



GRADES 6-8

2024-25 HANDBOOK



MISSION STATEMENT & VISION

Dedicated to optimizing individual learning and potential for success in a global community.

WAUKEE MIDDLE SCHOOL (Grades 6-8)

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DEFINITIONS

- **Parent** - also means “guardian” unless otherwise stated.
- **An Administrator’s Title** (such as **Superintendent** or **Principal**) - also means that individual’s designee unless otherwise stated.
- **School Grounds** - includes the District facilities, District property, property within the jurisdiction of the District or District premises, school-owned or school operated buses or vehicles and chartered buses.
- **School Facilities** - includes District buildings and vehicles.
- **School Activities** - means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

WELCOME

The staff and administration of our schools extend a welcome to all students for the 2023-24 school year.

This handbook has been developed for both the students and their parents/guardians. Every effort has been made to summarize school policies and regulations so that students and parents/guardians will have a basic understanding of the staff expectations for students attending our school. Each student will be held accountable for the handbook's content. More detailed regulations can be found in the Board policies located on the Waukee Community School District (the District) website. The policies printed in this document are subject to change due to the continuous review and revision of Board policies.

BUILDING SCHEDULE

The normal school day is from 8:05 a.m. – 2:58 p.m. Students should not be present on school grounds or in the school building before 7:35 a.m., unless special arrangements have been made with a teacher, coach or office personnel. Students, except those involved in extracurricular activities or those needing help from a teacher, should leave the building and/or school grounds by 3:05 p.m. If school is dismissed early, students are expected to leave the school grounds within 10 minutes of dismissal.

Middle school students who arrive prior to 7:55 a.m. are to report to the morning assembly area and are not to enter grade level zones or go to their lockers or other classroom areas prior to 7:55 without a pass or permission from a teacher. Students in the morning assembly area are expected to visit quietly or study while waiting for the start of the school day.

Students, including those riding school buses, may not leave the school grounds once they arrive at school.

Early Dismissals for Professional Development

A limited number of "shortened" school days are scheduled each school year to allow time for professional development. These dates are noted on our school calendar (see Appendix A). **Plan now to use those free hours to take care of some of your child's out-of-school needs (medical and dental appointments).** All buildings in the District will dismiss two hours early for scheduled early dismissals. Parents are reminded that students must be picked up by 1:15 p.m. on early dismissal days.

ACADEMICS

Counseling Program

SOUTH MIDDLE SCHOOL

Mrs. Nicole Baugh
Mrs. Haylie Steffensmeier
Mr. Marc Thies
Mrs. Katie Teff

WAUKEE MIDDLE SCHOOL

Ms. Trudy Vande Kamp
Ms. Sally Brown
Mrs. Brittney Cunningham

TRAILRIDGE MIDDLE SCHOOL

Mrs. Kinzee Bryte
Mrs. Angie Jilek

Waukee Middle School, South Middle School and Trailridge Middle School have full-time school counselors who facilitate the development of the personal, social, academic and career needs of all students. Counselors serve as points of contact for parents for a variety of issues/concerns, while at all times remaining an advocate for the student. The counselors deliver services through the following methods: individual counseling, small group counseling (data-driven) and assisting with classroom lessons.

Library/Media Center

The District K-12 library philosophy empowers students to become ethical, information literate, and lifelong readers and library patrons. Access to texts that inspire students to read widely and to choose texts that serve as windows, mirrors, and doors will help students engage in their worlds with curiosity and empathy.

The goal of the library program is to foster a love of reading and to assist in the development of lifelong learners. A certified teacher librarian or associate is available to assist students during the school day. A variety of materials are available for free reading and research. Students can access the online catalog from library devices or on their school-issued device at any time during or outside of the school day.

Materials may be checked out for two weeks, and renewed twice if necessary unless the item is on hold for another patron. Students may have up to three books checked out at a time, with exceptions made for books being used for a class assignment.

Lost items will be assessed an appropriate replacement fee. Any item not returned by the last day of the current school year will be marked lost, and a replacement fee will be assessed to the student via Revtrak. Replacement

fees for materials damaged beyond repair will be issued as damage occurs.

Music Lessons

Music lessons will be scheduled during the school day as per District policy. Each 6th, 7th and 8th grade band student will be scheduled for a 20 minute lesson during each cycle.

PowerSchool

PowerSchool is a specific communication tool intended to keep students and parents informed of student progress and other student information. Parents are able to access this information with an assigned password. In an effort to protect the confidentiality of students, if parents need their PowerSchool password, please contact the school's office. There may also be unique cases, after approval from the District or school administration, where the parent access information may be sent home with a student.

Request for Reconsideration of Instructional Materials

The District attempts to supply the needs and requests of staff members and students for textbooks, instructional materials, supplementary and media materials to support the goals and objectives of the instructional program. Use of these materials will provide a variety of points of view and reader appeal. The materials should have aesthetic, cultural and literacy or social value and are to be judged as a whole and not by individual words, phrases or incidents. We understand instructional materials will not completely satisfy all persons. The procedures for raising objection to, or asking for, reconsideration of, instructional materials or the manner in which they are being used is outlined in [Board Policy 602.9](#). Copies are available online and at the District Administration Office.

Schedule Changes

Schedule changes will be permitted for the first 10 school days of the current semester. Any changes that are exceptions to this must be approved by the parent, the teacher(s) impacted by the change, the student's counselor and the Assistant Principal.

ACADEMICS (8th Grade Curriculum)

8th Grade Curriculum Offerings

Art
Automation and Robotics
Band
Choir
Code, Create, Innovate
FCS

German I
Health
Language Arts
Math: Algebra IA, Algebra I, Algebra II, Geometry
Physical Education
Science
Social Studies
Spanish I
Study Hall
Theater Production
Video Production

Eighth Grade Students enrolled in high school level courses will earn high school P/F credit with a passing grade for the class when meeting the passing requirements of the District high school grading scale. The credit will not be calculated as part of the student's GPA. This applies to Algebra IA, Algebra I, Formal Geometry, Algebra II, Pre-Calculus/Trig, Spanish I, & German I. (Students must enroll in PE each year of school).

*For the purposes of determining college athletic eligibility with the NCAA Clearinghouse, a P/F grade may be converted upon request to the appropriate letter grade utilizing the achieved percentage within the High School Grading Policy.

Change in Class Schedule

At the beginning of each semester, students will have a designated number of days to change their schedule. This timeframe will be communicated to students and families in a timely manner. No student will be permitted to change his/her schedule without collaboration with parents along with permission of school administration, his/her counselor, or Student Service Specialist.

Graduation Requirements

All courses designated for high school credit will be entered on the high school transcript. Students must earn a total of 53 credits to graduate from the District. The current requirements are listed below: Language Arts (8 credits that must include Speech), Math (6 credits), Financial Literacy (1 Credit), Science (6 credits), Social Studies (6 credits that must include US History and Government), Health (1 credit), Physical Education (4 credits with 1 credit issued annually), and Electives (21 credits).

ACTIVITIES

Extracurricular Activities

Students are encouraged to participate in a wide variety of non-academic activities designed for middle school students only. Vocal and instrumental music, as well as

student plays and other opportunities are available to all middle school students.

Students who choose to participate in extracurricular activities are expected to meet all commitments as determined by the coach/director/sponsor.

Students participating in school activities are expected to be in school for one-half of the day on the day of the event in order to participate in the school activity.

It is expected that all students attending Waukee Middle School, South Middle School, and Trailridge Middle School are intending to receive an education. Therefore, students are expected to give an appropriate effort, display a positive attitude, work to the level of their ability, be respectful and adhere to all rules for each classroom and to those stated in the handbook. If a student does not meet the guidelines as required by the teacher, then the student is in jeopardy of losing his/her extracurricular status. Each teacher, working through the counselor or Assistant Principal, has the ability to withhold a student from participation if the student does not meet the teacher's expectations and requirements. The teacher may elect to keep this ineligibility in place until satisfactory progress has been demonstrated. This ineligibility could include, but is not limited to, low quality work, failing work, incomplete work, absenteeism and an inability to follow class/school rules. There is no specific time frame for the ineligibility. The teacher, working in conjunction with the counselor or Assistant Principal, would be able to determine the length of time reasonable to correct the problem.

Fundraising

Students may raise funds for school activities only upon approval of the Principal and following submission of the required paperwork. Funds raised remain in the control of the District and the Board. School-sponsored student organizations must have the approval of the Principal/Board prior to spending the money raised.

ACTIVITIES (8th Grade)

Extracurricular Activities

8th grade students enrolled at Trailridge and Waukee Middle Schools are eligible to practice and participate in a wide variety of extracurricular activities.

All athletes must have a physical on file before they can participate in athletics. All athletic physicals are valid for one year from the examination date. All students should also be covered by either school offered insurance or a home accident policy as the school is not responsible for injuries. A participant's eligibility for all

extracurricular activities will depend on his/her grades, behavior, attendance at practices, and compliance with state association and local Board policies as well as rules provided by each activity sponsor and the activities director.

Code of Conduct

8th Grade

8th grade students will follow the same Good Conduct Policy as 9th-12th grade students. However, any student who has a violation in 8th grade will start with no violations when entering 9th grade.

Participation in the following extracurricular and co-curricular activities are subject to the Good Conduct Policy and these rules: Athletics, Instrumental and Vocal Music Contests, Drama Productions, Speech and Debate Contests, State Contests, Performances for Cheerleading and Dance Team and any other activities where the student represents the District outside the classroom.

It is a violation of this Good Conduct Rule to knowingly engage in the following kinds of conduct:

- Possess, consume, use, sell, purchase or distribute any alcoholic beverages
- Illegally possess, consume, use, sell, purchase or distribute controlled substances, as they are defined by the Code of Iowa
- Possess, consume, use, sell, purchase or distribute tobacco or vaping products, in any form
- Commit theft, vandalism, assault or any act that would be a violation of the law and grounds for arrest or citations in the criminal or juvenile court system, excluding minor offenses such as traffic offenses, regardless of whether the student was cited, arrested, convicted or adjudicated of the act(s)
- Violate any provision of the District's Student Conduct – Discipline Policy 502.1, the District's Weapons Policy 502.10 or the District's Hazing Policy 502.11, where such violation results in a suspension out of school

A student will be found to be in violation of the District's Good Conduct Rule if the violation is (1) observed by a staff member or a law enforcement official, (2) the student admits the violation or (3) the violation is supported by a preponderance of the evidence presented to school officials or presented in a judicial or administrative proceeding.

A student who has been found to have violated the Good Conduct Rule may be penalized as follows:

FIRST OFFENSE

The student may be required to undergo an assessment by an evaluation agency approved by the District. Assessment arrangements are to be made, and fees and expenses are to be paid, by the student and/or parent(s). The student shall be responsible for providing the activities director with written verification that the required assessment has been completed. Students charged with traffic violations or misdemeanors are NOT required to undergo the assessment.

The student will be suspended from competition for 25% of the current extracurricular or co-curricular activity season (including any post season competition). If the student is not competing in an activity at the time of the violation, the penalty will be enforced during the next activity the student is involved in. The before-mentioned activity's season must be completed in good standing with the coach for the suspension to be served.

A student who self-reports or admits his/her Good Conduct Rule violation in a good-faith and honest manner, prior to being confronted by a school official or within 24 hours after school officials begin questioning other students about the same incident, may receive a reduced penalty for a first offense from suspension of 25% of an activity season to 10% of an activity season.

The number of competitions the student will miss as a result of the suspension will be determined by computing 25% (round down) of the regular season schedule. Clarification of what makes up the regular season will be determined prior to the beginning of the school year by the Activities Director, the Principal, and the coach or activity leader.

Competitions	25% Suspension
21 game season	5 games
8 performances	2 performances
9 game season	2 games

A student involved in two or more activities at the time of the suspension will be suspended for 25% of each activity season.

If the first offense does not involve an illegal substance, a weapon violation or assault after one year of no violations, the first offense will be removed from the student's record.

SECOND OFFENSE

The student may be required to undergo an assessment by an evaluation agency approved by the District. Assessment arrangements are to be made, and fees and expenses are to be paid, by the student and/or

parent(s). The student shall be responsible for providing the activities director with written verification that the required assessment has been completed.

The student will be suspended from competition for 100% of the current extracurricular or co-curricular activity season (including any post season competition) or a period not to exceed 6 months. If the student is not competing in an activity at the time of the violation, the penalty will be enforced during the next activity the student is involved in. The before-mentioned activity's season must be completed in good standing with the coach for the suspension to be served.

A student who self-reports or admits his/her Good Conduct Rule violation in a good-faith and honest manner, prior to being confronted by a school official or within 24 hours after school officials begin questioning other students about the same incident, may receive a reduced penalty for a second offense from suspension of 100% of an activity season to 50% of an activity season.

THIRD OFFENSE

The student may be required to undergo an assessment by an evaluation agency approved by the District. Assessment arrangements are to be made and fees and expenses are to be paid, by the student and/or parent(s). The student shall be responsible for providing the activities director with written verification that the required assessment has been completed.

The student will be suspended from competition in all extracurricular or co-curricular activities for a period of one year (including any post season competition), effective immediately. If the student is not competing in an activity at the time of the violation, the penalty will be enforced at the beginning of the next activity the student is involved in. A student who self-reports or admits his/her Good Conduct Rule violation in a good-faith and honest manner, prior to being confronted by a school official or within 24 hours after school officials begin questioning other students about the same incident, may receive a reduced penalty for a third offense from suspension of one year in all extracurricular and co-curricular activities to suspension of 100% of an activity season.

FOURTH OFFENSE

The student will be suspended from all activities for the remainder of the student's high school career with no reduction in penalty due to self reporting at any me.

DETERMINATION AND APPEAL PROCESS

A student who has allegedly violated the Good Conduct Rule will be notified of the alleged violation, the information that supports the allegations and will be given an opportunity to respond. Upon a review of all the evidence and circumstances, the activities director will make a decision regarding the alleged violation of the Good Conduct Rule. If the activities director determines that the student has violated the Good Conduct Rule, the activities director will then determine a period of ineligibility.

Whenever a student is declared ineligible under the Good Conduct Rule, the following procedures shall apply:

1. A conference will be held with the AD and the student. At that time, the length of the period of ineligibility and a specific explanation of the reasons for ineligibility will be discussed. The offense and the consequences will thereafter be put in writing and sent to the student and parent(s). If the student or parents(s) do not wish to appeal the ineligibility decision, the AD's decision will be in effect and considered final.
2. If the student or parent(s) wish to appeal the AD's decision, they must do so in writing to the Superintendent within three (3) business days of the receipt of the AD's decision. The Superintendent shall consider the circumstances and evidence of the case and shall make a decision, which will be communicated in writing to the student, parent(s), Activities Director and building Principal. The decision of the Superintendent shall be made within fourteen (14) business days following the date on which the appeal was received.
3. If the student or parent(s) wish to appeal the Superintendent's decision, they must do so in writing to the Board within three (3) business days of the receipt of the Superintendent's decision. The appeal shall be heard by the Board at the earliest feasible opportunity.
4. The Board shall schedule a special meeting for the purpose of reviewing the matter with all individuals involved. At the Board meeting, both the student and their parent(s) and the administration will have an opportunity to present evidence and information in support of their position. The meeting will be conducted in closed session, unless the student or parent(s) request that it be conducted in open session. However, any formal action by the Board of Education must be taken at an open meeting. The Board shall issue a written decision, which includes finding of fact and conclusions.
5. During the appeal procedure the student will

6. be ineligible from participating in any extracurricular or co-curricular activities.
6. If the suspension occurs at a point in the season where the number of competitions remaining is less than the number of competitions in the suspension, the suspension will carry over into the next activity the student participates in. Post season activities will be counted towards satisfying the terms of the suspension.
7. If at the end of the post season of an activity, the student has not satisfied the terms of the suspension, the percentage of the suspension that has not been completed will carry over to the student's next activity, and the remainder of that suspension would then be completed.
8. No suspension sanctions will be applied to co-curricular activities that are graded.

Student Academic Eligibility Standards

In order to be eligible for 8th grade extracurricular and co-curricular activities, students must have passed all credited subjects the previous term.

For determining eligibility there are two grading periods as follows:

- (1) First Semester
- (2) Second Semester

8TH GRADE

Students must maintain a minimum academic performance to be eligible to participate in interscholastic activities and contests. Individual coaches determine when a student becomes academically ineligible.

It is the philosophy of our staff and administration that participation in extracurricular activities is an integral part of the educational experience. Students are encouraged to get involved. When you become affiliated with an organization, do your utmost to make that organization better because you are a part of it. Be a working member, whether you are a reserve on the football squad or have the lead in the school play. Sometimes students become members of too many groups and as a result their academic work begins to suffer. **Make sure your academics remain your top priority.**

ATTENDANCE

First 10/Last 10

Research tells us that the first 10 and last 10 minutes of

class are the prime times for learning. In our continual focus to maximize instructional/learning time, students will not be given passes to leave the classroom; health, restroom, and other emergencies are an exception to this practice.

Chronic Absenteeism and Truancy

Daily, punctual attendance is an integral part of the learning experience. The education that goes on in the classroom builds from day to day and absences can cause disruption in the educational progress of the absent student. Irregular attendance or tardiness by students not only limits their own studies, but also interferes with the progress of those students who are regular and prompt in attendance. Attendance is a shared responsibility that requires cooperation and communication among students, parents and the school.

DEFINITIONS

Chronic Absenteeism: a student is absent from school for more than 10% of the days in a quarter. Absences are calculated cumulatively by attendance periods/blocks/segments. (Example: A student misses the first ½ of the day for 4 days. This would be calculated as 2 total days of school missed.)

Truant: a student of compulsory attendance age (see Board policy 501.1) who is absent from school or class for at least 20% of the days in any quarter.

(Chronic absenteeism and truancy does not apply to the exemptions defined by law and noted in Board policy 501.17)

SECTION I – Legal Requirements

Chronic Absenteeism

If a student is absent from school for at least 10% of the days in a quarter (absent 5 days), the student will be considered chronically absent. The school official will send notice by mail or e-mail to the county attorney where the District's central office is located. The school official will also notify the student, or if a minor the student's parent, guardian or legal or actual custodian via certified mail that includes information related to the student's absences from school and the policies and disciplinary processes associated with additional absences. (Chronic absenteeism does not apply to the exemptions defined by law and noted in Board policy 501.17)

School Engagement Meeting

If a student is absent from school for at least 15% of the days in a quarter (absent 7 days), the school official will attempt to find the cause of the absences and initiate a school engagement meeting. All of the following individuals must participate in the school engagement meeting:

- The student;
- The student's parent, guardian or legal or actual custodian if the student is an unemancipated minor; and
- A school official.

The purpose of the meeting is to understand the reasons for the student's absences and attempt to remove barriers to the student's ongoing absences; and to create and sign an absenteeism prevention plan. (A school engagement meeting is not required for absence exemptions defined by law and noted in Board policy 501.17)

Absenteeism Prevention Plan

The absenteeism prevention plan will identify the causes of the student's absences and the future responsibilities of each participant. The school official will contact the student and student's parent/guardian at least once per week for the remainder of the school year to monitor the performance of the student and student's parent/guardian under the plan. If the student and student's parent/guardian do not attend the meeting, do not enter into a plan or violate the terms of the plan, the school official will notify the county attorney.

Truancy

If a student is absent from school for at least 20% of the days in a quarter (absent 9 days), they will be considered truant, and building or District personnel shall promptly institute proceedings against any persons violating the attendance provisions. (Truancy does not apply to the exemptions defined by law and noted in Board policy 501.17)

Students are subject to disciplinary action for truancy by building or District administration. It is within the discretion of the Principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy.

Attendance Recording Procedures

At the secondary level, attendance is taken each period or block. Students who arrive to their first assigned class more than 15 minutes late will be reported absent. After the school day has started, students who are tardy 5 minutes or more to any classes, after their first class, will be reported as absent in the attendance system. Students checked out of school by a parent during the academic day for half of the period/block or longer will be considered absent for that period/block. Scheduled absences that occur on a regular basis may be cause for a change in enrollment status.

A parent or guardian is expected to contact the school office to report a student's absence prior to the start of the school day.

SECTION II – Academic and Disciplinary Requirements

Students are required to be in attendance, pursuant to Board policy, for a minimum of 36 days per quarter unless their absences are the exemptions listed in Board Policy 501.17. More than two health related absences in any quarter may require documentation throughout the remainder of the year in order to be excused. When a nurse sends a student home for health-related reasons, the absence is considered medically excused. Students attending school sponsored activities and athletics, field trips, and work-based learning experiences through an assigned course will be considered present.

Family trips and vacations are not considered excused absences per Iowa Code, and must be reported as absences if they cause a student to reach the threshold for reporting. We recognize that these do occur, however, and we request proactive communication in these events so student's work can be finished prior to the return from trip or vacation when possible.

Students who are absent without a reasonable excuse, as determined by the Principal, will be assigned a consequence, which may include: supervised study hall, detention, early bird school, Saturday school, in-school suspension, or other appropriate disciplinary sanctions. Students with excessive unexcused absences resulting in truancy may also lose academic credit for the courses missed as determined by building administration. If a student loses credit, this will be recorded in the student's record as an AW (administrative withdrawal).

Chronic absenteeism and truancy do not apply to the following exemptions as defined by law:

Students who:

- Have completed the requirements for graduation in a public school district or have obtained a high school equivalency diploma under chapter 259A;
- Are excused for sufficient reason by any court of record or judge;
- Are attending religious services or receiving religious instruction;
- Are unable to attend school due to legitimate medical reasons (as noted above, more than two health related absences in any quarter may require documentation throughout the remainder of the year in order to be excused. When a nurse sends a student home for health-related reasons, the absence is considered medically excused);
- Has an individualized education program that affects the child's attendance;
- Has a plan under section 504 of the federal Rehabilitation Act, 29 U.S.C. §794, that affects the child's attendance.

See Board policy 507.17 and Board regulation 501.17-R(1) for additional information.

Iowa Department of Education Example Scenarios

In the following scenarios a student would be considered present:

- Attending community college course, CTE placement
- School-directed/supervised activity (e.g., FFA Conference, Art Show, Class Trip)
- In School Suspension (ISS)
- Youth Shelter/Detention Center
- Medically homebound/Medical excuse but completing work
- **Participating** in state athletic competition, show choir, art show

In the following scenarios a student would be considered absent, but exempt:

- Religious service or education
- Court-directed activity, Jury Duty
- IEP that restricts attendance
- Section 504 plan that restricts attendance
- Planned medical treatment or medical appointment; Home ill
 - Per Board policy regulation 501.17-R(1), more than two health related absences in any quarter may require documentation throughout the remainder of the year in order to be excused.

In the following scenarios a student would be considered absent, and not exempt:

- **Watching** classmates in state athletic competition, show choir, art show, etc
- Out of School Suspension (OSS)
- Absent, parent excused, no reason given
- Family Vacation, funeral, "Out of town"
- Car trouble, vehicle accident
- Helping family (e.g., planting, harvest, working shift at family business)
- College visit, not school directed/supervised
- Arrived to school then skipped classes
- Absent, no parent contact

Activity Participation When Absent

Students participating in school activities are expected to be in school for one-half day on the day of the event in order to participate in a school activity, unless a note from a doctor is provided.

Leaving for Appointments

Students leaving school must sign out through the attendance clerk in the office. Students who have appointments that require missing school time will be given an appropriate amount of time to get to the appointment and return to school. Students who have early appointments before 9:00 a.m. are not expected to come to school first. Students who cannot return for medical reasons should have a note from the doctor who treated them. Please make your arrangements in advance if at all possible with the attendance secretary or call the morning of the appointment before school begins.

Leaving During the School Day

Students leaving school during the day for any reason should bring a signed note from their parent/guardian in advance or have the parent/guardian call the office stating the reason for the absence. Students who return to class or arrive after the school day has begun must sign in at the office for readmission.

Students are not released to anyone other than their parents during the school day unless there is parent approval or if it is the emergency contact person. The parent must arrive in the office and sign out the student.

Students leaving classes/campus without permission may result in disciplinary action. For student safety, it is standard protocol for the school to alert parents and/or the police department if students leave the building/campus without permission.

ATTENDANCE (8th Grade)

Absence for School-Related Activities

Students who will be missing school for school-related activities are expected to make up all work before the absence. If this is not possible, the teacher will decide on the makeup procedure. All assignments due or tests to be taken must be fulfilled immediately upon the return of the student. The two-day rule for absences does not apply. Any assignment given during the student's absence will be given special consideration unless advance arrangements were not made.

Activity Participation When Absent

Students who are not in class all day because of illness, suspensions, or unexcused absences cannot practice or participate in any after school or evening activity but may attend. Students must be in class the last 50% of the day in order to participate, unless a note from a doctor is provided.

BEHAVIORAL EXPECTATIONS STATEMENT

This handbook is an extension of the District Board policy and is a reflection of the goals and objectives of the District. The Board, administration and employees expect students to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, employees, students, visitors and guests with respect and courtesy. Students may not use abusive language, profanity or obscene gestures or language.

This handbook and District policies, rules and regulations are in effect while students are on school grounds, on District property, on property within the jurisdiction of the District, on school-owned and/or school-operated buses or vehicles or chartered buses, while attending or engaged in school activities and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the District or involves students or staff. A violation of a District policy, rule, regulation, expectation or student handbook policy may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the District's policies, rules, regulations, expectations and student handbook. Students who fail to abide by the District's policies, rules, regulations, expectations and student handbook may be disciplined for conduct which disrupts or interferes with the educational activities, conduct which disrupts the rights of other students to obtain their education or to participate in school activities, or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation and expulsion. Discipline can also include prohibition from participating or being a spectator in extracurricular activities, including athletics. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record.

The vision of Waukee Middle School, South Middle School, and Trailridge Middle School upholds student achievement and good character. We believe in teaching and modeling appropriate behaviors. We promote College and Career Readiness Skills by providing students with feedback throughout their day. College and Career Readiness Skills focus on productivity, utilizing feedback, collaboration and demonstrating respect. These skills are assessed and reported in all of your student's classes.

They will appear right along with academic standards in PowerSchool.

The school reserves and retains the right to modify, eliminate or establish District policies, rules, regulations and student handbook provisions as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply with it. Students or parents with questions or concerns may contact the middle school office for information about the current enforcement of the policies, rules, regulations, expectations or student handbook of the District.

COMMUNICATION

The District values communication between home and school and throughout the community. We welcome other suggestions from our patrons about ways we can strengthen our communication process. Please contact your building Principal with suggestions.

Flyer Distribution

WaukeeBackpack is the District's "green" approach to distributing information from school sponsored activities and non-profit organizations. Upon District approval, a limited number of materials may be distributed for students who do not have a computer and/or internet access. All flyers must be approved through the District's Communication Director at the District Administration Office. The complete distribution guidelines are located in [Board Policy 1003.6-R](#). WaukeeBackpack can be accessed by visiting, <https://waukeeschools.org/backpack/>.

ParentSquare

The District uses a communications platform called ParentSquare to connect parents, students, and staff through voice, text, email, and push notifications. ParentSquare will be used for emergency and general notifications, to include building newsletters, bus updates, late starts, or other emergency situations that may arise during or after school hours. ParentSquare fully integrates with PowerSchool, and families are automatically opted in to receive notifications. All contact information must be listed correctly in PowerSchool. If you would like to add or update a phone number or email address, please contact your building secretary.

Website

The District's website contains detailed information about academics, enrollment, departments, events and much more. This can be accessed at www.waukeeschools.org

DISTRICT POLICIES

Abuse of Students by School District Employees

It is the policy of the District that school employees and volunteers not commit acts of physical or sexual abuse, including but not limited to sexual or physical relationships, grooming behavior, and otherwise inappropriate relationships with students.

It is the policy of the District to respond to allegations of abuse by school employees or volunteers by investigating or arranging for the full investigation of any allegations, and timely reporting to all relevant agencies as required by law.

Anyone believing that a student has been abused by a District employee or volunteer may report the abuse to Cindy Pion, Secondary Lead Nurse and level one investigator (515.987.2770).

The entire policy on abuse of students by District employees is defined in [Board Policy 413.4](#) and is available in the District Administration Office and the Principal's Office in each building.

Anti-Bullying/Harassment Policy

Harassment and bullying of students and employees are against federal, state and local policy. The District prohibits harassment, bullying, hazing, or any other victimization of students, staff and volunteers, based on any of the following actual or perceived traits or characteristics: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

Certain bullying and harassing conduct may rise to the level of hate speech. This includes, but is not limited to, words, images, or actions directed at individuals or groups based on aspects of their identity as protected under this policy.

This policy is in effect while students or employees are on property within the jurisdiction of the District, while on school-owned or school-operated vehicles, while attending or engaged in school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school or District.

Harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student or employee which is based on any actual or perceived trait or characteristic of the student and which creates an

objectively hostile school environment that meets one or more of the following conditions:

- Places the student or employee in reasonable fear of harm to the student or employee's person or property;
- Has a substantially detrimental effect on the student or employee's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance or employee's work performance; or
- Has the effect of substantially interfering with the student or employee's ability to participate in or benefit from the services, activities, or privileges provided by a school or District.

Any employee, student, or individual on the employee or student's behalf, who feels that he/she or another employee or student has been harassed shall inform a responsible District staff member who will then turn the information over to the respective investigator. If the complainant is a school employee, after filing the complaint with the Superintendent or designee, the employee may separately notify the parent or guardian of the student alleged to have been harassed or bullied.

The investigator will conduct an intake interview to gather the following information:

- what, when and where it happened;
- who was involved;
- exactly what was said or what the harasser did;
- witnesses to the harassment;
- what the victim said or did, either at the time or later;
- how the victim felt; and
- how the harasser responded.

The investigator may request that the individual complete the Harassment/Bullying Complaint form and turn over evidence of the bullying/harassment, including, but not limited to, letters, recordings, or pictures. The investigator will record in writing the facts of the complaint. Information received during the investigation is kept confidential to the extent possible.

Procedures for addressing alleged harassment or bullying are outlined in [Board Policy 103](#). Copies are in each Principal's Office, and the District Administration Office.

Chapter 103 Annual Notification Statement

Notice: Corporal Punishment, Restraint and Physical Confinement and Detention

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use

"reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits on school employees' abilities to restrain or confine and detain any student. The law limits why, how, where and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's website: <https://educate.iowa.gov/>.

Note: District Board policy on corporal punishment can be found in [Board Policy 502.7](#).

Citizen Complaints

The Board recognizes that situations may arise in the operation of the District which are a concern to parents or to the public. All concerns should be resolved at the lowest possible level of decision-making by the individuals involved as expeditiously as possible. **The parent's first contact should be the teacher, followed by their student's counselor, followed by the Assistant Principal, followed by the Associate/building Principal.**

- Any person with a complaint or concern regarding a District matter is encouraged to first talk with the school official or employee involved as soon as possible.
- If the matter is not satisfactorily resolved, the Complainant should file a written complaint with the school official or employee involved.
- If the Complainant feels that the matter is not satisfactorily resolved, the Complainant may file the complaint and the prior written disposition with the employee's immediate supervisor.
- If the Complainant feels that the matter is not satisfactorily resolved, the Complainant may file the complaint and any prior dispositions with the Associate Superintendent.
- If the Complainant feels that the matter is not satisfactorily resolved, the Complainant may file the complaint and any prior dispositions with the Superintendent.
- If the Complainant still feels that the matter is not satisfactorily resolved, the Complainant may request a hearing before the Board of Directors

by filing the written complaint and any written dispositions with the Board Secretary and ask for a place on the Board agenda.

Board policies addressing complaint procedures are explained in Board Policy 203.10.

Continuous Notice of Non-Discrimination

It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy please contact one of the following:

Executive Director of Human Resources: Roxy Livermore

Waukee Community School District
560 SE University Avenue, Waukee, IA 50263
Phone: 515.987.5161
Fax: 515.987.2701
Email: rlivermore@waukeeschools.org

Director of the Iowa Civil Rights Commission

Grimes State Office Building
400 E. 14th Street, Des Moines, IA 50319
Phone: 1.800.457.4416

Director of the Region VII Office of Civil Rights

Department of Education
Citigroup Center, 500 W. Madison Street, Suite 1475,
Chicago, IL 60661-4544
Phone: 312.730.1560
Fax: 312.730.1576
Email: OCR.Chicago@ed.gov.

The District complaint procedure is outlined in [Board Policy 101-R\(1\)](#). ([Board Policy 104](#))

Federal Section 504

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The District has the obligations under Section 504 to identify, evaluate and, if the student is determined to be eligible, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the District, they have a right to a hearing with an impartial hearing officer.

Field Trips

Under [Board Policy 603.7](#), the Principal, Activities

Director or designee may authorize field trips and excursions when such events contribute to the achievement of education goals of the District. The Superintendent or designee will approve transportation for field trips and excursions.

In authorizing field trips and excursions, the Principal will consider the financial condition of the District, the educational benefit of the activity, the inherent risks or dangers of the activity and other factors deemed relevant by the Superintendent. Written parental permission will be required prior to the student's participation in field trips and excursions.

Board approval will be required for field trips and excursions that are out of state and/or involve overnight travel. Field trips and excursions are to be arranged with the Principal, Activities Director or designee well in advance. A detailed schedule and budget must be submitted by the employee. The District will be responsible for obtaining a substitute teacher if one is needed.

Gambling

Gambling in any form is forbidden in the school building, on school grounds, in buses or on school-sponsored trips.

All cards, dice, coins and other items used in gambling will be taken away, and a referral will be made to the appropriate authorities.

Violation will result in parental contact as well as a consequence.

Gang Activities

The District's philosophy is that the presence of gangs and gang activities has caused and continues to cause a substantial disruption of or material interference with school and school activities. A gang as defined in the Iowa Code 723A means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities, the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal gang activity. The "pattern of gang activity" means the commission, attempting to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of, or belong to, the same criminal street gang. By this policy we act to prohibit the existence of gangs and gang activities as follows.

No student on school property or at any school activity:

- Shall wear, possess, use, distribute, write, draw, display or sell any clothing, jewelry, emblem, badge, symbol, sign, colors, or any other thing

which is evidence of membership in or affiliation with any gang.

- Shall commit any act or omission or use any speech, either verbal or nonverbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
- Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to:
 - Soliciting others for membership in a gang;
 - Requesting any person to pay for “protection” or otherwise intimidating or threatening any person;
 - Committing any illegal act or violation of District policies;
 - Inciting another student to act with physical violence upon another student.

Parents are urged to contact the Counselor for questions or concerns regarding their child.

Hazing

The District has established a learning environment for students and staff that promotes the respect and dignity of each individual. Consequently, it is the policy of the District to maintain an environment that is free from any type of hazing activity. As defined within this policy, such activity will not be tolerated and is prohibited at all times.

As outlined in the Iowa Code 708.10, the term “hazing” will mean any knowing behavior, whether by commission or omission, of any student to encourage, direct, order, or participate in any activity which subjects another student to potential physical, mental, or psychological harm for the purpose of initiation or admission into, affiliation with, continued membership in, or acceptance by existing members of any organization or extracurricular activity, whether such behavior is planned or occurs on or off school property. Any staff member that has knowledge of a hazing incident or event must report the information to the building Principal.

The District will actively investigate all reports of alleged hazing. Any solicitation to engage in hazing, and the aiding and abetting another person who engages in hazing will be prohibited. The consent, stated or implied, of the hazing victim will not be a defense in determining disciplinary action. The District will take appropriate disciplinary action against any individual(s) who is found to be in violation of this policy up to and including expulsion.

REPORTING

The District encourages any individual who believes

he/she has been a victim of hazing to report the incident. The District requires any staff member with knowledge of an alleged hazing incident to report the alleged incident immediately to the building Principal. The building Principal and the Activities Director are the primary, designated investigators. The alternate investigator will be the Executive Director of Human Resources.

Retaliation against a student or staff because a student or staff member has filed a hazing complaint or assisted or participated in a hazing investigation or proceeding is also prohibited. A student who is found to have retaliated against another in violation of this policy will be subjected to disciplinary action up to and including expulsion.

Policy on hazing can be found in [Board Policy 502.11](#).

Technology Appropriate Use

Technology available in the District enables students and staff to gain access to a vast amount of online resources, develop essential technology skills and expand classroom educational opportunities.

The District provides computing, networking and information resources for access and use by students, faculty, staff and other persons affiliated with the District. These resources include the access and use of the District’s email system and computer network. The District has the responsibility and duty to maintain the integrity, operation and availability of its electronic systems for access and use.

The District cannot and does not guarantee user privacy or system reliability and is not liable for any loss or corruption of data resulting from using the Internet. Users should be aware that on occasion duly authorized personnel have authority to access individual user files or data in the process of performing repair or maintenance of equipment, or through routine monitoring. Users are responsible for making regular backup files of their work.

The Internet provides a vast collection of educational resources for students and employees. It is a global network, making it impossible to control all available information. Because information appears, disappears and changes constantly, it is not possible to predict or control what students may locate. The District makes no guarantees as to the accuracy of information received on the Internet. Although students may be under teacher supervision while on the network, it is not possible to constantly monitor individual students, and what they are accessing on the network. Some students might encounter information that may not be of educational value. Student Internet records and access records are confidential records treated like other student records.

The District will use technology protection measures to protect students from inappropriate access, including sites that include obscenity, child pornography or are harmful to minors.

The District will monitor the online activities of students and will educate students about appropriate online behavior, including interacting on social networking sites and chat rooms. Students will also be educated on cyberbullying, including awareness and response. Employees will provide age appropriate training for students who use the Internet. The training provided will be designed to promote the District's commitment to:

- safety on the internet
- appropriate behavior while online
- social networking websites and in chat rooms
- cyberbullying awareness and response
- compliance with the E-rate requirements of the Children's Internet Protection Act

Employees and students will be instructed on the appropriate use of the Internet. Inappropriate use of the internet will result in disciplinary measures established in handbooks consistent with [Board Policy 605.6-R\(0\)](#), Technology Appropriate Use.

The following are examples of Appropriate Use:

- Using school technologies for school-related activities and research.
- Following the same guidelines for respectful, responsible behavior online that I am expected to follow offline.
- Treating school resources carefully, and alert staff if there is any problem with their operation.
- Encouraging positive, constructive discussion if allowed to use communicative or collaborative technologies.
- Alerting a teacher or other staff member if I see threatening/bullying, inappropriate, or harmful content (images, messages, posts) online.
- Using school technologies at appropriate times, in approved places, for educational pursuits only.
- Recognizing that use of school technologies is a privilege and treating it as such.
- Being cautious to protect the safety of myself and others.
- Helping to protect the security of school resources.

The following are examples of Unacceptable Use:

- Using school technologies in a way that could be personally or physically harmful to myself or others.
- Searching for inappropriate images or content.
- Engaging in cyberbullying, harassment or

disrespectful conduct toward others—staff or students.

- Trying to find ways to circumvent the school's safety measures and filtering tools.
- Plagiarizing content I find online.
- Sharing personally identifying information online.
- Agreeing to meet someone I meet online in real life.
- Using language online that would be unacceptable in the classroom.
- Using school technologies for illegal activities or to pursue information on such activities.
- Attempting to hack or access sites, servers, accounts or content that isn't intended for my use.

This is not intended to be an exhaustive list. Students should use good judgment when using school technologies.

Limitation of Liability

The District will not be responsible for damage or harm to persons, files, data, or hardware. While the District employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness. The District will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

VIOLATIONS OF THIS ACCEPTABLE USE POLICY

Violations of this policy may have disciplinary repercussions, including:

- Suspension of network, technology, or computer privileges
- Notification to parents in most cases
- Detention or suspension from school and school-related activities
- Legal action and/or prosecution

Messages and Deliveries to Students During the School Day

Messages for students will be delivered at a time that does not interrupt the instructional process. In the event of an emergency, students will be notified immediately. This is the only time students will be called to the telephone. If it is necessary to get a message to your child during the school day please call the office, and we will deliver one.

PARTY INVITATIONS

In order to maximize instructional time for our teachers and our students, we ask that you NOT distribute birthday parties or any other type of invitations at school.

It is the policy of the District that we cannot give out addresses, phone numbers or email addresses of our students for any reason, including party invitations.

FLOWERS/BALLOONS

We ask that balloon bouquets, flowers, etc. are not delivered to school for your child. This causes disruption to the class and disappointment, so we will not accept deliveries at school. We appreciate your cooperation in these matters.

Non-Custodial Parents

Copies of newsletters, teacher flyers/memos, mid-term reports or progress reports will be mailed or emailed to the non-custodial parent upon written request.

Release of Student Photographs

From time to time, our students are featured in newspaper articles, District bulletins, etc., celebrating special events in our schools. In the District, photographs or likenesses may be released without written consent unless parents or guardians or students under age 18 object in writing. Objections to release of information or photographs should be sent within two weeks of the student's enrollment in school to the building Principal.

Request for Reconsideration of Instructional Materials

The District attempts to supply the needs and requests of staff members and students for textbooks, instructional materials, supplementary and media materials to support the goals and objectives of the instructional program, which will provide a variety of points of views and reader appeal. The materials should have aesthetic, cultural, literacy, scientific or social value and are to be judged as a whole, taking into account the author(s) editor's intent rather than individual words, phrases or incidents. We understand instructional materials will not completely satisfy all persons. The procedures for raising objection to, or asking for reconsideration of, instructional materials or the manner in which they are being used is outlined in [Board Policy 602.9](#). Copies are in each Principal's Office and the District Administration Office.

Search and Seizure

School authorities may, without a search warrant, search a student, student lockers, desks, work areas or student automobiles under the circumstances permitted by the law. Any illegal, unauthorized or contraband materials discovered in the search may be seized.

Searches of individual persons and/or individual locker, desk, vehicle or work area will be conducted immediately

and without prior notification whenever there exists "reasonable suspicion."

Maintenance inspections of lockers, desks or work areas may be conducted at any time and without prior notice. Periodic inspections of school lockers, desks or other facilities or spaces owned by the school and provided as a courtesy to a student may be conducted using a drug-sniffing animal.

Statement Regarding the Homeless

The Board is responsible for locating and identifying homeless children and youth who are "found" within the District. A "homeless child or youth of school age" is defined as one between the ages of five and 21 who lacks a fixed, regular and adequate nighttime residence and includes a child or youth living on the street, in a car, tent or abandoned building or some other form of shelter not designed as a permanent home; living in a community shelter facility; or living with non-nuclear family members or friends who may not have legal guardianship over the child or youth of school age. The District shall make available to the homeless child or youth all services and assistance including, but not limited to, compensatory education, special education, English as a second language, vocational courses or programs, programs for gifted and talented, health services and food and nutrition programs on the same basis as those services and assistance are provided to resident pupils.

Student Fees

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program, Supplemental Security Income, transportation assistance under open enrollment or who are in foster care are eligible to have their student fees waived or partially waived. Students whose parents are experiencing a temporary financial difficulty may be eligible for a temporary waiver of fees. Parents or students who believe they may qualify for temporary financial hardship should contact the Business Services Department at the District Administration Office for a waiver form. This waiver does not carry over from year to year and must be completed annually.

BOOK AND SOFTWARE FEES

These fees help defray the cost of consumable materials. If a child moves out of the District during the school year, a refund will be made on a prorated basis at the written request of the parent or guardian. For further information regarding fees, please visit, www.waukeeschools.org.

- Grades 6-9 Book Rental: \$120.00

Threats of Violence

All threats of violence, whether oral, written or symbolic, against students, employees, visitors or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

A threat made or implied, followed by the comment, “I was just joking around,” or other similar comments will not be allowed. Making a threat is not a joking matter. Examples of words that are related to threats are kill, die and hurt.

Weapons Policy

Weapons and other dangerous objects and their look-alikes in District facilities cause material and substantial disruption to the school environment. They also present a threat to the health and safety of students, employees and visitors on the District premises or property within the jurisdiction of the District. Weapons and other dangerous objects and their look-alikes shall be taken from students and others who bring them onto District property, onto property within the jurisdiction of the District, or from students or others who are within the control of the District or serving the District.

Parents of students who possess weapons or other dangerous objects or their look-alikes on District property, on property within the jurisdiction of the District, or the possession is when the student is within the control of the District, shall be notified of the incident.

Students will be subject to disciplinary action; including suspension or expulsion. Others will be subject to other disciplinary action as defined by the administration.

Students and others who bring and/or possess weapons or other dangerous objects or their look-alikes, including firearms, on District property, on property within the jurisdiction of the District, or when the student or other who is within in the control of the District or serving the District will be referred to law enforcement agencies.

Students bringing a firearm or knowingly possessing a firearm on District property, on property within the jurisdiction of the District, or while the student is within the control of the District shall be expelled for not less than 12 months. Others will be subject to other disciplinary action as defined by the administration.

The Superintendent shall have the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. [Board Policy 502.10](#) explains the District weapons policy in detail. Copies are available on the District website, in the District Administration Office and at the Waukee Public Libraries.

Weather-Related Cancellation or Early Dismissal Procedures

In the event that severe weather conditions dictate the need to delay the beginning of school or cancel school entirely, the following procedures will be used:

1. The Superintendent and Chief Operation Officer (COO) monitor weather forecasts.
2. Prior to 5:00 a.m., the Superintendent and members of the operation team drive the District routes to determine safety of transportation.
3. Consultation occurs with neighboring school systems.
4. In consultation with the COO and /or the Superintendent, a decision is normally made no later than 5:30 a.m. to delay the beginning of the school day by one hour or two hours or to cancel school.
5. If the decision is made to delay the beginning of the school day, conditions may change enough to warrant cancellation. The decision to cancel school following a decision to delay will usually be made by 6:30 a.m. and no later than 7:00 a.m.

HOW FAMILIES ARE CONTACTED

The District uses a notification system called ParentSquare. ParentSquare is a fully hosted notification platform used to connect parents, students and staff through voice, text, email and social media.

The District will be using ParentSquare for emergency notifications. This includes notifications like inclement weather, late starts or other emergency situations that may arise during school hours. ParentSquare fully integrates with PowerSchool, so all parents need to do is activate their account to begin receiving notifications. All contact information must be listed correctly in PowerSchool. If you would like to add or change a phone number or email address, please contact your building secretary.

DIVERSITY AND INCLUSION

The District is dedicated to building an environment of *Inclusive Excellence* to ensure that everyone feels and is appreciated, validated, accepted, and treated fairly. Our vision is focused on belonging, access, and positive change for educational equity. Our actions center around

building genuine relationships, honoring student voices, and promoting identity. The District promotes the learning of individual perspectives by increasing intercultural and cross-racial knowledge, understanding dimensions of difference, and developing empathy. Our commitment to positively contributing to a diverse world is driven by our greater social and emotional well-being.

Equity Definition

Equity refers to fair treatment for all people, so that the norms, practices, and policies in place ensure identity is not predictive of opportunities or outcomes.

Diversity Definition

Human differences or variations in ability, identity, and experience. "It is our individual stories that make us diverse. Your story matters."

Inclusion Definition

Inclusion refers to engagement within a community where the equal worth and inherent dignity of each person is honored. An inclusive community promotes and sustains a sense of belonging; it affirms the talents, beliefs, backgrounds, and ways of living of its members.

