WCSD Art Curriculum

HS Painting III Overview



Secondary Art Department Philosophy Statement

We aspire for learners to be brave, independent, and driven by valuing relationships that nurture vulnerability and the potential for all humans to create.

Painting III Description

This course will provide students the opportunity to build their painting portfolio, creative thinking skills and studio practices. Individual assignments will be developed by the student and approved by the teacher with the goal of creating a body of work that exhibits their personal style. **Art I, Art II, and Painting I and II are prerequisites for this course.**

Students will...

- Demonstrate an understanding of painting as a language for expression, meaning, communication and creativity •
- Become secure in the ongoing process of creating paintings, involving informed and critical decision making
- Continue to develop technical painting skills with acrylic or watercolor paints
- Continue to develop sequential painting steps to aide in the completion of a painting
- Create a portfolio of personal choice paintings
- Develop proper critique techniques individually and in a large group
- Demonstrate a sustained investigation of painting techniques and reliable studio habits

Painting III Units

- 1. Connect
 - a. Demonstrate creativity and critical thinking by generating ideas
- 2. Create
 - a. Triptych set of paintings with a central theme
 - b. Personal choice paintings to create a collection of quality paintings
- 3. Respond
 - a. Participate in reflections and class critiques
 - b. Study a significant art history period of painting
- 4. Present
 - a. Professional quality portfolio/website
 - b. Present work in a large group setting or a display

Waukee CSD 6-12 Guiding Principles

- Responsive instruction and ongoing assessment are necessary for all learners to grow and progress.
- A body of evidence is used to determine proficiency.
- Course grades accurately communicate only academic achievement of the standards.
- Equitable practices and opportunities exist across all classrooms.