

Elementary Art Department Philosophy Statement

The Waukeee Elementary Art classroom is a place where wonder and curiosity can flourish. It's a place where students have a variety of opportunities to express their thoughts and feelings about their identity, their community, and the world beyond. They will have the freedom and comfort needed for growth and learning through imaginations, discoveries, experiments, critical thinking, failures, and problem-solving. They will be given our trust to make their own artistic decisions along the path of their own unique creative process. Finally, we believe in the importance of instilling a love and joy for art making.

	Progress Report Statements	Associated Essential Outcomes
1	Applies knowledge of art tools and skills to artmaking	S1:A2.3 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process (VA:Cr1.2.3a)
2	Creates art based on observations of surroundings	S1:A1.3 Elaborate on an imaginative idea (VA:Cr1.1.3a) S1:C1.3 Elaborate visual information by adding details in an artwork to enhance emerging meaning (VA:Cr3.1.3a) S4:A1.3 Develop a work of art based on observations of surroundings (VA:Cn10.1.3a)
3	Creates and refines detailed art that fulfills a personally-created plan	S1:A1.3 Elaborate on an imaginative idea (VA:Cr1.1.3a) S1:B1.3 Create personally satisfying artwork using a variety of artistic processes and materials (VA:Cr2.1.3a) S1:C1.3 Elaborate visual information by adding details in an artwork to enhance emerging meaning (VA:Cr3.1.3a)
4	Prepares art and an artist's statement for display	S2:B1.3 Identify exhibit space and prepare works of art including artists' statements for presentation (VA:Pr5.1.3a)
5	Evaluates art using a set of criteria	S3:C1.3 Evaluate an artwork based on given criteria (VA:Re9.1.3a)

3rd Grade Art Progress Report Statements



Progress Report Statement #1:
Applies knowledge of art tools and skills to artmaking

Essential Outcomes

- S1:A2.3 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process (VA:Cr1.2.3a)

WCSD ART CONCEPTS / MEDIUMS			
CLAY	3D SCULPTURE	PAINTING	DRAWING
<ol style="list-style-type: none"> 1. Coils 2. Intentional glaze instruction (it is a chemical change when it is hot) 	<ol style="list-style-type: none"> 1. Balance 	<ol style="list-style-type: none"> 1. Watercolor 2. Tempera 3. Brush technique - ex: pressure, stroke 	<ol style="list-style-type: none"> 1. Oil pastels
2D MIXED MEDIA / FIBER ARTS	PRINTMAKING or DIGITAL	COLOR THEORY	ELEMENTS of ART and PRINCIPLES of DESIGN
<ol style="list-style-type: none"> 1. Combination of two or more art mediums and/or materials 	<ol style="list-style-type: none"> 1. N/A in 3rd Grade 	<ol style="list-style-type: none"> 1. Complementary colors 2. Tertiary colors 	<ol style="list-style-type: none"> 1. Space

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can make art using my knowledge of art tools and skills needed for a selected medium <i>(See WCSD Mediums)</i>	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

3rd Grade Art Progress Report Statements



Progress Report Statement #2:

Creates art based on observations of surroundings

Essential Outcomes

- S1:A1.3 Elaborate on an imaginative idea (VA:Cr1.1.3a)
- S1:C1.3 Elaborate visual information by adding details in an artwork to enhance emerging meaning (VA:Cr3.1.3a)
- S4:A1.3 Develop a work of art based on observations of surroundings (VA:Cn10.1.3a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can select a topic idea for a work of art based on something I can observe in my surroundings AND I can create the art that reflects my topic idea	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

3rd Grade Art Progress Report Statements



Progress Report Statement #3:

Creates and refines detailed art that fulfills a personally-created plan

Essential Outcomes

- S1:B1.3 Create personally satisfying artwork using a variety of artistic processes and materials (VA:Cr2.1.3a)
- S1:C1.3 Elaborate visual information by adding details in an artwork to enhance emerging meaning (VA:Cr3.1.3a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can plan a process for creating a work of art AND I can refine my art to make its message or meaning clearer AND I can complete art that fulfills my plan	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

Progress Report Statement #4:

Prepares art and an artist's statement for display

Essential Outcomes

- S2:B1.3 Identify exhibit space and prepare works of art including artists' statements for presentation (VA:Pr5.1.3a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can get art ready for display AND I can write an artist's statement that explains what my art is about and how I created it	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

3rd Grade Art Progress Report Statements



Progress Report Statement #5:

Evaluates art using a set of criteria

Essential Outcomes

- S3:C1.3 Evaluate an artwork based on given criteria (VA:Re9.1.3a)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can use a set of criteria from my teacher to evaluate a piece of art (for completion, for preference, to decide if it will be displayed, etc).	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed