the importance of building relationships.
Understand the meaning of integrity and ethical behavior.	Apply integrity and ethical practices in accessing a situation.	Identify situations where integrity and ethical behavior are critical.	Identify situations where integrity and ethical behavior are critical.
		Understand the benefits of constructive feedback vs criticism.	Understand the benefits of constructive feedback vs. criticism.

Benchmark B: Demonstrate mental, physical, and social preparedness to accomplish the task.

Keep own materials organized and gather materials needed for task.			
Prepare for and focus on the task with a positive attitude.			

Standard 4 - Demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful.

Benchmark A: Recognizes personal strengths and weaknesses.

Identify personal strengths and weaknesses.	Effectively communicate strengths and weaknesses.	Understand how personality profiles affect personal and professional relationships and environments.	

Benchmark B: Perform work without oversight.

Understand time management and can apply concept to manage work.	Effectively organizes and prioritizes workload.	Use time efficiently to manage workload.	Effectively organizes and prioritizes workload.
		Demonstrate commitment to self and group.	Demonstrate commitment to self/group/society.

Set short-term goals.	Set short-term and long-term goals.	Set short-term and long-term goals.	Set short-term and long-term goals.
		Create a written plan toward accomplishing goals.	

	Identify key partners and resources relevant to the situation/problem.	Evaluate and select the resources in context of the problem.	Identify partners and resources germane to the situation.
Identify and utilize steps in the problem-solving process.	Implement a problem solving process to anticipate future problems.	Validate decisions using a problem solving process.	Implement a problem solving process to anticipate future problems.

Standard 5 - Model financial competency.

	Create a budget.		Create financial goals and understand the relationship between goals and achievement.
	Create financial goals and understand the relationship between goals and achievement.		