

Standard 4: Word Work

	K	1	2	3	4	5
Phonics and Word Works	Know and apply grade-level phonics and word analysis skills in decoding words					
	Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sound for each consonant	Know the spelling-sound correspondences for common consonant digraphs	Distinguish long and short vowels when reading regularly spelled one-syllable words	Identify and know the meaning of the most common prefixes and derivational suffixes	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context
	Associate the long and short sounds with common spellings (graphemes) for the five major vowels	Decode regularly spelled one-syllable words	Know spelling-sound correspondences for additional common vowel teams	Decode words with common Latin suffixes		
	Read common high-frequency words by sight	Know final -e and common vowel team conventions for representing long vowel sounds	Decode regularly spelled two-syllable words with long vowels	Decode multisyllable words		
	Distinguish between similarly spelled words by identifying the sounds of the letters that differ	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	Decode words with common prefixes and suffixes	Read grade-appropriate irregularly spelled words		
		Decode two-syllable words following basic patterns by breaking the words into syllables	Identify words with inconsistent by common spelling-sound correspondences			

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	K	1	2	3	4	5
		Read words with inflectional endings	Recognize and read grade-appropriate irregularly spelled words			
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