Guiding Principles

The District is dedicated to building genuine relationships by embracing individual differences and perspectives.

- Strengthen self-awareness
- Seek to understand individual differences and perspectives
- Appreciate and respect all people
- Promote a commitment to global awareness and citizenship

EXPECTATIONS FOR STUDENTS

Academic Honesty

Students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, electronically copying, sending, texting, photographing, copying from other sources or similar cheating is not tolerated. Discipline procedures will be followed as outlined in this handbook.

Iowa Statewide Assessment of Student Progress (ISASP) Student Honor Code

The ISASP (Iowa Statewide Assessment of Student Progress) are yearly assessments given to students in grades 3-11 to gather clear and accurate information regarding student learning in our schools and in the state as a whole. We expect all students to complete the tests to the best of their ability. Students are expected to follow all teacher directions and guidelines for testing.

Prohibited behaviors include, but are not limited to:

- Using personal electronics to capture test items or responses
- Providing assistance to or accepting assistance from other students, which includes copying answers, using prearranged signals to provide answers, sharing used scratch paper, etc.
- Discussing test items or responses with students who have not yet tested
- Sharing test tickets, or retaining tickets or scratch paper after testing

Any direct violations may be reported to the Iowa Department of Education.

Locker and Backpacks

Students may access their lockers before school and after the school day has ended (and any other designated times determined at the building level). Backpacks may be carried between classes and should safely protect District issued technology. (PE clothes may be carried in a drawstring bag or grocery sack if needed.)

Bicycles, Mopeds, Rollerblades and Skateboards

Bicycles may be ridden to school but are not to be ridden during the school day. Bicycles must be taken directly to the bike rack area upon arrival at school. It is recommended that bikes be locked. Mopeds are motorized vehicles and cannot be ridden on school grounds. They must be parked in a designated parking lot, within a parking space and cannot be used during the school day. Rollerblades are not to be worn in the building, and skateboards are not to be ridden on school grounds. Upon entering the building the skateboard must immediately be turned into the office and may not be picked up until dismissal time. The school cannot be responsible for any damage done to these items.

Care of School Property

Students are expected to take care of school property including desks, chairs, books, lockers and school equipment. Students are responsible for keeping hallways, classrooms, lockers and dining areas clean. Vandalism is not tolerated. Students found to have destroyed or otherwise harmed school property may be required to reimburse the District. In certain circumstances, students may be reported to law enforcement officials.

Cell Phones and Electronic Devices

We believe that our classrooms should be orderly spaces where we maximize the learning time while minimizing distractions. To that end, cell phones and

earbuds/headphones are required to be put away during class time. The school provided device each student has will provide adequate resources for any technology needs. Cell phones can be used before and after school as well as during passing periods and at lunch. They are to be put away at the beginning of each class period. Students may connect and use headphones/earbuds with District technology as permitted by their teachers.

- If a parent/guardian needs to get an immediate message to a student, please contact the office.
- If cell phones are accessed/used during the class period, students will be required to be turned in to the teacher and office.
 - For cell phone offenses 1-2, students can pick them up after school.
 - For cell phone offenses 3-5, a parent/guardian must pick them up at the school.
 - For any offenses beyond 5, school administrators will communicate with the family to create a plan to help the student successfully move forward.

Laser pointers are not allowed in the school setting. Students using laser pointers will receive a consequence, and the laser pointer will be confiscated.

Dances/Mixers

School-sponsored dances/mixers must be approved by the Principal. District policies, rules and regulations will be enforced. Students violating District policies, rules or regulations will be asked to leave the dance/mixer and school grounds. Students who leave a dance/mixer will not be allowed to re-enter and also must leave the school grounds. Non-WMS/SMS/TMS students are not allowed to attend school dances/mixers. Students serving discipline during the period of the dance/mixer will not be allowed to attend.

Displays of Affection

It will be a violation of conduct for students to demonstrate overt displays of affection at school or school activities, at home or away. This includes prolonged embraces, kissing, fondling, or other inappropriate physical contact.

Dress Code

OUR VALUES ARE:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- Teachers can focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.

- Reasons for conflict and inconsistent discipline should be minimized whenever possible.

GOALS OF A STUDENT DRESS CODE: We believe our student dress code accomplishes several goals:

- Maintain a safe learning environment in classes where protective, supportive or program appropriate clothing is needed, such as chemistry/biology (eye or body), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

The District Dress Code policy applies to all schools in the District grades 6-9. The responsibility for the dress and appearance of a student rests primarily with the student and his or her parents or guardians.

Allowable Dress and Appearance

- Students must wear clothing including both a shirt with pants, shorts, skirt, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and on the sides.
- Clothing must cover undergarments. Waistbands and bra straps excluded.
- Fabric covering all private parts must not be see through.
- Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff. Hoodies must allow the student face and ears to be visible to staff.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as athletic clothing, safety gear or professional/business attire.

Non-Allowable Dress and Appearance

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other

controlled substances.

- Clothing may not depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
- If the student's attire or appearance interferes with the health, safety or learning of any person, then discipline for dress or appearance violations will be consistent with discipline policies for similar violations.

Elevator

Students with special needs (either short or long term) will be allowed to use the elevator, if they adhere to the following guidelines:

- A pass to use the elevator will be issued by the school nurse or office personnel.
- A maximum of one designated student may ride along to assist with school books and supplies.
- The elevator may only be used for a school related purpose.

Hall Passes

Students must have a hall pass to be in the halls when classes are in session.

Illegal Items Found in School or in Student's Possession

Students are prohibited from dispensing, manufacturing, possessing, using and being under the influence of alcohol, drugs or look-a-like substances and related paraphernalia. No student is permitted to possess or use tobacco, tobacco products or look-a-like substances. Any student who is under the influence or possesses, transmits or uses such substances or materials shall receive a suspension from school and/or be required to meet with and follow the recommendations of a counselor. The school resource officer will be notified of the offense and may take legal action accordingly (ex: issue a ticket, place on probation, etc.). In addition, such students will also be subject to loss of eligibility for participation in extracurricular activities.

Instrumental Music

For the most part, instruments for use in band will be purchased or rented by parents from area music stores. Some larger instruments, such as tubas, may be rented from the school. Students are responsible for buying their own supplies (reeds, oil, lesson book, etc.) and for any

repairs to their own instrument. Each student is expected to be responsible for the care and maintenance of any instrument they play.

Lockers and Desks

Lockers and combination locks are available to all students. Student lockers and desks are the property of the District. Students shall use the lockers assigned to them for storing their school materials and personal items necessary for the attendance at school. It is the responsibility of each student to keep their assigned locker and desk clean and undamaged. There is no decorating of lockers without approval from the office; otherwise, it will be seen as defacing school property. Nothing three-dimensional is permitted. Students who do have permission to decorate are also responsible for removing the decorations at the end of the day. The expenses to repair damage done to a student's locker and desk are charged to the student. It is the responsibility of the student to keep their locker combination confidential, as sharing of lockers is not permitted.

Although school lockers, desks and other spaces are temporarily assigned to individual students, they remain the property of the District at all times. The District has a reasonable and valid interest in ensuring the lockers, desks and other spaces are properly maintained. For this reason, lockers, desks and other spaces are subject to unannounced inspections, and students have no legitimate expectations of privacy in the locker, desk or other space. Periodic inspections of all or a random selection of lockers, desks or other spaces may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches shall be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker, desk or other space (coat, backpack, purse, etc.) may be searched when a school official has a reasonable suspicion that the contents included illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches will be conducted in the presence of another adult witness when feasible.

Lost and Found

There are designated areas in the middle school for lost and found items. Please check promptly at the office if you are missing something, as unclaimed items will be removed periodically. Students are responsible for their own personal and school items. When a personal belonging appears to be missing or stolen, school officials will attempt to assist the student in the recovery. If found, money, purses, wallets, and other valuable items are to be turned in to the office. Students are urged to

make a prompt inquiry concerning such items. The best advice for students is to always take the time to secure personal belongings in a locker.

Lunch/Breakfast Period

Middle school students are not to leave the school grounds during the lunch or breakfast period. All lunches and breakfasts, hot and cold, are to be eaten in the student commons. Students will be expected to follow expectations in the lunch area as well as in the halls and classrooms. Students are to walk into the lunchroom and go through the serving lines quietly, treat each other and the kitchen staff respectfully and courteously and use a voice level no louder than that which can be heard at the table. Students will be expected to stay seated except to purchase food, return a tray or throw away garbage. If a student decides not to follow proper lunchroom behavior, the student may be removed from the lunchroom immediately and may be assigned additional consequences. Lunchroom and breakfast supervisors reserve the option to assign students to specific seats in the lunchroom.

Food is to be eaten and beverages are to be consumed in the commons area and are not to be taken into the hallways or locker areas, unless unopened. Please do not send pop, energy drinks or any caffeinated beverages with your child's cold lunch, as he/she will not be allowed to drink it. Exceptions to this will only be made on field trip days, special outdoor activity days or our annual field days. Milk, 100% juice boxes and 8 oz. water bottles are available for purchase or may be sent from home. Students are expected to clean their table area before being dismissed and to follow all directions of the lunchroom or breakfast supervisors.

Parents are welcome to visit their student for lunch or breakfast in the commons. Otherwise, visitors are not allowed in the lunchroom.

Money

Students should not bring money to school without a specific reason for it. When cash is needed, it is recommended to limit it to the amount required. If cash is brought, students should try to pay for the purchase as early in the day as possible. When larger amounts are involved, a check is preferred.

Physical Education

All students are required to dress for physical education in appropriate gym clothes. Cut-off jean shorts and spandex bicycle shorts are not allowed. If there is any safety concern related to clothing, the PE instructor shall have the discretion to require the student to change clothing to eliminate the safety concern. School PE uniforms are not required. Clothing left in the locker

room will be considered discarded and will be given to appropriate charities.

Unless a doctor's note is provided, illness and injury do not excuse students from PE activities. See the PE syllabus for the requirements for participation.

Textbooks

In classes that use textbooks, only one textbook and/or electronic password for a textbook will be issued to a student. If a student loses or misplaces his/her assigned textbook, he/she will have to reimburse the school for the cost of the book before another textbook will be issued.

HEALTH AND SAFETY

Health Information Websites

A list of common child illnesses and exclusion criteria can be found at:

<https://hhs.iowa.gov/media/2819/download?inline=>

A list of reportable communicable diseases and infectious conditions can be found at the following link:

<https://hhs.iowa.gov/public-health/center-acute-disease-epidemiology/reportable-communicable-diseases-and-infectious-conditions>

Illness

Students with the following symptoms may be sent home:

- A Temperature of 100 or above (oral) or equivalent (normal temperature for 24 hours without medication before returning to school)
- Vomiting (free from vomiting for 24 hours before returning to school)
- Diarrhea (free from diarrhea for 24 hours before returning to school)
- Unexplained abdominal pain
- Severe cold and/or cough
- Unexplained skin eruptions or rash
- Communicable disease (requires a doctor's diagnosis and treatment, if needed, or until symptoms are gone)
- Any health condition that in the nurse's judgment is of concern for the child's or other's health

Parent/Guardian Responsibility

Parents/Guardians will be responsible for communicating information to the office staff and school nurse regarding illnesses, accidents, medication, physical education

restrictions, communicable diseases, treatments or pertinent medical and dental information. Parents are also responsible for informing the school of any changes of information on the health and emergency forms to include emergency contacts. **It is important for school staff to be able to contact parents/guardians in a timely manner**

When to Come to School and Why Attendance Matters

Any day children are free from any of the concerns listed above, they should be at school! While we certainly understand that illnesses and special circumstances are bound to happen, especially with children, please do your best to help your children be at school every day.

Avoid scheduling appointments during the school day, when possible. Here are a few things to keep in mind when considering your child's school attendance:

- Research shows that missing 10 percent of a school year, or two days a month, negatively affects a student's academic performance.
- Poor attendance can influence whether children read proficiently by the end of third grade.
- When students improve their attendance rates, they improve the likelihood of school success academically and socially.
- All students in a classroom may suffer when even one student is chronically absent. The inconsistency can hamper a teacher's ability to engage all students and meet their learning needs.

