	World Languages (6)	Exploratory (7)	Level 1	Level 2	Level 3	Level 4	Level 5						
CULT	URES												
Gain knowledge and understanding of other cultures													
Understand relationship between practices and perspectives of target culture													
	Observe and imitate patterns of behavior such as greetings, gestures, and common interactions.			Use appropriate patterns of behavior for daily activities among peers and adults.	with sensitivity and	Interact with sensitivity and respect in a variety of contexts that reflect activities within the target culture.							
Benchmark A	Participate in age-appropriate cultural practices such as songs, games, and holidays.			Learn about/ participate in age- appropriate cultural practices such as songs, games, holidays, and school.	Learn about/ participate in cultural practices such as sports, entertainment, and celebrations.	Examine the role and importance of various cultural practices.							
	Identify some common beliefs and attitudes within the target culture.		Identify some common beliefs and attitudes within the target culture and compare these to own beliefs and attitudes.	compare them to	Study and explain how beliefs, perspectives, and attitudes affect behaviors within the target culture.								

	World Languages (6)	Exploratory (7)	Level 1	Level 2	Level 3	Level 4	Level 5
Unde	rstand relationship	l between products	and perspectives o	of target cultures			
	Recognize cultural elements from various media.	Recall cultural elements from various media.	Describe cultural elements from various media.	Locate, organize, and present cultural information from various sources.		Evaluate cultural elements from various media.	Interpret cultural elements from various media.
	Identify objects and	symbols that repres	eent other cultures.	Identify and compare objects and symbols from other cultures to own culture.	Examine and compare objects and symbols from other cultures to those of won culture.	Connect objects and symbols of target culture to underlying beliefs and perspectives.	
Benchmark B	Locate, organize, and share cultural information from various sources.				Use the target language to compare and contrast elements of the arts from the target culture.	Use the target language to critique samples of the arts from the target culture.	Use the target language to formulate relationships with persons of the target culture.
B						Using a variety of m present cultural info	
	artwork, architecture, music, dance, and literature.				target culture such	Experience, discuss, and analyze contributions of the target culture such as foods, artwork, architecture, music, dance, and literature as well as selections from various literary genres and fine arts.	