

Secondary PE Department Philosophy Statement

The Waukeee Physical Education program seeks to empower all students to participate in regular, lifelong physical activity to create a foundation for a healthy, productive, and fulfilling life.

Intro to Strength Training Description

The goal of this course is to provide students an opportunity to learn proper strength training techniques and understand the appropriate progression of a fitness program. Students will work in the areas of muscular strength, endurance and mobility.

Students will...

- Increase muscular strength development, muscular endurance, flexibility, cardiovascular fitness, speed and agility
- Develop proper techniques and alignment for safe, injury-free participation in all fitness activities
- Understand health related and skill related fitness components and terminology
- Identify the skeletal and muscular systems
- Understand the concepts of strength training and speed development
- Understand the importance of maintaining proper body composition, weight control, and diet
- Develop and exhibit good sportsmanship, cooperation, teamwork, emotional control, leadership, and a positive self concept
- Demonstrate, recognition, and acceptance of one's own strengths and limitations, as well as those of others
- Understand that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction
- Learn to use data to track progress to maintain fitness levels
- Acquire the knowledge and skill necessary to maintain a healthy and active life

Intro to Strength Training Units

- 1) Components of Fitness
- 2) Strength Training
- 3) Active Recovery
- 4) Fitness Beyond High School

Waukeee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.