

Secondary Art Department Philosophy Statement

We aspire for learners to be brave, independent, and driven by valuing relationships that nurture vulnerability and the potential for all humans to create.

Drawing II Description.

This course builds upon skills developed in Drawing I. Students will work independently alongside Drawing I students with teacher assistance. Graphite, charcoal, and color pencil will be reviewed. Skills in other media such as ink and pastels will be further expanded. Students can also focus on establishing work for their portfolio in preparation for college art programs. **Art I, Art II, and Drawing I are prerequisites for this course.**

Students will...

- Demonstrate an understanding of art as a language for expression, meaning communication and creativity in a 2-D form
- Complete assignments and develop skills with different mediums
- Practice a responsible attitude toward the care and safe use of tools and mediums
- Develop the ability to evaluate drawings
- Conceptualizing original works of art by using individual thinking and problem solving skills
- Create a plan of study for a body of work

Drawing II Units

- 1) Connecting (Planning)
 - a) Creative/Personal Idea Generation (Meaning making)
 - i) How to make and create an original work (no Pinterest or google)
 - b) Sketchbook planning for each project
 - c) Elements of Art & Principles of Design
- 2) Creating
 - a) Review/Experiment with different media beyond what Drawing I is learning
 - i) Ink, Mixed Media, Digital, etc.
 - b) Composition: Principles of Design (Organization), Line Quality
 - c) Observational perspective (1 Point, 2 Point)
 - d) Observation Drawing (Student created Still-Life)
 - e) Portrait Drawing (original composition/photo)
 - f) Abstract Surreal Drawing
 - g) Final Choice (Demonstrating collection of skills learned for strongest piece?)
- 3) Responding
 - a) View past inspirational work to practice interpreting and evaluating
 - b) Pre/Mid/Post Process Critiques
- 4) Presenting
 - a) Reflections/Critiques/Presentation

Waukeee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.