

**Elementary Art Department Philosophy Statement**

The Waukeee Elementary Art classroom is a place where wonder and curiosity can flourish. It's a place where students have a variety of opportunities to express their thoughts and feelings about their identity, their community, and the world beyond. They will have the freedom and comfort needed for growth and learning through imaginations, discoveries, experiments, critical thinking, failures, and problem-solving. They will be given our trust to make their own artistic decisions along the path of their own unique creative process. Finally, we believe in the importance of instilling a love and joy for art making.

	<b>Progress Report Statements</b>	<b>Associated Essential Outcomes</b>
<b>1</b>	Experiments with various materials to create art about personal interests	S1:A2.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity (VA:Cr1.2.2a) S1:B1.2 Experiment with various materials and tools to explore personal interests in a work of art or design (VA:Cr2.1.2a)
<b>2</b>	Creates art about events in home, school, or community life	S4:A1.2 Create works of art about events in home, school, or community life (VA:Cn10.1.2a)
<b>3</b>	Selects art for display based on a theme	S2:A1.2 Categorize artwork based on a theme or concept for an exhibit (VA:Pr4.1.2a)
<b>4</b>	Uses art vocabulary to discuss artwork	S1:C1.2 Discuss and reflect with peers about choices made in creating artwork (VA:Cr3.1.2a) S3:C1.2 Use learned art vocabulary to express preferences about artwork (VA:Re9.1.2a)

WCSD Art Curriculum  
**2nd Grade Art Progress Report Statements**



**Progress Report Statement #1:**

Experiments with various materials to create art about personal interests

**Essential Outcomes**

- S1:A2.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity (VA:Cr1.2.2a)
- S1:B1.2 Experiment with various materials and tools to explore personal interests in a work of art or design (VA:Cr2.1.2a)

**WCSD ART CONCEPTS / MEDIUMS**

CLAY	3D SCULPTURE	PAINTING	DRAWING
<ol style="list-style-type: none"> <li>1. Slabs</li> <li>2. Introduction to glaze (it goes in the kiln, it is shiny, and it is different than paint)</li> </ol>	<ol style="list-style-type: none"> <li>1. Basic secure attachments</li> <li>2. Assemblage</li> </ol>	<ol style="list-style-type: none"> <li>1. Watercolor</li> <li>2. Tempera</li> <li>3. Brush cleaning</li> </ol>	<ol style="list-style-type: none"> <li>1. Colored pencils (intermediate)</li> </ol>
2D MIXED MEDIA / FIBER ARTS	PRINTMAKING or DIGITAL	COLOR THEORY	ELEMENTS of ART and PRINCIPLES of DESIGN
<ol style="list-style-type: none"> <li>1. Found object</li> </ol>	<ol style="list-style-type: none"> <li>1. Printmaking - any style</li> </ol>	<ol style="list-style-type: none"> <li>1. Contrast</li> <li>2. Opposite color</li> <li>3. Warm v. cool</li> </ol>	<ol style="list-style-type: none"> <li>1. Form</li> <li>2. Value</li> </ol>

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	<p>I can correctly use the materials that are appropriate for the selected art medium (<i>See WCSD Art Mediums</i>)</p> <p>AND</p> <p>I can create art about me using those materials</p>	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

## 2nd Grade Art Progress Report Statements



### Progress Report Statement #2:

Creates art about events in home, school, or community life

### Essential Outcomes

- S4:A1.2 Create works of art about events in home, school, or community life (VA:Cn10.1.2a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can select a topic idea for a work of art about an event in my home, school, or community life  AND  I can create the art that reflects my topic idea	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

### Progress Report Statement #3:

Selects art for display based on a theme

### Essential Outcomes

- S2:A1.2 Categorize artwork based on a theme or concept for an exhibit (VA:Pr4.1.2a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can select art for a display that connects to a theme	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

**2nd Grade Art Progress Report Statements**



**Progress Report Statement #4:**

Uses art vocabulary to discuss artwork

**Essential Outcomes**

- S1:C1.2 Discuss and reflect with peers about choices made in creating artwork (VA:Cr3.1.2a)
- S3:C1.2 Use learned art vocabulary to express preferences about artwork (VA:Re9.1.2a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can talk like an artist, using vocabulary to discuss my art and others' art	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed