

### **Vocal Music Department Philosophy Statement**

The Waukee Vocal Music Program provides instruction and opportunities for students to collaborate with peers, develop age appropriate vocal technique, and build music literacy skills through music inclusive of different historical periods and cultures. It is the goal of the Vocal Music Department to provide students with a comprehensive education full of performance experiences that promote life-long singing and appreciation.

### **6th Grade Choir Description**

Enrollment is open to all Waukee 6th grade students. Students will participate in a choral ensemble in which they will be learning techniques appropriate for the middle level learner. Students will have the opportunity to sing a variety of choral literature during the school year, and will be involved in two formal performances in which they will celebrate their skills and talents with the community. Students enrolled in curricular 6<sup>th</sup> grade choir are eligible to participate in additional co-curricular activities outside of the school day, such as honor choir(s) which are available to 6th graders through an audition process.

### **Students will...**

- Perform expressive **qualities** of music
- Perform with technical accuracy
- Demonstrate appropriate physical technique while singing
- Use sight-reading skills to perform accurate rhythmic and pitch notations
- Write using standard notation
- Demonstrate an understanding of the mutual impact of music, culture, and history
- Evaluate and critique musical performances

### **6th Grade Choir Course Components**

- 1) Daily Warm-Ups
- 2) Daily Sight-Reading Skill Development
- 3) Rehearsal Repertoire
- 4) Listening and Response Exercises
- 5) Concert Performances and Reflections
- 6) Standard Notation Exercises

### **Waukee CSD 6-12 Guiding Principles**

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.