PE Guidelines

State education laws require that all students be enrolled in and participate in a course of Physical Education.

Students are required to participate in all PE classes. If a physician feels that a student should not participate or should only participate on a limited basis, parents must obtain a note from the physician with all restrictions noted and give this to the school nurse. Once the student is cleared by their physician to return to all activities, a clearance note must be given to the school nurse. In the case of an unexpected injury or illness, the school nurse may determine if a student is unable to participate in PE activities.

Administration of Medication

Only the school nurse or employee delegated by the nurse shall have access to medication. Students may not carry medication, except as approved by the Principal, school nurse and parent when competency is

demonstrated in administering their own medication. A written statement by the student's parent/guardian shall be on file requesting co-administration of the medication. If medication is to be administered at school, the District Administration of Medication to Students--Parent Authorization and Release Form (see Appendix B) must be filled out and signed by the parent. All over the counter medication **MUST** be in the original container, which is labeled dosage guidance. Prescription medication **MUST** be in a properly labeled container issued by a registered pharmacist with the following information: date, name of student, name of the medication, time of day to be given at school, the dosage, name of prescribing physician, and duration.

For any over-the-counter medications to be given consistently for more than 10 days must have a physician note with it. The school nurse may determine that an over the counter medication including food supplements and herbal remedies ordered by a parent or guardian may not be given if the nurse is unable to determine appropriateness, safety, possible side effects, and toxic effects, the appropriate dose for age, weight and body surface area, and treatment for overdose with guidance from the Iowa Board of Nursing declaratory ruling no. 81.

When administration of the medication requires ongoing professional health judgment, an individual health plan shall be developed by a licensed health personnel working under the auspice of the school with collaboration from the parent, individual's health care provider or education team pursuant to 281.14.2(256).

By law, students with asthma, airway constricting diseases, respiratory distress, or students at risk of anaphylaxis who use epinephrine auto-injectors may self-administer their medication upon the written approval of the student's parents/guardians and prescribing licensed health care professional regardless of competency.

Students in grades 6-12 may receive up to six stock-doses per school year of either acetaminophen or ibuprofen, at the nurse's discretion, with parent/guardian consent. After the six doses, the parent will need to provide medication for their student and a new permission slip. If the school nurse determines the over-the-counter medication could be detrimental to the student, the nurse may refuse to administer the medication. The authorization form is in the appendix of this handbook or is available in the Health Offices.

More information on administration of medication to students can be found in [Board Policy 504.31](#).

Emergency Drills

Periodically, the school holds emergency fire, lockdown and tornado drills. At the beginning of the school year, teachers will notify students of the procedures to follow in the event of a drill. Emergency procedures and proper exit areas are posted in all rooms. Drills may be held without warning, and students need to be familiar with the route to be taken from every room in which they have a class.

Students are expected to remain quiet and orderly during a drill or an emergency. Students who pull the fire alarm or call in false alarms, in addition to being disciplined under the District's policies, rules and regulations may be reported to law enforcement officials.

Hawk-I Insurance for Children

Parents can apply for low-or-no-cost health insurance for their children through the state's Healthy and Well Kids in Iowa (HAWK-I) program. Children, birth to 19, who meet certain criteria are eligible. The coverage includes doctor's visits, hearing services, dental care, prescriptions, immunizations, physical therapy, vision care, speech therapy and hospital services to name a few. Parents are urged to call 1.800.257.8563 or go to the website at <https://dhs.iowa.gov/hawki> for more information.

Health Needs of Students

There is a registered nurse in charge of the middle school health office. There are CPR/First Aid certified personnel and medical response personnel in each building to immediately respond to emergency situations during school hours. If students are ill or need to go to the health office, they should get a pass from their teacher and go directly to the health office. Except in emergencies, students should not go to the health office between classes. In case of a serious illness or injury, the school shall attempt to notify the parents according to the information on the emergency form. If the student is too ill to remain in school, the student will be released to the student's parents, or, with parental permission, to another person directed by the parents.

While the District is not responsible for treating medical emergencies, employees may administer emergency or minor first aid if possible. The school will contact emergency personnel, if necessary and will make every effort to have the student transported to the medical facility designated on the student information sheet.

Immunizations

All 7th grade students born on or after September 15, 2000 will need to receive a Tdap (adolescent tetanus, diphtheria and pertussis) booster vaccine and one dose

of meningococcal ACWY on or after 10 years of age, and submit a completed Certificate of Immunization or Provisional Certificate of Immunization prior to enrolling in school. (Iowa Administrative Code)

Inclement Weather/Extracurricular Activities

Extracurricular activities or practices scheduled for the day or evening of a day when school is canceled or dismissed early may be canceled and rescheduled. The 8-9 Activities Director and/or building Principal may determine whether to hold extracurricular activities or practices. If the extracurricular activity is not to be held, students and parents are notified in the same manner as the notification that school was dismissed.

Life-Threatening Food Allergies

Food allergies are becoming more common in our student population. Our goal is to make our schools as safe as possible for these students.

Anaphylactic shock can be caused when an allergic person is exposed to even a small amount of the allergen. Exposure can occur by swallowing, touching, and/or inhaling airborne particles or absorbing residues from other surfaces. Peanuts are the most common cause of fatal food reactions. Studies have shown that the school is by far the most common place for a fatal allergic reaction to occur.

In order to minimize the incidence of life-threatening allergic reactions, the District will maintain a system-wide emergency plan for addressing life-threatening allergic reactions (Board Policy [504.12](#)).

Training and education for District employees, as well as building based student education, will occur to raise the level of awareness. Further, the District will utilize proactive procedures to minimize the chance of a child experiencing a life-threatening allergic reaction.

- School staff and parents in classrooms with one or more students with a life-threatening allergy will be notified of the health threat and be provided with a list of foods and materials to avoid.
- The District requests that parents and students avoid including peanuts and peanut products in lunches and snacks in grades PreK-12.
- NO HOMEMADE SNACKS OR FOOD ITEMS, for students, will be brought into our schools either by parents or staff. All treats must be commercially prepared and packaged for distribution with intact ingredient labels. Classrooms with students who have life-threatening allergies may have more specific guidelines.

- Only non-food manipulatives will be used in classrooms. Peanut butter jars will not be used for storage of manipulatives.
- Classroom pets are allowed provided that nut-free foods and bedding are used. Visiting pets are prohibited in our schools. An exception will be made for service animals and approved classroom curriculum units involving animals as a part of a lesson or lessons.
- Whenever students travel on field trips, a clear plan to activate EMS will be in place.
- The District transportation supervisor will be notified of student(s) who have life-threatening allergies and it will be the supervisor's responsibility to communicate this information to drivers.

Physical Examinations

Parents are encouraged to have their children receive periodic physical examinations. Students participating in athletics are required to submit a physical form that is provided by the Iowa Athletic Association. This can be obtained on the District website at www.waukeeschools.org.

School Resource Officer (SRO)

The District and the Waukee Police Department are partners in the educational development of middle school students. A police officer designated as the School Resource Officer (SRO) promotes positive relationships with students. In addition, the SRO assists with educational programs as appropriate. School officials look to the SRO to also interact with students in an advisory/educational capacity in most problematic-type situations. To reach this person, parents may call the office at WMS, SMS, or TMS.

Student Assistance Program (SAP)

The District offers a SAP for our families. The program is designed to provide assistance to students experiencing difficulties in a variety of areas. These areas of difficulty could include, but are not limited to, parental relationships, eating disorders, substance abuse, peer relationships, depression, self-esteem, suicidal tendencies, or poor academic progress.

The SAP has professional counselors available 24 hours a day, 7 days a week to address student needs. Confidential counseling, evaluation and referral services are available to all students and their family members at no cost. Students and their immediate family members can call the SAP directly at 800-327-4692 or look online at www.efr.org/sap.

Pets

Visiting pets are prohibited in our schools or at school events/activities unless they are service animals or part of the approved classroom curriculum unit. Classroom pets will be allowed if their food and bedding do not include nut products. Students who have pet allergies will be placed in classrooms that do not have pets.

NUTRITION SERVICES

The mission of the Nutrition Services Department is to provide a variety of appealing, nutritious and safe meals in an environment that is respectful of student and faculty needs while maintaining a cost effective and efficient program.

Waukee Nutrition Services operates a National School Lunch and Breakfast program under the direction of the United States Department of Agriculture (USDA) for all students and staff. School meals are designed to supply the proper nutritional levels and calories based on the age of the student. At lunch, there is always a protein source, whole grains, fruits, vegetables, and milk. At breakfast, milk, juice, fruit, and whole grains are always offered.

Improving the quality of school meals is a critical step in building a healthy future for our students. We will do everything possible to provide students the nutrition they need to be healthy, active and ready to learn. If you have questions, feel free to contact Nutrition Services at 515.987.2719

Breakfast and Lunch

NUTRITION PAYMENTS

Prepayments for accounts can be made online through RevTrak, www.waukee.revtrak.net. Low balance email alerts are available in RevTrak and SchoolCafe.

MENUS AND MONITORING NUTRITION ACCOUNTS

Nutrition Services uses a system called SchoolCafe, which allows families to view their child's nutrition account, set up low balance email alerts, monitor/set spending limits, apply for free/reduced priced meals, view account history and view menus. Parents will be able to use one sign-in for multiple students. Students over the age of 14 may make a SchoolCafe account to view menus, track spending and view their account balance. SchoolCafe website and directions are available on the District's website under the nutrition link or by visiting www.schoolcafe.com.

Menus are posted on our website at www.waukeeschools.org under the nutrition link and on www.schoolcafe.com/WCSDNutrition.

Negative Account Balances

In accordance with state and federal law, the District adopts the following policy (701.5) to ensure District employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent the overt identification of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

KINDERGARTEN – 12th Grade

Students will be allowed to charge meals. No student will be denied a reimbursable meal, even with outstanding meal charge debt.

Ala carte items are not part of the USDA program and are not allowed to be charged if a student has a negative balance.

The District will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Pursuant to any applicable laws, families may be notified by an automated calling system and/or e-mail notification.

Negative balances of more than \$50 not paid prior to the end of the month will be turned over to the Superintendent or designee for collection. Negative balances of more than \$15 not paid prior to the end of the school year will be turned over to the Superintendent or designee for collection. Options for collection may include: collection agencies, small claims court, or any other legal method permitted by law.

Employees

Employees will not be allowed to charge any meals or a la carte items.

Free/Reduced Priced Meals

Free and reduced priced meals are available to those families who qualify. Information regarding free or reduced priced meals will be provided at least twice annually to the parents or guardians of all enrolled students.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases.

FREE/REDUCED FEES

An eligibility application for free/reduced meals must be completed and eligibility approved to receive free/reduced fees for various District services. For more information, contact the Business Services Department.

PARENT/COMMUNITY INVOLVEMENT

Progress Reporting

GUIDING PRINCIPLES FOR MIDDLE SCHOOL GRADING

- Differentiation of instruction is necessary in order for students to grow and progress.
- Behavior is not included in the proficiency indicator and will be reported separately.
- Extra credit will not be given at any time.
- Retakes and revisions will be allowed at teacher discretion. Students will be allowed multiple opportunities to show mastery in various ways.
- Teachers will determine proficiency by considering multiple points of data using the most recent data and provide evidence to support their determination.
- Independent practice will be meaningful, purposeful, of high quality and aligned with objectives. Students will have multiple opportunities for practice before the objectives are assessed for a proficiency score.
- Students are expected to complete all assigned work. Teachers will allow students opportunities to complete work with no consequence to the proficiency indicator.

Standards-based progress reports will be used to document ongoing progress and proficiency levels of standards specific for each class in 6th and 7th grade.

- Exceeds Expectations (EE) - Student demonstrates above grade level understanding for the targeted skill or concept.
- Secure (SC) - Student can apply the skill or concept correctly and independently.
- Developing (DV) - Student shows some understanding. Reminders, hints and suggestions are needed to promote understanding to become secure.
- Beginning (BG) - Student shows little understanding of the concept. Additional teacher support is needed to become secure.
- Insufficient Data (ID) – Not enough data to determine proficiency level.

HIGH SCHOOL CREDIT FOR CORE COURSES IN MIDDLE SCHOOL

Board policy states:

Middle School Students enrolled in high school level courses will earn high school P/F credit with a passing grade for the class. The credit will not be calculated as part of the student's GPA. See course guides for specific courses.

*For the purposes of determining college athletic eligibility with the NCAA Clearinghouse, a P/F grade may be converted upon request to the appropriate letter

grade utilizing the achieved percentage within the High School Grading Policy.

Report Cards and Grading System (8th Grade)

Final report cards are accessible through PowerSchool. Parent/teacher/student conferences are available throughout the year to discuss student progress; families are encouraged to contact their student's teachers at any point during the year if they have questions related to academic progress. Multiple forms of assessment are used to determine grades. Student grades are accessible on PowerSchool to parents and students at all times. Semester reports are available for viewing on the same site. Paper copies may be requested if needed. Information about score codes and guiding principles are available on the website: <https://www.waukeeschools.org/academics/assessment/>.

Visitors

The District uses a visitor management system at each of our schools. The visitor management system enables each school building to screen all visitors against sexual offender registries in all 50 states and establish a consistent sign-in process across the District.

Please know this system is not intended to discourage parents from visiting their children's schools. On the contrary, we welcome visitors and encourage all parents to be an active part of their children's educational experience. The goal is simply to enhance the safety and security of both students and staff by limiting access to those who pose a potential threat.

HOW IT WORKS

All visitors, including parents, must report to the main office upon their arrival at the school and provide their driver's license or other state or federally issued ID.

The barcode on their ID is scanned electronically and the system looks for a match on state sexual offender databases.

If a match is identified, the building Principal or designated representative will immediately be notified and respond according to District procedures.

If no match is identified, visitors are issued a date-specific visitor's badge that includes their name, photograph and destination. These badges must be worn at all times while on the school grounds.

All visitors are required to check-out in the main office prior to leaving the school and return their visitor badges

so they can be destroyed by office staff.

Children who do not have a valid ID are allowed to visit as long as an adult who has completed the check-in process accompanies them.

The safety of our students and staff is a top priority in the District. We will continue to review and update our policies and procedures to meet the needs of our District.

STUDENT DISCIPLINE

Consequences for Violation of the Regulations, Rules and Policies of the District

Students who violate policies, rules or regulations of the District or who have documented cases of conduct detrimental to the best interest of the District, may be suspended or expelled from school or otherwise punished as provided by this policy. The Principal or designee(s) shall have the authority to suspend students temporarily. Such suspension may be for a period not to exceed 10 school days. A suspended student shall be given opportunity to make up work and receive credit on the same basis as other absentees. A day of suspension shall be counted as an absence. The initiative to make up work must be made by the student.

The Principal or designee(s) may impose a range of penalties based upon professional judgment and the facts and circumstances of each situation. Consequences may range from warning, counseling, reprimand, detention, in-school suspension, loss of privileges, suspension from school, suspension from participation in activities or recommendation for expulsion.

The Board, upon recommendation of the building Principal or designee, may expel a student from school for violation of the policies, rules or regulations of the District, or for documented cases of misconduct detrimental to the best interest of the District. Any student who possesses a weapon or dangerous object while on school property will be suspended and recommended for expulsion to the Board. The Board may expel any incorrigible child or any child whose presence in school may be injurious to the health or morals of other students or to the welfare of the school.

If it becomes necessary to discipline a child who is eligible for special education services and the disciplinary action would result in a change in placement, the District will observe all procedural safeguards and due process procedures required by state and federal laws. The District remains responsible to offer an appropriate instructional program to the child by establishing the necessary program in accordance with state and federal

laws and rules.

A child with a disability in this District is entitled to an appropriate instructional program through 21 years of age or graduation after the satisfactory completion of the appropriate course of study.

Student Conduct/Discipline

Refer to [Board Policy 502.1](#) for information on student conduct and discipline.

The students served in the District are highly motivated and respectful of the rights of others. They recognize the importance of education and display this through their compliance with necessary rules and policies relative to their behavior while in the school.

However, in any school setting, it is realistic to acknowledge that situations will arise which are in conflict with established rules and policies. In that event, students may be disciplined for conduct, acts of behavior which disrupt the orderly and efficient operation of the school or school activity, conduct which disrupts the rights of other students to obtain their education or participate or conduct which interrupts the maintenance of a scholarly, disciplined atmosphere.

Breach of discipline may include, without limitations:

- Refusal to conform to school policies, rules or regulations.
- Conduct which disturbs the orderly, efficient and disciplined atmosphere and operation of the school-related activity.
- Refusal to comply with directions from teachers, administrators or other school personnel.
- Physical attack or threats of physical attack to students, teachers, administrators or other school personnel.
- Possession of weapons, contraband or dangerous objects.
- Extortion.
- Criminal or illegal behavior.
- Theft or robbery.
- Damaging, altering, injuring, defacing or destruction of any building, fixture or tangible property.
- Causing a fire or explosion or placing any burning or combustible material, or any incendiary or explosive device or material, in or near any school property, whether or not any such property is actually damaged or destroyed.
- Threatening to place or attempting to place any incendiary or explosive device or material or any destructive substance or device, in or about the school premises or premises where a school-sponsored activity will be held.
- Fighting or engaging in disruptive or violent behavior at school or at school events.
- Making noise in the vicinity of the school or school-sponsored activities which disrupt the orderly, efficient and disciplined atmosphere of the school or the school-sponsored activity.
- Abusive epithets, threatening gestures or harassing behaviors to other students, teachers, administrators or other school personnel.
- By words or action initiating or circulating a report or warning of fire, epidemic or other catastrophe knowing such report to be false or such warning to be baseless.
- Obstructing school premises or access to school premises or premises where a school activity is being held.
- Possessing or consuming alcoholic liquors or beer on school property or while attending a school activity.
- Possession of a controlled substance or controlled substance look-alike.
- Use of tobacco or any controlled substance.
- Gambling.
- Documented conduct detrimental to the best interest of the school District.

This discipline policy shall govern students while on school premises; while on school-owned and/or operated school or chartered buses; while attending or engaged in school activities; while away from school grounds if misconduct will directly affect the good order, efficiency, management and welfare of the school.

6th and 7th grade students will follow the same **Good Conduct Policy** as 9th-12th grade students. However, any student who has a violation in 6th-8th grade will start with no violations when entering 9th grade.

STUDENT RECORDS

POLICY 505.1

The Board recognizes the importance of maintaining student records and preserving their confidentiality. Student records containing personally identifiable information shall be kept confidential at collection, storage, disclosure and destruction stages. Student records shall be maintained and housed by the building in which the student last attended. Student is defined as an enrolled individual, PK-12 including children in District sponsored child-care programs.

Parents and eligible students shall have access to the student's records during the regular business hours of the District. An eligible student is a student who has reached 18 years of age or is attending an institution of postsecondary education. Parents of an eligible student

shall be provided access to the student records only with the written permission of the eligible student, except that parents of an eligible student who is defined by the Internal Revenue Code as a dependent student may be provided access without the written permission of the student. A representative of the parents or eligible student, who has received written permission from the parents or eligible student, may inspect and review a student's records. Parents may be denied access to a student's records if the District has a court order stating such or when the District has been advised under the appropriate laws that the parents may not access the student records.

A student record may contain information on more than one student. Parents shall have the right to access the information relating to their student or to be informed of the information. Eligible students shall also have the right to access the information relating to themselves or be informed of the information.

Parents and eligible students shall have a right to access the student's records upon request without unnecessary delay and in no instance more than 45 days after the request is made. Parents, an eligible student or an authorized representative shall have the right to access the student's records prior to an Individual Education Program (IEP) meeting or hearing.

Copies of student records will only be provided if failure to do so would effectively prevent the parents or student from exercising the right to access the student records. Fees for copies of the records shall be waived if it would prevent the parents or student from accessing the records. A fee may not be charged to search or retrieve information from student records.

Upon the request of parents or an eligible student, the District shall provide an explanation and interpretation of the student record and a list of the types and locations of student records collected, maintained or used.

If the parents or an eligible student believes the information in the student records is inaccurate, misleading or violates the privacy or other rights of the student, the parents or an eligible student may request that the District amend the student records. If the District determines an amendment shall be made to the student record, the District shall make the amendment and inform the parents or the eligible student of the decision in writing.

If the District refuses to amend the student record, it shall inform the parents or the eligible student of their right to a hearing before the District. If the parents' and the eligible student's request to amend the student record is further denied, the parents or the eligible

student shall have the opportunity to place an explanatory letter in the student record commenting on the District's decision and setting forth the reasoning for disagreeing with the District. Additions to the student's records shall become a part of the student record and be maintained like other student records. If the District discloses the student records, the explanation by the parents shall also be disclosed.

Student records may be disclosed in limited circumstances without parental or eligible student's written permission. This disclosure is made on the condition that the student record will not be disclosed to a third party without the written permission of the parents or the eligible student. This disclosure may be made to the following individuals or under the following circumstances:

- to school officials within the District and AEA whom the Superintendent has determined have a legitimate educational interest;
- to officials of another school District in which the student wishes to enroll, provided the other District notifies the parents the student records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records;
- to the U.S. Comptroller General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;
- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena;
- pursuant to a Juvenile Justice Sharing Agreement;
- in connection with a health or safety emergency;
- as directory information; or,
- as otherwise provided by law.

To ensure the privacy of our students, data will be anonymized so that individual students cannot be identified, and access to such anonymized data will only be granted to requestors with a verified educational purpose.

Individuals not listed are not allowed access without parental or an eligible student's written permission. The Superintendent or designee shall keep a record of the individuals and their positions who are authorized to

view a special education student's records without the permission of the parents or the eligible student. This record must be available for public inspection and updated as changes occur.

The Superintendent or designee shall also keep a record of individuals, agencies and organizations which have requested or obtained access to a student's records, the date access was given and their legitimate educational interest or purpose for which they are authorized to view the records. This list for a student record may be accessed by the parents, the eligible student and the custodian of student records.

Permanent student records, including a student's name, address, phone number, grades, attendance record, classes attended, grade level completed and year completed shall be maintained without time limitation. Permanent student records must be kept in a fire-safe vault or electronically with a secure back-up file.

When personally identifiable information, other than permanent student records, no longer needs to be maintained by the District to provide educational services to the special education student, the parents or eligible student shall be notified. If the parents or eligible student request that the records be destroyed, the District must destroy the records. Prior to the destruction of the records, the District must inform the parents or eligible student of the reasons for which they may want the records maintained.

The District will cooperate with the juvenile justice system in sharing information contained in permanent student records regarding students who have become involved with the juvenile justice system. The District will enter into an interagency agreement with the juvenile justice agencies involved.

The purpose of the agreement is to allow for the sharing of information prior to a student's adjudication in order to promote and collaborate between the District and the agencies to improve school safety, reduce alcohol and illegal drug use, reduce truancy, reduce in-school and out-of-school suspensions and to support alternatives to in-school and out-of-school suspensions and expulsions which provide structured and well supervised educational programs supplemented by coordinated and appropriate services designed to correct behaviors that lead to truancy, suspension and expulsions and to support students in successfully completing their education.

The District may share any information with the agencies contained in a student's permanent record which is directly related to the juvenile justice system's ability to

effectively serve the student. Prior to adjudication information contained in the permanent record may be disclosed by the District to the parties without parental consent or court order. Information contained in a student's permanent record may be disclosed by the District to the agencies after adjudication only with parental consent or a court order. Information shared pursuant to the agreement is used solely for determining the programs and services appropriate to the needs of the student or student's family or coordinating the delivery of programs and services to the student or student's family.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian.

