

Vocal Music Department Philosophy Statement

The Waukeee Vocal Music Program provides instruction and opportunities for students to collaborate with peers, develop age appropriate vocal technique, and build music literacy skills through music inclusive of different historical periods and cultures. It is the goal of the Vocal Music Department to provide students with a comprehensive education full of performance experiences that promote life-long singing and appreciation.

8th Grade Choir Description

Enrollment is open to all Waukeee 8th grade students. Students will participate in a choral ensemble in which they will be learning techniques appropriate for the middle level learner. Students will have the opportunity to sing a variety of choral literature during the school year, and will be involved in two or three formal performances in which they will celebrate their skills and talents with the community. Students enrolled in curricular 8th grade choir are eligible to audition for additional co-curricular activities outside of the school day, such as show choir and honor choir(s).

Students will...

- Perform expressive **qualities** of music
- Perform with technical accuracy
- Demonstrate appropriate physical technique while singing
- Use sight-reading skills to perform accurate rhythmic and pitch notations
- Write using standard notation
- Demonstrate an understanding of the mutual impact of music, culture, and history
- Evaluate and critique musical performances

8th Grade Choir Course Components

- 1) Daily Warm-Ups
- 2) Daily Sight-Reading Skill Development
- 3) Rehearsal Repertoire
- 4) Listening and Response Exercises
- 5) Concert Performances and Reflections
- 6) Standard Notation Exercises
- 7) Lessons (approximately 10+ per semester)

Waukeee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.