



SIAC 2023-24

November 1, 2023

Committee members: please sit with the table assigned to your building. Seating is available in the back and at the unlabeled side tables for non-committee members.



SIAC 2023-24

Agenda Items

- SIAC Overview
- High Reliability Schools Level 2
- Bond Referendum
- Goal and Data Review



SIAC Overview – Terry Hurlburt and Brady Fleming

School Improvement Advisory Committee Code:

- Board appointed representatives
- Purpose - Utilize recommendations from the committee regarding the following:
 - Major educational needs
 - Student learning goals
 - Long-range and annual improvement goals
 - Desired levels of student performance
 - Progress toward meeting the goals
 - Harassment or bullying prevention
 - Consider recommendations for infusing character education



Goal 1: Provide students with academic knowledge, inquiry skills, and an understanding of connections & personal wellness

Objective 1: WCSD students will have the wellness skills and opportunities to connect & interact with others in positive and productive ways

Indicator 1: Increase sense of belonging among all students through an understanding of Social-Emotional Competencies and Developmental Indicators and Practices

- **Indicator 2:** Engage families, caregivers, and community partners in providing ongoing social-emotional & and overall well-being supports to our students
- **Indicator 3:** Increase the sense of a safe, supportive, and collaborative culture among students and staff (High Reliability Schools Framework: Level I)

Objective 2: WCSD students will be prepared with the the content knowledge & fundamental skills and knowledge of inquiry to maximize their learning and academic success

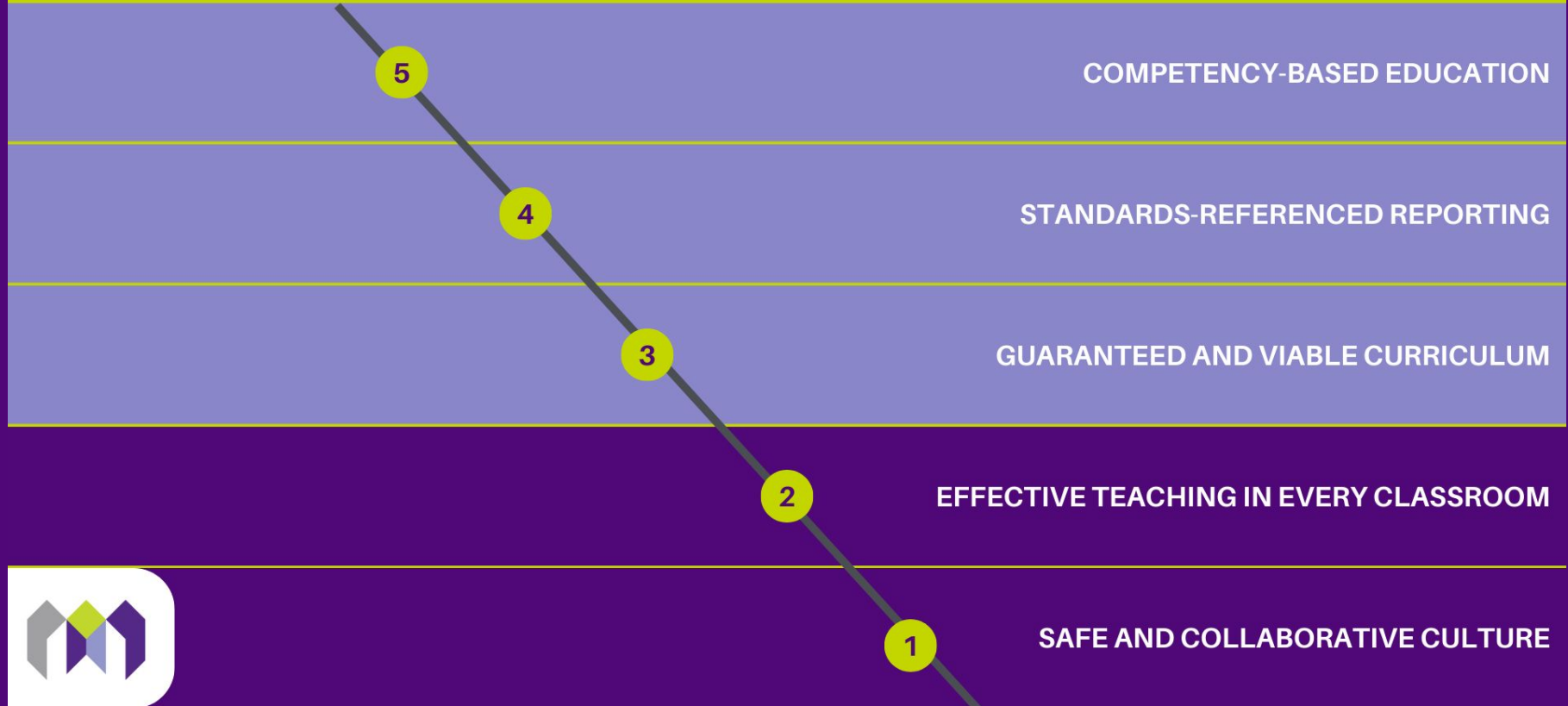
- **Indicator 1:** Train all certified staff in Level II (Effective Teaching in Every Classroom) of the HRS framework by June 1, 2024.
- **Indicator 2:** Increase academic assessment achievement annually among all groups
- **Indicator 3:** Increase the number of historically underrepresented students in science, technology, engineering, and mathematics courses as well as AP and dual credit courses annually

Goal 2: Prepare students with future ready skills and a plan beyond high school

Objective 1: WCSD graduates leave high school prepared to successfully navigate the world

- **Indicator 1:** Increase student, staff and family understanding and utilization of Individual Career and Academic Plans and post-secondary planning
- **Indicator 2:** Investigate ways to further incorporate and measure future ready skills among students (critical thinking, creativity, collaboration, communication, technology/media literacy)

MARZANO: HIGH RELIABILITY SCHOOLS



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5

COMPETENCY-BASED EDUCATION

4

STANDARDS-REFERENCED REPORTING

3

GUARANTEED AND VIABLE CURRICULUM

2

EFFECTIVE TEACHING IN EVERY CLASSROOM

1

SAFE AND COLLABORATIVE CULTURE



HRS Level 1: Safe, Supportive, and Collaborative culture.



1.1 - Faculty and staff perceive the school environment as safe and orderly.

1.2 - Students, parents, and the community perceive the school environment as safe and orderly.

1.3 - Teachers are given formal roles in the decision-making process for school initiatives.

1.4 - Teachers and staff work collaboratively to address common issues regarding curriculum, assessment, instruction, and academic success of all students.

HRS Level 1: Safe, Supportive, and Collaborative culture.



1.5 - Faculty and staff have formal ways to give input regarding optimal operations of the school.

1.6 - Parents, students, and community members have formal ways to give input regarding optimal operations of the school.

1.7 - Success of the school as a whole as well as individuals within the school, is appropriately recognized.

1.8 - Management of fiscal, operational, and technological resources directly supports teachers.

Why High Reliability Schools?

- **Comprehensive School Improvement Framework**
- **Aligns with Waukee CSD Core Values & Portrait of a Graduate**
- **“Defined Autonomy”**
 - Defined: What helps schools improve
 - Autonomous: How we achieve it



Why High Reliability Schools?

Priority 1: Student Success in the School, Workforce, and Life

Goal 1: Provide students with academic knowledge, inquiry skills, and an understanding of connections & personal wellness

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Objective 2: Waukee CSD students are prepared with the content knowledge, fundamental skills, and inquiry to maximize their learning and academic success

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groups

- **Indicator 3:** Increase the number of historically underrepresented students in science, technology, engineering, and mathematics courses as well as AP and dual credit courses annually





Timeline of Events

MARZANO: HIGH RELIABILITY SCHOOLS

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COMPETENCY-BASED EDUCATION

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EFFECTIVE TEACHING IN EVERY CLASSROOM

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SAFE AND COLLABORATIVE CULTURE



HRS Level 2: Effective Teaching in Every Classroom

2.1 - The school communicates a clear vision as to how teachers should address instruction.

2.2 - The school supports teachers to continually enhance their pedagogical skills through reflection and professional growth plans.

2.3 - The school is aware of and monitors predominant instructional practices.

2.4 - The school provides teachers with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.

2.5 - The school provides teachers with job-embedded professional development that is directly related to their instructional growth goals.

2.6 - Teachers have opportunities to observe and discuss effective teaching.



HRS Level 2: Effective Teaching in Every Classroom

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Building Level Discussions

- Share ways your building is working on indicators for High Reliability Schools Levels 1 and 2



Bond Referendum Update



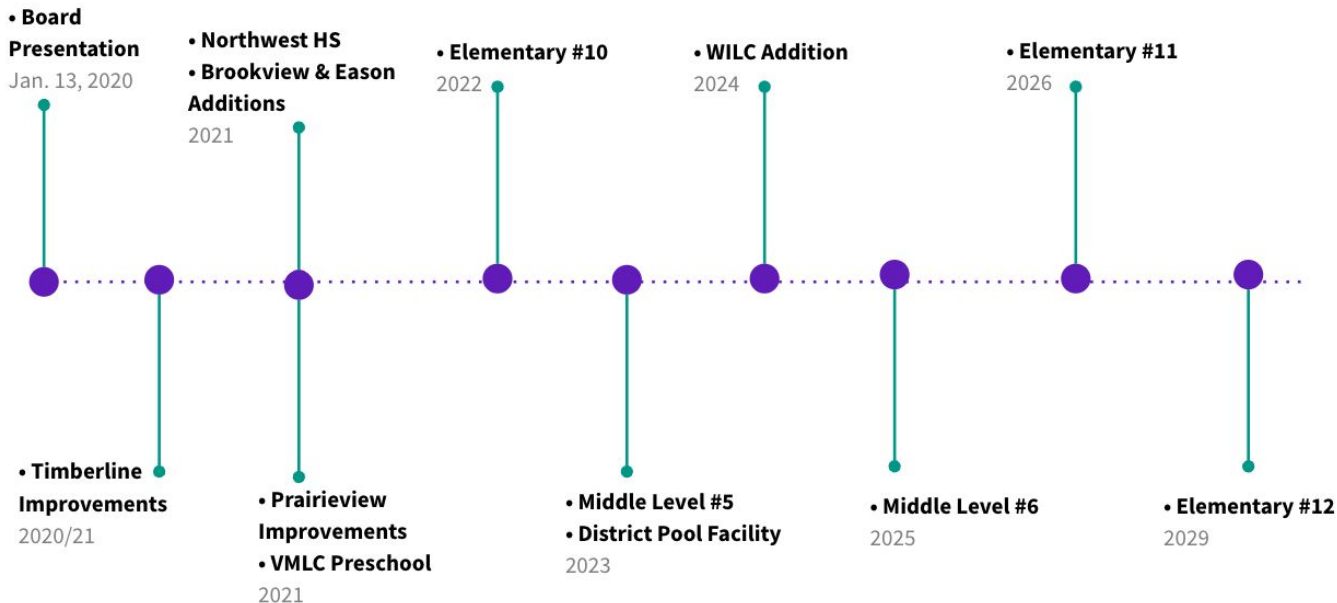


Overview

- Review of Current Facility Plan
- Bond Referendum - Proposed Projects
- Reminder - Uses for SAVE and PPEL
- Proposed Ballot Items - November 7, 2023
- Important Dates



10-year Facility Plan Timeline





Accelerated 10-year Facility Plan Timeline

**Board of
Education
Presentation**
January 2020

**NWHS
Brookview &
Eason Additions**
January 2020

Sugar Creek
2022

Waterford
2024

Elementary #12
2028

**Timberline
Improvements**
2020/21

**Prairieview
Addition
VMLC Preschool**
2021

**Trailridge
Waukee CSD
Natatorium**
2023

**WILC Addition
North Middle
School**
2025



Bond Referendum Highlights

\$180 MILLION
TOTAL PROJECTED COST

No

Tax increases



New Construction & Additions

- Waukee High School Building Addition
 - Auditorium, Performing Arts Spaces
- Waukee High School Stadium Track & Turf
- Elementary #12
- Northern Operations/Transportation Site
- District Office Expansion
- South Middle School Auditorium
- Land for Future School Sites



Infrastructure & Repairs

- Brookview Parking Lot
- Walnut Hills Parking Lot
- Maple Grove Parking Lot
- Waukee Middle Parking Lot
- South Middle School Parking Lot
- Security & Safety Improvements
- Waukee Elementary Roof Project
- Elementary Playground Improvements
- Technology Infrastructure Updates
- Energy Efficiency Projects



No Tax Increase?

- Tax rate authority \$4.05/\$1000 taxable valuation remains unchanged
- \$180M will be borrowed in tranches over 1-8 years
 - Timing depends on projects
 - Municipal bonds will be funding source
- Continuing to pay down, retire existing debt
- Individual **Valuation** may Increase (or decrease) over time



Funds for School Infrastructure

- SAVE (the Statewide Penny of Sales Tax)
 - Generates approximately \$16M Annually
 - Outstanding Bonds
 - Debt service = \$9M annually (Sugar Creek, Radiant, VMLC Pre-K expansion)
 - Lease payments = \$3M annually (1:1 & bus)
- PPEL (local property tax)
 - Generates approximately \$11M
 - Debt service = \$5M annually (NWHS stadium, transportation facility)
- We have 1% (\$10M = \$4M from SAVE and \$6M from PPEL) funding for maintenance & improvements when compared to the value of our buildings (insured \$1B+)



“Pay As You Go” projects (SAVE & PPEL)

- The 1% Referenced Earlier
 - Carpet & flooring
 - Summer construction projects
 - Door replacement, bathroom overhauls, lunch tables
 - Building furniture replacement
 - \$1M annually - parking lot, playground, roof repairs
 - Staff technology (ipads, Macbooks)
 - Classroom technology (projectors/screens)
 - Printers and copiers
 - IT infrastructure replacements (switches, hubs)
 - Vehicles
 - Classroom equipment (including related arts, auditorium) and musical Instruments



What About...

