

Standard 3 - Foundational Skills

	K	1	2	3	4	5
Print Concepts	Demonstrate understanding of the organization and basic features of print					
	Follow words from left to right, top to bottom, and page by page	Recognize that distinguishing features of a sentences (e.g. first word, capitalization, ending punctuation)				
	Recognize that spoken words are represented in written language by specific sequences of letters					
	Understand that words are separated by spaces in print					
	Recognize and name all upper - and lowercase letters of the alphabet					
Phonological Awareness	Demonstrate an understanding of spoken words, syllables, and sounds					
	Recognize and produce rhyming words	Distinguish long from short vowels in spoken single-syllable words				
	Count, pronounce, blend, and segment syllables in spoken words	Orally produce single-syllable words by blending sounds (phonemes) including consonant blends				

	Blend and segment onsets and rimes of single-syllable spoken words	Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words				
	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phonemes (consonant-vowel-consonant or CVC) words	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)				
	Add or substitute individual sounds (phonemes) in a simple, one syllable words to make new sounds					