

Secondary Art Department Philosophy Statement

We aspire for learners to be brave, independent, and driven by valuing relationships that nurture vulnerability and the potential for all humans to create.

# **Digital Photography Description**

Professional-grade digital cameras are used in this class. Students will learn the fundamentals of photography including: how to use a camera, manual settings, shooting for good composition and emotional impact, the history of photography and photo manipulation within industry standard software. **Art I and Art II are prerequisites for this course.** 

## Students will ...

- Demonstrate an understanding of photography as a language for expression, meaning, communication and creativity
- Complete work and develop skills in black and white and color digital photography
- Practice a responsible attitude toward the care and safe use of cameras
- Develop the ability to evaluate photographs through the critique process
- Create personal photographs that are authentic
- Experience the creative possibilities of digital cameras and computers

# **Digital Photography Units**

- 1) **CONNECT**:
  - a) Reflect on their own personal story
  - b) History of photography
  - c) Emotional Impact of Photography
  - d) Develop Plans for projects
    - i) Creative/Personal Idea Generation
    - ii) Composition Elements of Art & Principles of Design
- 2) **CREATE**:
  - a) Safe/Proper Camera Usage
  - b) Portrait
  - c) Product/Commercial/Food
  - d) Still Life/Composition
  - e) Street Photography
  - f) Long Exposure/Light Painting
  - g) Print Collage
  - h) Photoshop (Kaleidoscope/Surreal/Double Exposure/etc.)
- 3) **RESPOND**: Individual/Partner/Small Group/Large Group Critiques
- 4) **PRESENT**: Presentation of personal portfolio

## Waukee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.