

**Secondary Art Department Philosophy Statement**

We aspire for learners to be brave, independent, and driven by valuing relationships that nurture vulnerability and the potential for all humans to create.

**Drawing III Description**

This course will provide students with additional opportunities to progress their drawing skills. The students will work independently alongside Drawing I & II students. Students will create 5 original compositions using your choice of media that challenges your skills and interests. Students will also create work for their portfolio in preparation for college art programs. **Art I, Art II, Drawing I, and Drawing II are prerequisites for this course.**

**Students will...**

- Demonstrate an understanding of art as a language for expression, meaning communication and creativity in a 2-D form
- Complete assignments and develop skills with different mediums
- Practice a responsible attitude toward the care and safe use of tools and mediums
- Develop the ability to evaluate drawings
- Expand individual thinking and problem solving skills by establishing their voice/POV
- Pursue a high level of craftsmanship and attention to detail
- Conceptualize and compose original drawings

**Drawing III Units**

- 1) Connecting
  - a) Creative/Personal Idea Generation
  - b) Sketchbook planning
- 2) Creating
  - a) Review/Experiment with different media beyond what Drawing 2 is learning
  - b) Review Composition- Principles and elements, line quality
  - c) 1-2 Teacher directed drawings
  - d) 3-5 Free choice drawings in media of their choice
- 3) Responding
  - a) View past inspirational work to practice interpreting and evaluating
  - b) Pre/Mid/Post Process Critiques
- 4) Presenting
  - a) Reflections/Critiques/Presentation

**Waukeee CSD 6-12 Guiding Principles**

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.