

### **Secondary Art Department Philosophy Statement**

We aspire for learners to be brave, independent, and driven by valuing relationships that nurture vulnerability and the potential for all humans to create.

### **Art II Description**

Art II is a continuation of the Art I experience. Students will experience drawing, painting, and clay and will also explore a sampling of other methods which may include textiles, mixed media, and jewelry. Students will be encouraged to continue to develop broader technical skills, creativity, and original thinking. Successful completion of this course allows students to participate in any of the specialized art classes offered. **Art I is a prerequisite for this course.**

### **Students will**

- Demonstrate an understanding of art as a language for expression, meaning, communication, and creativity
- Complete work and develop skills in a wide range of media areas
- Practice a responsible attitude toward the care and safe use of art media, tools and materials
- Develop individual thinking and problem solving skills
- Develop knowledge and appreciation of historical and cultural developments in art
- Engage in all steps of the art process, which includes pre-planning, development, refinement, and critique

### **Art II Concepts and Outcomes**

- 1) Elements of Art and Principles of Design
- 2) Art History : Modern art including impressionism through contemporary
- 3) Intermediate Color Theory : color choice and how to blend
- 4) Drawing : including shading value contrast, proportion and space, realism, colored pencil
- 5) Clay : including slab construction and an enclosed vessel
- 6) Paint : blending, textures, techniques for acrylic vs tempera paint
- 7) Introduction to artmaking in Mixed Media, Jewelry, and Textiles

### **Waukeee CSD 6-12 Guiding Principles**

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.