

[Kind. Music Progress Report Statements](#)

[Kind. Music KUD](#)

Elementary Music Philosophy Statement

Waukeee students will explore music through diverse and collaborative experiences to foster growth of their own understanding and to express their creative ideas. Students will connect their musical experiences with their classmates, school, local, and global communities.

[National Coalition of Core Arts Standards](#)

[WCSD General Music SBOs](#)

Kindergarten Music Description

Waukeee Kindergarten students will participate in a music setting that builds appreciation and understanding through creating, performing, responding, and connecting with a varied musical repertoire. Primary units of focus may include musical opposites, voice types, and steady beat. Students will have an opportunity to share their learning with caregivers during a school-day “informance”.

Students will...

- Perform on instruments
- Sing alone and with others
- Perform steady beat
- Demonstrate understanding of musical opposites
- Use their voices in different ways (vocal exploration, speak, sing, whisper, call)

Kindergarten Music Essential Content

- 1) Listening Unit (*Carnival of the Animals*)
- 2) Musical Opposites (High/Low, Fast/Slow, Quiet/Loud)
- 3) Steady Beat
- 4) Voice Types: Speak, Sing, Whisper, Call
- 5) Proper Instrument Technique
- 6) Moving safely through shared space