### WCSD Band Curriculum

### 6th Grade Band Overview



## **Band Department Philosophy Statement**

The Waukee Band Program provides all students with opportunities to develop lifelong appreciation of music, take ownership over their own accomplishments, and contribute to something larger than themselves.

# **6th Grade Band Description**

This course is a continuation of skills and techniques learned in 5th Grade Band. The course focuses on proper playing technique on a chosen band instrument, tone production, reading of music notation and symbols, music composition, and proper ensemble performance practice. Grades will be based on periodic performance assessments. These may include: scales, method book exercises, solo & ensemble literature, honor band audition material and concert music check-off. In addition to the regular band program, students will have the opportunity to participate in honor band and solo/ensemble contests.

### Students will be able to demonstrate...

- Perform expressive qualities of music
- Perform music with technical accuracy
- Evaluate musical performances
- Write using standard notation

## **6th Grade Band Course Components**

- 1. Music Theory/Literacy: learning fundamentals; practicing scales, rhythms and intonation exercises.
- 2. Guided Practice: developing skills during individual, small group and whole group lessons.
- 3. Work on Ensemble Pieces: repertoire rehearsals leading to concerts...
- 4. Music Exploration/Discussion: listening and responding to performances.

## Waukee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.