

**Elementary Art Department Philosophy Statement**

The Waukee Elementary Art classroom is a place where wonder and curiosity can flourish. It's a place where students have a variety of opportunities to express their thoughts and feelings about their identity, their community, and the world beyond. They will have the freedom and comfort needed for growth and learning through imaginations, discoveries, experiments, critical thinking, failures, and problem-solving. They will be given our trust to make their own artistic decisions along the path of their own unique creative process. Finally, we believe in the importance of instilling a love and joy for art making.

	<b>Progress Report Statements</b>	<b>Associated Essential Outcomes</b>
<b>1</b>	Demonstrates art-making skills in various mediums	S1:A1.K Engage in exploration and imaginative play with materials (VA:Cr1.1.Ka) S1:B1.K Through experimentation, build skills in various media and approaches to art-making (VA:Cr2.1.Ka)
<b>2</b>	Creates art that represents places in the world	S1:B3.K Create art that represents natural and constructed environments (VA:Cr2.3.Ka)
<b>3</b>	Creates art that tells a story about a life experience	S4:A1.K Create art that tells a story about a life experience (VA:Cn10.1.Ka)
<b>4</b>	Selects art for display and explains why the art was selected	S2:A1.K Select art objects for personal portfolio and display, explaining why they were chosen (VA:Pr4.1.Ka) S3:C1.K Explain reasons for selecting a preferred artwork (VA:Re9.1.Ka)
<b>5</b>	Explains the process used to create art	S1:C1.K Explain the process of making art while creating (VA:Cr3.1.Ka)

## Kindergarten Art Progress Report Statements



**Progress Report Statement #1:**  
 Demonstrates art-making skills in various mediums

### Essential Outcomes

- S1:A1.K Engage in exploration and imaginative play with materials (VA:Cr1.1.Ka)
- S1:B1.K Through experimentation, build skills in various media and approaches to art-making (VA:Cr2.1.Ka)

<u>WCSD ART CONCEPTS / MEDIUMS</u>			
CLAY	3D SCULPTURE	PAINTING	DRAWING
1. Handbuilding and pinching 2. Finishing technique such as glaze, oil pastel, etc	1. Form - building up	1. Watercolor 2. Tempera 3. Brush care	1. Crayons 2. Markers
2D MIXED MEDIA / FIBER ARTS	PRINTMAKING or DIGITAL	COLOR THEORY	ELEMENTS of ART and PRINCIPLES of DESIGN
1. Collage	1. N/A in Kindergarten	1. Color Wheel 2. Primary Colors	1. Line 2. Shape 3. Color

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can demonstrate appropriate art-making skills in the selected art medium. <i>(See WCSD Art Mediums)</i>	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

## Kindergarten Art Progress Report Statements



### Progress Report Statement #2:

Creates art that represents places in the world

#### Essential Outcomes

- S1:B3.K Create art that represents natural and constructed environments (VA:Cr2.3.Ka)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can create art that represents a place in the world  AND  I can explain what I chose for the topic of my art	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

### Progress Report Statement #3:

Creates art that tells a story about a life experience

#### Essential Outcomes

- S4:A1.K Create art that tells a story about a life experience (VA:Cn10.1.Ka)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can create art that tells the viewer about something that has happened in my life  AND  I can describe the story that my art is telling	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

## Kindergarten Art Progress Report Statements



### Progress Report Statement #4:

Selects art for display and explains why the art was selected

#### Essential Outcomes

- S2:A1.K Select art objects for personal portfolio and display, explaining why they were chosen (VA:Pr4.1.Ka)
- S3:C1.K Explain reasons for selecting a preferred artwork (VA:Re9.1.Ka)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can choose art to put on display (in the school, on Seesaw, at home, etc)  AND  I can explain why I wanted that piece of art on display	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed

### Progress Report Statement #5:

Explains the process used to create art

#### Essential Outcomes

- S1:C1.K Explain the process of making art while creating (VA:Cr3.1.Ka)

Exceeds	Secure	Developing	Beginning
I can demonstrate understanding beyond the secure criteria.	I can tell you the steps that I took to create my art	I can demonstrate some understanding of the secure criteria and/or reminders, hints, and suggestions are needed to promote understanding	I show little understanding of the concept and / or significant teacher support is needed