It shall be the responsibility of the Superintendent to inform the employees about parents' and eligible students' rights under this policy. Employees shall also be informed about the procedures for carrying out this policy.

It shall be the responsibility of the Superintendent to annually notify parents and eligible students of their right to view the student's records. The notice shall be given in a parent or eligible student's native language.

Release of Student Photographs/Information

From time to time, our students are featured in newspaper articles, District bulletins, school web pages, etc. In the District, photographs or likenesses may be released without written consent unless parents or guardians of students under age 18 object in writing. Objections to release of information or photographs should be sent within two weeks of the student's enrollment in school.

TRANSPORTATION

The safety of every student on our school buses is of great concern to all of us. Every precaution is taken to see that students arrive at their destinations safely. This requires the cooperation of parents, students, bus drivers and school administrators.

It is absolutely necessary that students conduct themselves in a respectful manner. Distractions on the bus that divert the attention of the driver endanger the safety of other students. The attention of the driver must be on his/her driving responsibilities at all times.

Only students eligible for bus transportation will be

allowed to ride District shuttle and route buses.

All students are expected to follow the instructions of the bus driver. Failure to follow instructions will result in the following:

FIRST VIOLATION

The bus driver will discuss the problem with the student explaining the consequences of continued disturbances. A representative from the transportation company will also contact the parent by phone to inform the parent of the incident. A School Bus Incident Report will be given to the appropriate school administrator with a copy sent to the parent.

SECOND VIOLATION

A School Bus Incident Report will be filed by the driver with the director of transportation and the appropriate school administrator. A copy of this report will be sent to the parents by mail and the school administrator will contact the parent by phone to discuss the incident and explain the consequences of continued disturbances.

THIRD VIOLATION

The student will be notified by the school administrator and the parent will be called by the school administrator to inform them that the student is dismissed from riding the bus for five consecutive school days. A School Bus Incident Report will be filed with the appropriate school administrator and sent to the parents. School bus riding privileges will be resumed only after a meeting involving the student, parent, bus driver, a Durham School Services representative and the school administrator has resulted in an agreement of satisfactory resolution to the problems.

FOURTH VIOLATION

Students receiving a fourth violation will lose bus riding privileges for 10 consecutive school days. A School Bus Incident Report will be filed with the appropriate school administrator and a copy sent to the parents. The school administrator will contact the parent by phone of the behavior violation and the suspension dates. School bus riding privileges will be resumed only after a meeting involving the student, parent bus driver, a Durham School Services representative and the school administrator has resulted in an agreement of satisfactory resolution to the problems.

FIFTH VIOLATION

Students receiving their fifth School Bus Incident Report will lose bus riding privileges for the remainder of the school year. The school administrator will notify the student and the parent of this loss of privilege. When a suspension from the bus for the remainder of the school year is invoked, the Chief Operating Officer will also be notified.

At any time a single violation of the conduct rules is deemed to be so serious in nature as to jeopardize the overall climate of the bus, a School Administrator may suspend the student for the remainder of the school year. A meeting with the student, parent, bus driver, Durham representative and the School Administrator will take place and serve as notification. When a suspension from the bus for the remainder of the school year is invoked, the Chief Operating Officer will also be notified.

School Bus Rules and Regulations

Students should be at the designated loading points five minutes prior to the bus arrival time.

Students must depart from the bus at their designated point unless written permission from the parent has been received by the school administration who, in turn, will notify the bus driver.

Good conduct is to be observed at all times. Good conduct involves remaining seated while the bus is in motion, no excessively loud talking, no yelling, keeping hands and feet to oneself, etc.

Students crossing the roadway to board or depart from the bus will pass in front of the bus no closer than 10 feet, look in both directions and proceed to cross the road or highway only after a signal from the driver.

The use or possession of alcohol, tobacco, illegal substances or weapons is strictly prohibited on the bus. No food or drink shall be brought onto or consumed while riding the bus.

The driver is in charge of the students on the bus and is to be obeyed promptly.

Students must enter and depart through the front door when the bus is at a complete stop. Emergency doors are to be used only when instructed to do so by the driver.

Students damaging seats or equipment will be required to pay for the cost of the repairs. Students are allowed to ride only at their assigned times and on their assigned bus. Friends or relatives may not ride due to limited space.

Violations of bus rules and regulations will be documented on a School Bus Incident Report form. The form will be distributed per the bus discipline section.

No additional students may ride buses on early dismissal days.

For safety reasons, students may not bring skateboards,

rollerblades or scooters onto the bus.

Questions related to transportation issues should be directed to Durham School Services at 515.987.2788.

STUDENT PARKING (8th Grade)

Driving and School Permits

School Permits are only issued through the District Administration Office located at 560 S.E. University.

Driving and Parking

TRAILRIDGE AND WAUKEE MIDDLE SCHOOL PARKING INFORMATION:

Students are permitted to park on school premises as a matter of privilege, not as a right. Only licensed students who have a valid and documented school permit have parking privileges at Trailridge and Waukee Middle Schools.

Students driving cars or other licensed vehicles are permitted to park their vehicles in student parking areas only, which is designated by signage, and can be viewed on a school-provided parking map. All vehicles should be parked within stall markers (lines); vehicles must have a line on both sides of the car. Parking is not permitted on curbs, bus lanes, fire lanes, driving or drop-off lanes, visitor parking, handicapped parking, staff areas, walkways, sidewalks, medians, on grass, on snow piles (in winter) or in driveway areas. Parking in these areas may result in the loss of on-campus parking privileges. The District reserves the right to tow a parked vehicle when it is improperly or illegally parked and poses a traffic hazard or an obstruction to the normal movement of traffic or is in violation

of said regulations, without prior notification, at the subject's expense. Responsibility for finding an authorized parking space rests with the operator. Lack of space in the student parking area is not considered a valid excuse for violation of these regulations.

Trailridge and Waukee Middle Schools have the authority to deny the use of parking facilities to parking violators. Other limitations may be established by the school.

Students may not drive off campus to appointments during the school day without parent approval. Students may not drive home during the school day, unless they are leaving for the remainder of the day with parent/guardian approval.

Violation of any regulations will be subject to the following fines:

- Failure to properly display a current permit on a vehicle driven on campus - \$25.00
- Driving and/or parking in unauthorized area - \$25.00
- Illegal parking in a handicapped parking space - \$100.00

Upon notification of a fine for parking or traffic violation, the violator will pay the designated fine with the Principal's Office.

APPENDIX A - SCHOOL CALENDAR


WAUKEE COMMUNITY SCHOOL DISTRICT
2024-25 SCHOOL CALENDAR

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30					

October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
														30	31					

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					

		Early Dismissal Times	
No School/Holiday		Elementary	1:40 PM
Early Dismissal/PD Dates		Middle Schools	12:58 PM
Beginning/End of Term		Timberline/Prairieview	12:50 PM
No School/Teacher Work Day		High Schools	1:10 PM

Aug	21	K-12 Open House
	23	First Day of School
	23-27	Kindergarten Transition Days
	29	Preschool Open House
Sep	2	Labor Day
	3	Classes Resume / First Day of Preschool
	23	NWHS & WHS P-T Conferences
Oct	16-24	SMS, WMS, TR, PV, TL P-T Conferences
	25	End of 1st Term
	28	No School - Teacher Work Day
	29	Beginning of 2nd Term
Nov	16-21	Elementary P-T Conferences
	11-15	NWHS & WHS SPA Conferences
	27-29	Thanksgiving Break
Dec	2	Classes Resume
	5	NWHS & WHS P-T Conferences
	23-31	Winter Break
Jan	1-3	Winter Break
	3	No School - Teacher Work Day
	6	Classes Resume
	6	Kindergarten Pre-Registration Begins
	16	End of 2nd Term/1st Semester
	17	No School - Teacher Work Day
	20	Martin Luther King Jr Holiday
	21	Beginning of 3rd Term/2nd Semester
Feb	13	NWHS & WHS P-T Conferences
	19-27	SMS, WMS, TR, PV, TL P-T Conferences
	28	No School - Teacher Work Day
Mar	8-13	Elementary P-T Conferences
	17-21	Spring Break
	24	Kindergarten Enrollment Opens
	24	Classes Resume
	28/31	End of 3rd Term / Beginning of 4th Term
Apr	21	NWHS & WHS P-T Conferences
May		NWHS & WHS Graduation
	26	Memorial Day
	30	Last Day of School
June	2-3	No School - Teacher Work Day

Waukee Community School District has elected to schedule a minimum of 1080 Instructional Hours in the District Calendar to meet State of Iowa requirements. Board Policy 601.2



APPENDIX B - PERMISSION FOR ADMINISTRATION OF MEDICATION AT SCHOOL

WAUKEE COMMUNITY SCHOOL DISTRICT PARENTAL AUTHORIZATION AND RELEASE FORM FOR THE ADMINISTRATION OF MEDICATION OR SPECIAL HEALTH SERVICES TO STUDENTS AT SCHOOL

It is the policy of the Waukee Community School District that whenever a student should have a prescription medication, over-the-counter medication, or special health services administered by school staff, written, signed and dated authorization and instruction must be provided by a parent or legal guardian. Electronic signatures meet the requirement of written signatures. All over-the-counter medication **MUST** be in the original container. Prescription medication **MUST** be in a properly labeled container issued by a registered pharmacist with the following information:

1. Name of medication
2. Dosage
3. Time medication is to be given at school
4. Name of student
5. Prescribing provider

Full Name _____ Birthdate _____

Building: _____ Teacher (elementary only) _____ Grade _____

*Medication _____ *Dosage _____ *Time _____

*Medication _____ *Dosage _____ *Time _____

*Medication _____ *Dosage _____ *Time _____

*Start Date _____ *Stop Date _____ or End of school year

Allergy to Medication/s (circle one) No Yes _____

Special instructions? (use back of form if necessary)

When medication complete or at the end of the school year:

- ____ Send medication home with student
- ____ Parent will pick medication up
- ____ Dispose of medication

*Disposal of unused, discontinued, recalled, or expired medication shall be in compliance with federal and state law as stated in policy 504.31

**Parent/Guardian Signature _____ Date _____

Medication Count:

Special Health Services and instructions, in indicated:

____/____/____

Discontinue/Re-Evaluate/Follow-up Date for Prescribed Medication or Special Health Services listed

Prescriber's Signature Date

Parent/Guardian Signature Date

Student Name _____ Grade _____

Date	Time	Medication/Reason	Initials

Notes

Nurse/Medication Administrator
Signature/Title _____ Initials ____ Signature/Title
_____ Initials ____

Signature/Title _____ Initials ____ Signature/Title
_____ Initials ____



APPENDIX C - PERMISSION FOR ADMINISTRATION OF MEDICATION AT SCHOOL

WAUKEE COMMUNITY SCHOOL DISTRICT PERMISSION FOR ADMINISTRATION OF IBUPROFEN AND/OR ACETAMINOPHEN AT SCHOOL SECONDARY SCHOOLS ONLY

Student _____ Birthdate _____

Grade (circle one) 6 7 8 9 10 11 12

I request and authorize school personnel to administer the following recommended non-prescription medication in the manufacturer's recommended dose, when the school nurse deems it appropriate. **NOT TO EXCEED 6 SEPARATE ADMINISTRATIONS EACH SCHOOL YEAR.**

Please mark one or both types of medication.

_____ Ibuprofen (Advil/Motrin)
_____ Acetaminophen (Tylenol)

My signature below indicates that the information for over-the-counter medication is factually correct and complete.

Parent Signature _____ Date _____

Date	Time	Medication (Circle One)	Dosage	Reason	Initials
		Ibuprofen Acetaminophen			
		Ibuprofen Acetaminophen			
		Ibuprofen Acetaminophen			
		Ibuprofen Acetaminophen			
		Ibuprofen Acetaminophen			
		Ibuprofen Acetaminophen			

Nurse/Medication Administrator

Signature/Title _____ Initials _____
 Signature/Title _____ Initials _____
 Signature/Title _____ Initials _____