High School #3 &
Elementary #13





November 2023 Ballot

- Two Items (Be sure to turn over the ballot for the second item)
 - PPEL (\$1.34) - expiration 2026 - no change in taxes
 - \$180M GO Bond - no change in taxes



QUESTIONS?





District and Building Goals - Terry Hurlburt & Brady Fleming

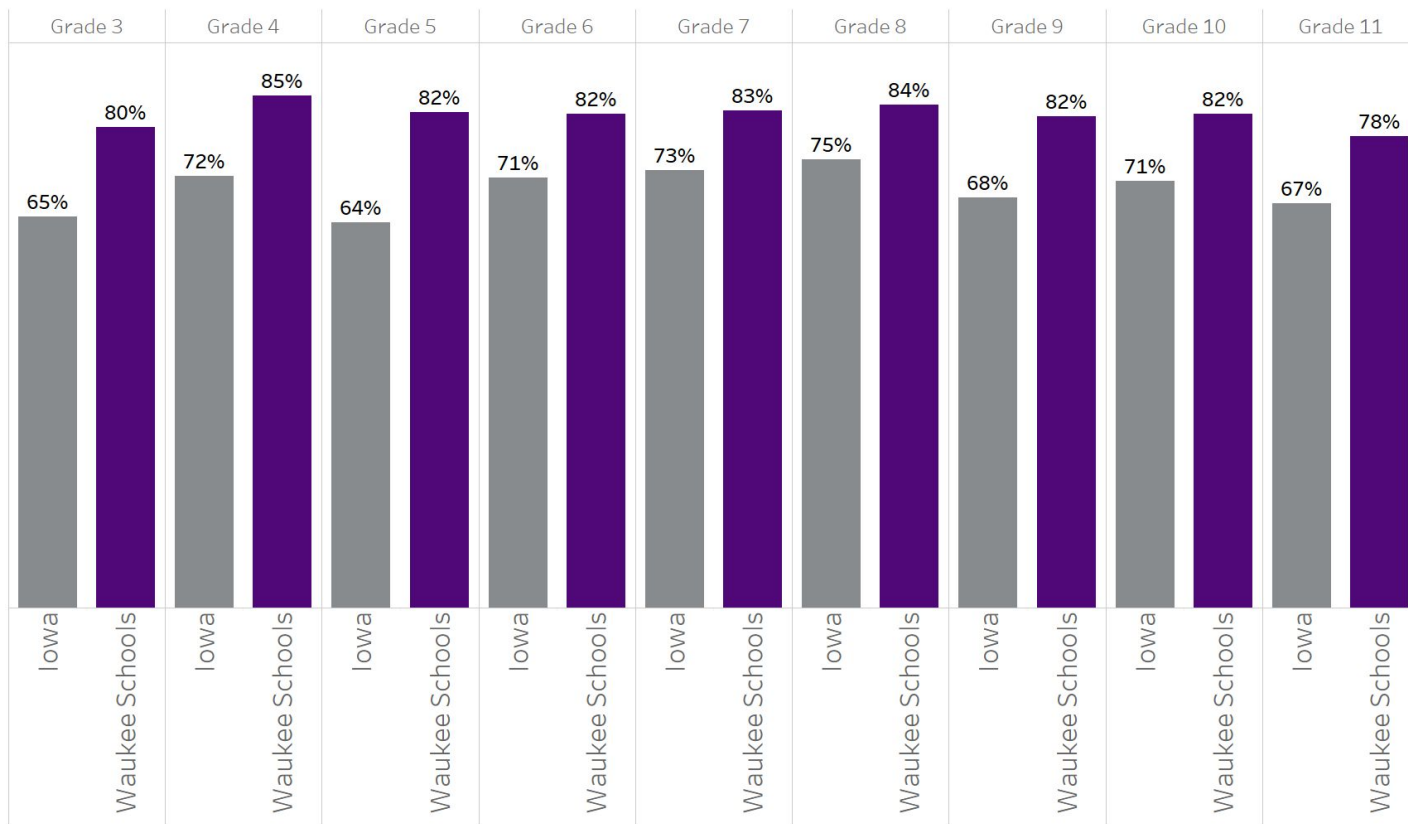
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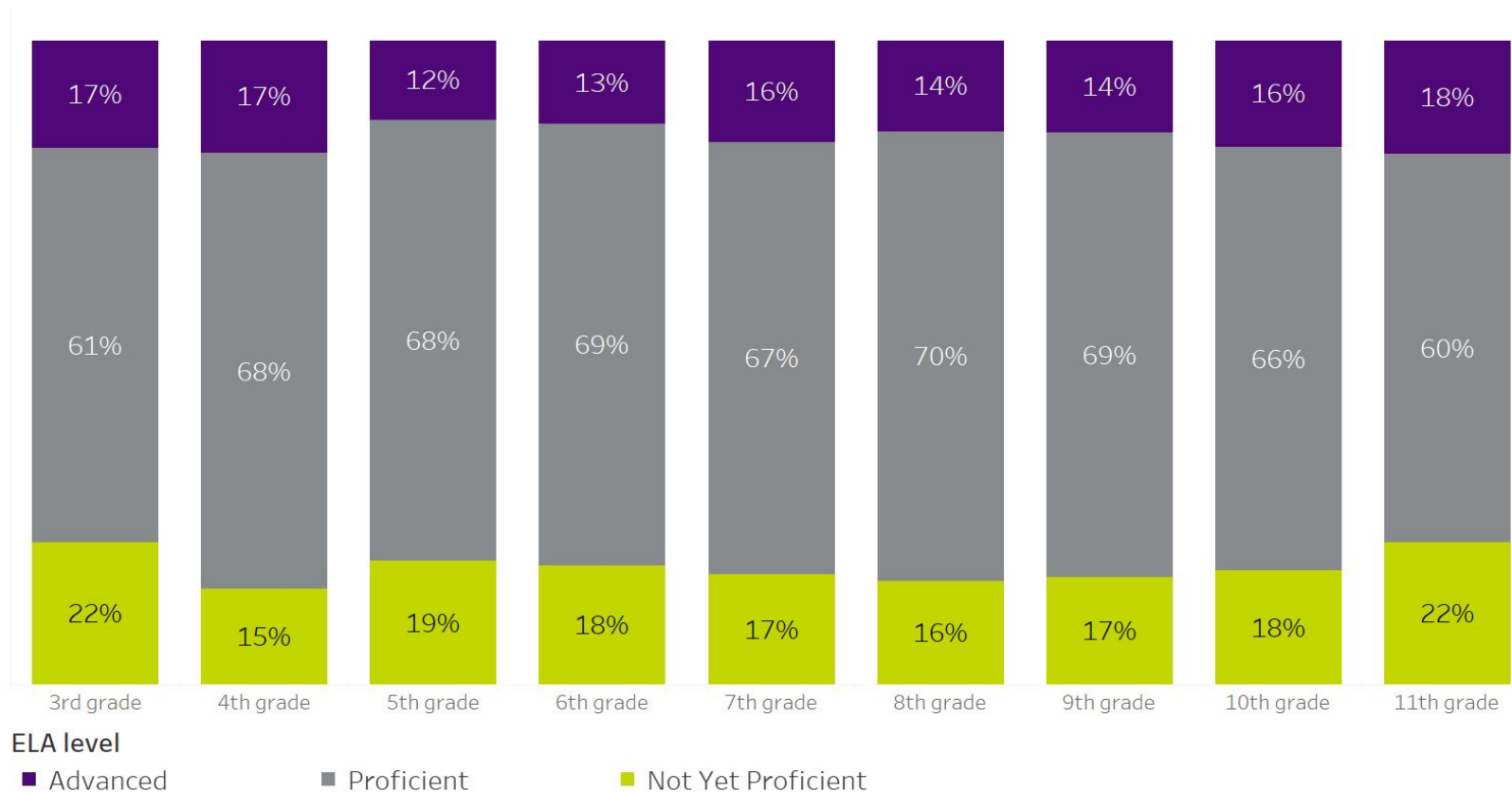
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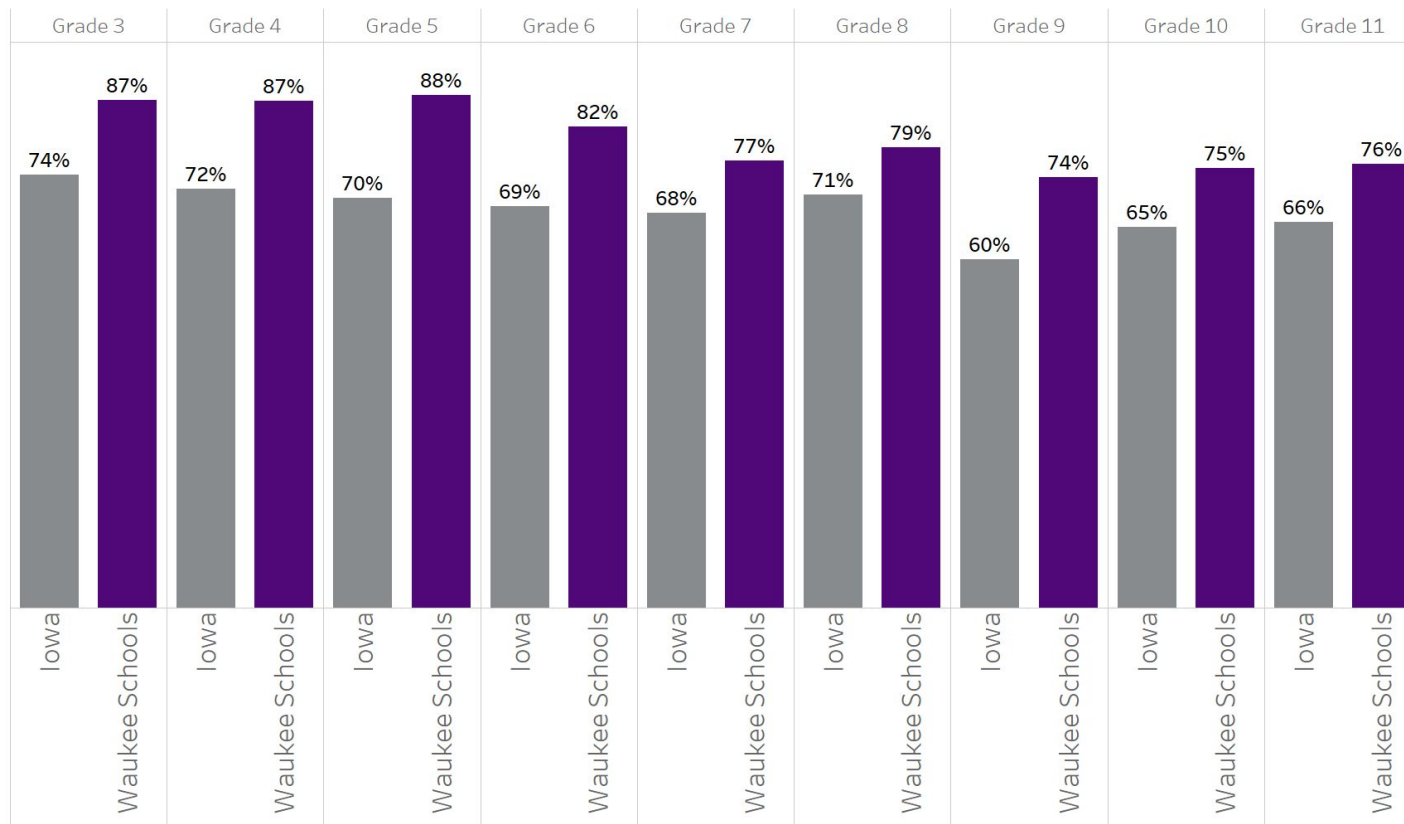
WCSD ELA Proficiency rates compared to State



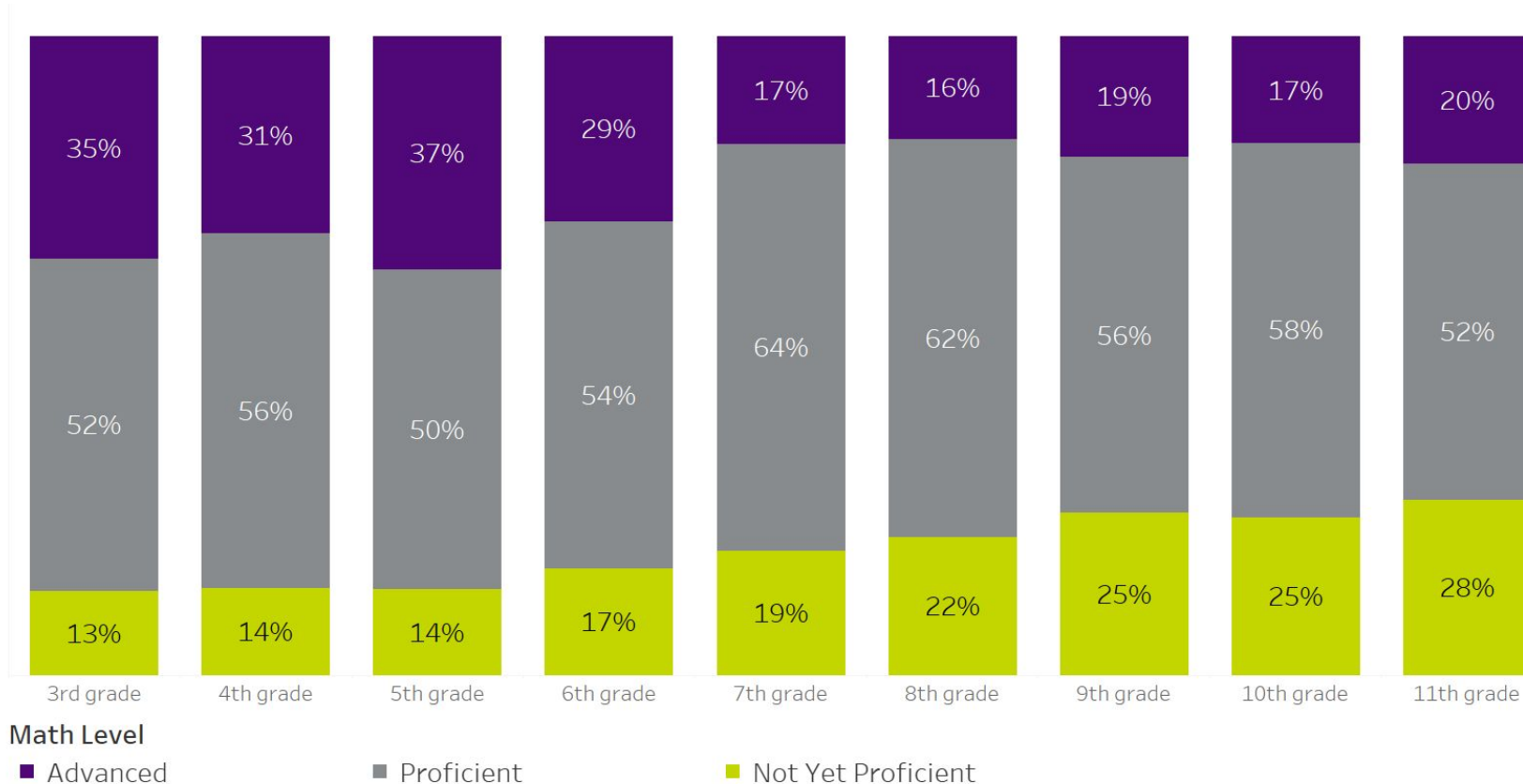
District Data - 2023 ISASP English/Language Arts by Grade Level



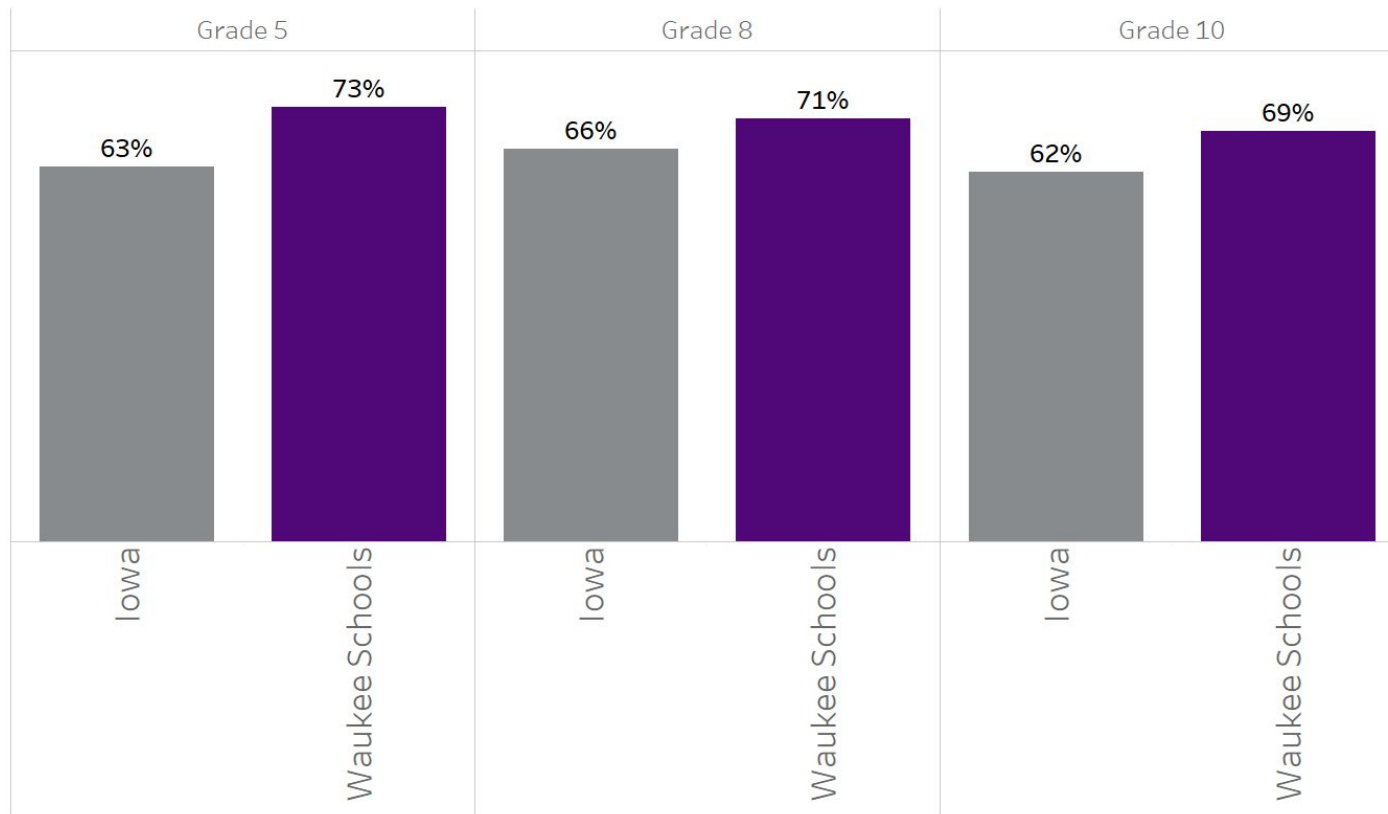
WCSD Math Proficiency rates compared to State



District Data - 2023 ISASP Math by Grade Level

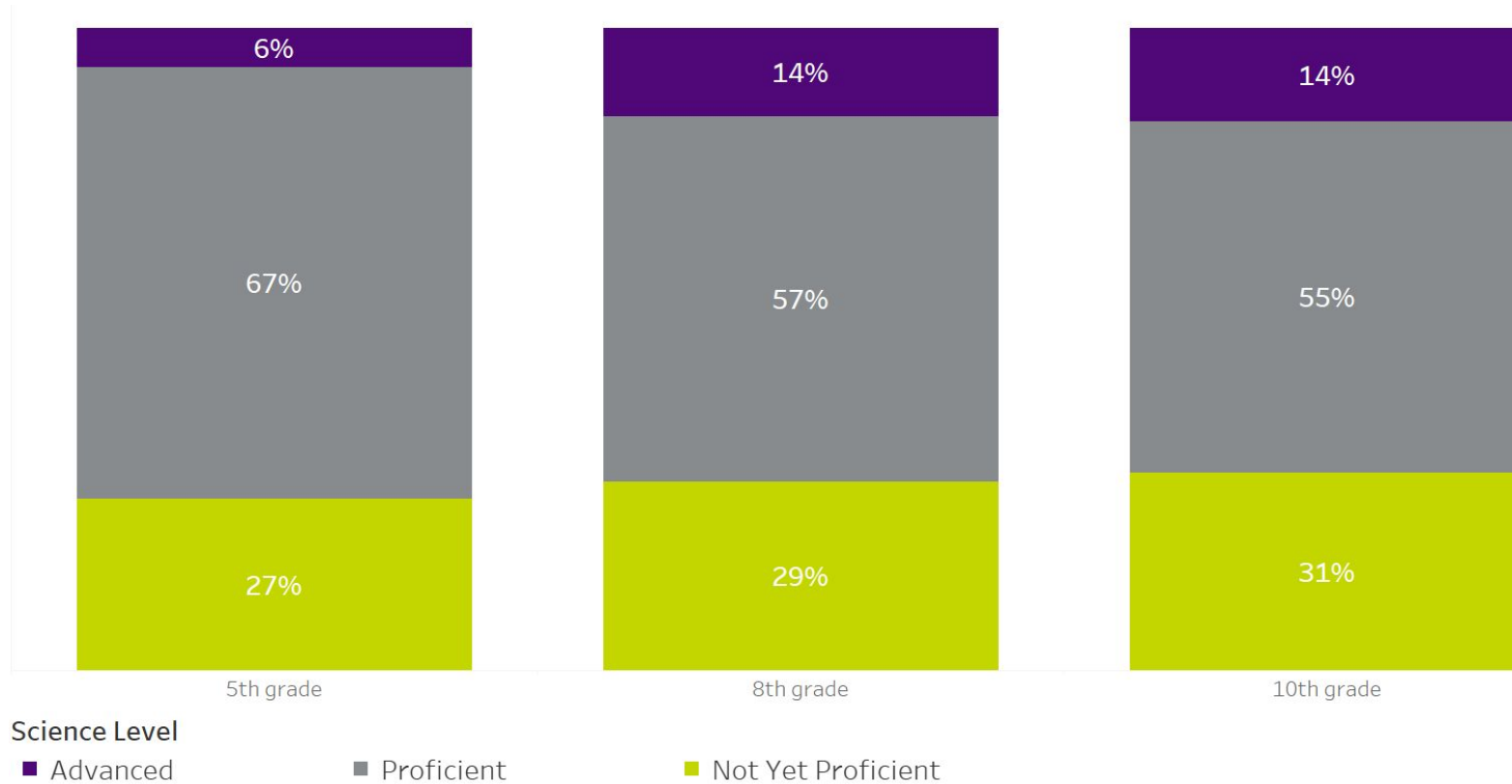


WCSD Science Proficiency rates compared to State



*Note: ISASP Science is only administered to students in grades 5, 8, and 10

District Data - 2022 ISASP Science by Grade Level



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Building Goals - small groups by building

- Academic & Culture Goal
 - Scaffold into the district goals
 - Building administrators will lead this small group work