

Elementary Art Department Philosophy Statement

The Waukeee Elementary Art classroom is a place where wonder and curiosity can flourish. It's a place where students have a variety of opportunities to express their thoughts and feelings about their identity, their community, and the world beyond. They will have the freedom and comfort needed for growth and learning through imaginations, discoveries, experiments, critical thinking, failures, and problem-solving. They will be given our trust to make their own artistic decisions along the path of their own unique creative process. Finally, we believe in the importance of instilling a love and joy for art making.

	Progress Report Statements	Associated Essential Outcomes
1	Creates art using various materials and tools	S1:B1.1 Explore use of materials and tools to create works of art or design (VA:Cr2.1.1a)
2	Creates art that reflects a life experience	S3:A1.1 Select and describe works of art that illustrate daily life experiences of one's self and others (VA:Re7.1.1a)
3	Presents art and discusses its importance	S2:A1.1 Explain why some objects, artifacts, and artwork are valued over others (VA:Pr4.1.1a)
4	Uses art vocabulary to describe the process used to create art	S1:C1.1 Use art vocabulary to describe choice while creating art (VA:Cr3.1.1a)
5	Identifies times, places, and reasons to make art	S4:B1.1 Understand that people from different places and times have made art for a variety of reasons (VA:Cn11.1.1a)

1st Grade Art Progress Report Statements



Progress Report Statement #1:

Creates art using various materials and tools

Essential Outcomes

- S1:B1.1 Explore use of materials and tools to create works of art or design (VA:Cr2.1.1a)

WCSD ART CONCEPTS / MEDIUMS

CLAY	3D SCULPTURE	PAINTING	DRAWING
<ol style="list-style-type: none"> Handbuilding and pinching Attaching clay together Finishing technique such as glaze, oil pastel, etc 	<ol style="list-style-type: none"> Craftsmanship 	<ol style="list-style-type: none"> Watercolor Tempera Introduce craftsmanship Brush type 	<ol style="list-style-type: none"> Colored pencils (basic)
2D MIXED MEDIA / FIBER ARTS	PRINTMAKING or DIGITAL	COLOR THEORY	ELEMENTS of ART and PRINCIPLES of DESIGN
<ol style="list-style-type: none"> Paper weaving 	<ol style="list-style-type: none"> N/A in 1st Grade 	<ol style="list-style-type: none"> Color wheel Secondary colors 	<ol style="list-style-type: none"> Texture Pattern

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can create art using the correct materials and tools for the selected art medium. (See <i>WCSD Art Mediums</i>)	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

1st Grade Art Progress Report Statements



Progress Report Statement #2:

Creates art that reflects a life experience

Essential Outcomes

- S3:A1.1 Select and describe works of art that illustrate daily life experiences of one's self and others (VA:Re7.1.1a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can create art that represents something that I have done or that has happened to me AND I can explain the story my art is telling	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

Progress Report Statement #3:

Presents art and discusses its importance

Essential Outcomes

- S2:A1.1 Explain why some objects, artifacts, and artwork are valued over others (VA:Pr4.1.1a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can present art to others AND I can explain why the art is important	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

1st Grade Art Progress Report Statements



Progress Report Statement #4:

Uses art vocabulary to describe the process used to create art

Essential Outcomes

- S1:C1.1 Use art vocabulary to describe choice while creating art (VA:Cr3.1.1a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can tell you the steps I took to create my art AND I can talk like an artist by using art vocabulary	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

Progress Report Statement #5:

Identifies times, places, and reasons to make art

Essential Outcomes

- S4:B1.1 Understand that people from different places and times have made art for a variety of reasons (VA:Cn11.1.1a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can name when art might be made AND I can name places where art might be made AND I can name reasons why people might make art	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed