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Northwest High School



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ABOUT THE COVER



Design by: Jack Andersen

Description: As the 2022-23 school year comes to an end, the final edition of the Tenth Street Times is dedicated to the class of 2023. Before they toss their caps, read the articles, look at the photos, and remember the milestones of their senior year.

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TERM 4: PHOTO RECAP



A LETTER FROM THE EDITORS

This is the final issue of the first year of the Tenth Street Times magazine. It truly amazes us how fast time flies. Two years ago, with the opening of Northwest High School, the Tenth Street Times also formed. We came in as sophomore staffers, with little experience in journalism or design.

After a great first year as a publication, we wanted to continue to test our skills and expand the depth of our product. As we moved from staffers to editors, we took the opportunity to switch from a newspaper product to a magazine. We began the first issue with fundamental designs, using limited colors and design techniques. As the school year progressed we began to expand and further our designs. We are so proud of the progress we have made and are so excited to continue to grow in the following year.

Along with our design growth, our staffers have grown exponentially. They began the school year by learning basic journalistic skills and writing surface-level stories. As the

school year continued, many were able to get out of their comfort zones and explore more topical, in-depth ideas. Staffers were able to share the voices of those who could not on their own and bring attention to real issues within NWHHS and the Waukee community. The hard work of the Tenth Street Times did not go unnoticed. Our team received 17 placements in the IHSPA State Journalism Conference and overall second place in our division. We are so beyond proud of the growth and dedication our class has shown and cannot wait to see how we all continue to develop as writers, designers, photographers, etc.

Additionally, we want to thank our four graduating seniors. Whether you took publications since freshman year, or joined at a later point, the class would not be what it is today without you. Thank you for being role models, thank you for being leaders and thank you for all of your contributions to the Tenth Street Times. We cannot wait to see

where life takes you and your future accomplishments.

To the class of 23' – thank you for reading our work and supporting the Tenth Street Times for the past two years. We created this issue wanting to include as many students from this year's graduating class as possible. We hope you enjoy the content of this senior magazine, and we also hope the stories will provide a lasting appreciation for your fellow classmates. It has been an incredible ride and we cannot wait to see what you do in the future. We also want to extend a thank you to all other Northwest High School students and staff, the Waukee community and most of all, to our readers. Thank you all for the ongoing support.

– Anna Hansen and
Naomi Pittman
2022-23 Print Editors

Arizona

Arizona State University
 Grand Canyon University
 University of Arizona

Arkansas

University of Arkansas

California

San Diego State
 University

Colorado

Colorado State University

Georgia

Dalton State University

Illinois

Elmhurst University
 McKendree University

Indiana

Ball State University
 Purdue University
 Rose Hulman Institute of
 Technology

Iowa

Coe College
 Des Moines Area
 Community College
 Drake University
 Indian Hills Community
 College
 Iowa State University
 North Iowa Area
 Community College
 Simpson College
 University of Dubuque
 University of Iowa
 University of Northern
 Iowa
 Wartburg College

Kansas

University of Kansas

Massachusetts

Babson College

Minnesota

Macalester College
 Minnesota State
 University
 University of Minnesota

Missouri

Univeristy of Central
 Missouri
 Missouri State University
 University of Missouri

Nebraska

Creighton University

Ohio

Bowling Green State
 University

Oklahoma

Oklahoma City University
 Oklahoma State
 University
 Oral Roberts University

South Carolina

University of South
 Carolina

Texas

Texas Christian University

Utah

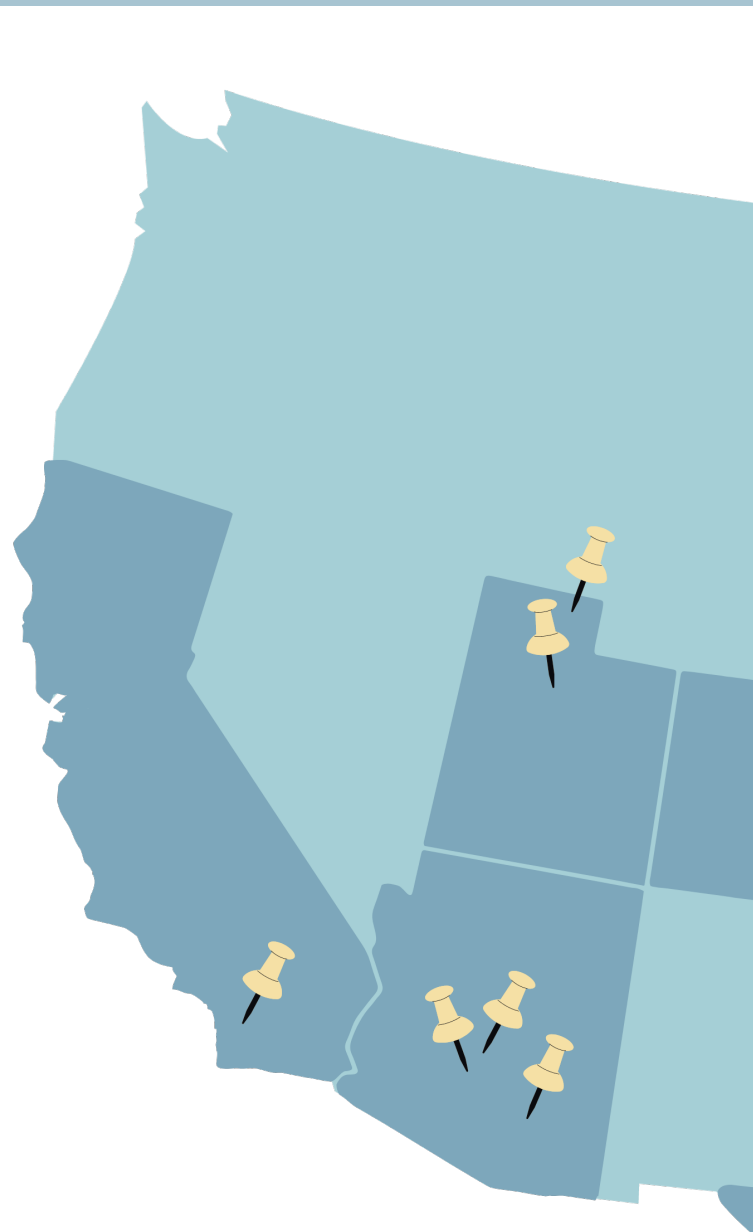
Brigham Young
 University
 Utah State University

Virginia

Liberty University

International:

Milan, Italy - University of
 Milan



FUTURE PLANS MAP



COMMENCEMENT SPEAKERS

JORDITH DUNKER - OPENING SPEAKER

Opening Speaker Jordith Dunker will be talking about the “rest of us” during his speech. “It’s representing people that were not recognized in the year... those not in sports, activities and organizations,” Dunker explained. Dunker feels like he didn’t fit in during high school. “I want to deliver my speech because I am representing you today. It’s everybody’s day.” Dunker is also a volleyball player and a member of ProStart, a top culinary class. The team received second place in a ProStart competition this year. Next year, Dunker plans to go to DMACC for photography and media production then transfer to Iowa State University for interior design and hospitality management.

CODY HOLCOMB - KEYNOTE SPEAKER

Keynote Speaker Cody Holcomb will be telling students to “find their role in life” during his speech. “I wanted to have a way to tie up everything we’ve done together as a class,” Holcomb said. Holcomb believes that it is okay for people to not know what their life will entail and that it takes time to figure it out. “Think about how to continue on your story we’ve started as a class,” Holcomb stated. Cody is also the Thespian Board President, Student Council Publicity Secretary, Speech and Theatre member and a rock climber. Next year he plans on attending the University of Iowa to study theatre education.

DAVIS SCHMIDT - CLOSING SPEAKER

Closing Speaker Davis Schmidt will be “sending off” students as they graduate. “I’m talking about entering your new environment, not being afraid of the unknown and instead, using it as an opportunity to make it what you want it to be,” she explained. Schmidt moved here before her freshman year and received the same advice from her parents. Also the Student Body President, she has taken that to heart and made lots of friends since then. Schmidt is also a member of the tennis team, NHS, Best Buddies and the Superintendent’s Advisory Committee. Next year, Schmidt plans on attending Iowa State University to study computer science and mathematics.

Story by

Jack Andersen

Photos by

Abby Swaner, Anna Roeth

NORTHWEST ATHLETES PLAYING AT THE NEXT LEVEL



Austin Jones:
Simpson College

Senior Austin Jones at Northwest High School will continue his athletic career at Simpson College. He is committed to running cross country and track and field at Simpson and plans to pursue a business-related career. Jones has run competitively for five years and has made many memories over the years. "My favorite memories from being on the cross country and track team are just hanging out with my teammates. Going out for dinner with them and even just hanging out on bus rides to and from meets is something I'll always miss in the future," Jones stated. Jones chose Simpson College because of the positive team culture he witnessed as he toured the campus and his respect for the head coach.



Zoey Mahoney:
Drake University

Zoey Mahoney is another Northwest High School senior who is continuing her athletic career after high school. Mahoney will take her game to the next level at Drake University while playing soccer. She is planning on majoring in kinesiology and pursuing a career in athletic training or physical therapy. "Once I visited the campus and met the team and the coaches and everything, it just felt like the right spot for me," Mahoney stated. Mahoney has been playing soccer since she was three years old, for 15 years. She loves the competitive aspect of the game, the coaches and creating different friendships and relationships through club soccer.



Henry Manning:
University of
Central Missouri

Henry Manning, a senior at Northwest High School, has chosen to continue playing golf at the University of Central Missouri while majoring in financial advisory. The decision between continuing basketball or golf in college was difficult for Manning because of his love for both sports. Overall, Manning chose golf over basketball because he grew and improved in the sport over the years. "I would love to compete in the NCAA tournament; it would be a great accomplishment and a great feeling," Manning stated. This is one goal Manning has for his first year in college. After college Manning hopes to continue playing golf or be able to share his love of the sport.

Story by


Gigi Garcia


Photos by


Publications Staff


NORTHWEST'S SUMMER BUCKETLIST

With warm weather on the way, students at Northwest are already making plans for the summer. Here are some fun activities to make the most of summer break.

 **Color Run**
A color run is a great way to stay active and have fun with friends this summer. There are two color runs/walks to participate in, the Color Blaze 5K Run/Walk and the Color Vibe 5K Run. Both events donate all their proceeds to charity after the run.

 **Drive-In Movie**
While drive-in movies peaked in the 50s, there are still four active drive-in theaters in Iowa that play currently trending movies. The closest theater to Waukee is the Valle Drive-In Theater in Newton.


 **Adventureland**
Adventureland is Iowa's largest amusement park, and they are announcing a new ride this summer. In 2016, The Monster replaced the log ride. The ride will now be reintroduced to the park and called The Draken Falls. Junior Angela Evers stated, "I like to hang out with my friends, and Adventureland is something you can only do in the summer, so I'm looking forward to going."


 **Ziplining**
Sky Tours is a two-hour guided tour at the Union Park Valley in Dubuque. Their tour comprises hiking, history and nine zip lines as long as 1,000 feet. Honey Creek is home to the longest zipline in Iowa, the Screaming Eagle. At 1,800 feet long, the Screaming Eagle is also one of the longest in the country.

 **Touch of Dutch**
The small town of Pella, Iowa hosts an annual three-day Tulip Time festival celebrating the town's Dutch heritage. 2023 marked the 88th anniversary of the festival. It was celebrated with traditional Dutch foods, dances, a parade and their iconic fields of thousands of tulips. Although the festival is over, visiting Pella is an excellent opportunity to learn about Dutch culture and history and to take Instagram-worthy photos with the vibrant flowers.

 **Iowa Lakes**
Iowa's many lakes and rivers are abundant in activities perfect for summer. Sophomore Landry Goldsworth said, "I'm going to the lake and boating and fishing with my friends." Even without a boat, places like Saylorville Lake or Raccoon River Park have beaches to swim, fish and soak up the sun.

 **Iowa State Fair**
The Iowa State Fair has been a tradition for 169 years, consistently bringing in one million visitors annually. One of the country's largest and most renowned fairs, the Iowa State Fair constantly adds new attractions and many famous artists come to perform concerts.

 **Baseball Games**
The Iowa Cubs kicked off their international season on March 31 and will continue through late September. This summer is a perfect opportunity to grab friends and family and head to Principle Park to cheer on the Cubs, the only Triple-A team in the state.

 **Swimming**
Going to a pool is a foolproof way to cool off and have fun on any hot summer day. Many local public pools offer slides, lazy rivers and leisure pools. Sophomore Madi DeWitt said, "I'm looking forward to going to the pool so I can get nice and tan."

 **Skate Park**
In the spring of 2021, Des Moines opened the Lauridsen Skatepark, taking the title of the largest skatepark in the United States. The park has features that promote beginners and also challenge professionals. Many people of varying abilities visit the skatepark with the opportunity to learn something new and meet different people.

Story by
Avery Herman



SEND A SENIOR TO KINDERGARTEN

To reflect on the way our education has changed from elementary to high school, I spent a day at Walnut Hills Elementary and Waukee Middle School. While not ancient, these two schools are well-known among students. They also house many teachers who taught this year's seniors.

The first thing I noticed was how difficulty increased between grades. Kindergarten to third grade aimed to make students into functioning humans. Besides basic addition and coloring pages, there were lessons on speaking to people. According to teachers, this level is all about establishing fundamental and broad knowledge. In elementary school, students become better learners, rather than learning everything they need. Second-grade teacher Stephanie Swanson explained, "Teaching at this level requires you to plan for all subject areas: reading, writing, math, science, social studies, spelling, grammar and social-emotional learning. In middle school and high school, you plan for your core subject."

This checks out with the class lessons. Art drills direction-following into students. In one lesson the second graders drew simple bug designs, but they still needed help. Teachers pushed students to create more creative and large designs. In another lesson, I helped teach students how to compliment someone's work. This trained students to be kind and courteous during everyday discussions. The classroom decor assisted with this. Posters instructed on personal space, noise levels, phone rules and other ideas that high schoolers are familiar with. Even complicated subjects like math established fundamentals for geometry and algebra. In middle grades, this upgraded to comprehension. Teachers still gave the students very little homework and often guided them to answers. But these questions were more complex, dealing with real-world objects, news and interpretation.

These things have not changed from when today's seniors were there. What teachers thought changed most was technology and social skills. Gone are the days of iPad carts, as Waukee has become a one-to-one district. This means every student has a device to use in class. I saw students spend every second of free time listening to songs and playing games on their devices. Technology came up in a lot of discussions with teachers and it was a mixed opinion. Fourth-grade teacher Rachel Ruxlow said, "[Technology] has changed dramatically... You have to find that balance though, between too much technology versus actually writing things out and using your pencil. We are seeing a huge change in spelling and writing because [students are] writing how they text." This means teachers are fighting to maintain the attention of their younger students. Many elementary school students went through online school at a very important time for social growth. Teachers in all grades made up for the social deficit, but building these skills is still a challenge. More than ever, teachers

have become role models in communication. They are teaching students not only how to learn, but how to talk and work in this developing world.

So then, why do teachers continue this arduous work? I found that for many teachers, it is simply the fun and reward of helping students grow up. In elementary, students spend most of the year with one teacher. So even long after students move on, they still have a large impact on the teacher, just as the teacher did on them. Seventh-grade teacher Joel Jones said, "We are always thinking about you guys that move past. It is always super, super exciting to get an email or get a visit from a past student... so always think about the teachers that were special to you in elementary and middle school. You were special to them."

As the year wraps up and seniors visit their old schools, now is an important time for retrospectives. Take the time to send an email or a card or think about previous teachers. Despite making up a small chunk of a student's school career, they have a profound impact all these years later.

Story and photos by

Bodhi Terrell



19 ?s at NW

19 Questions at Northwest is a segment where a Northwest student answers 19 rapid-fire questions about their experiences and opinions. This time we spoke with Northwest junior Megan Orth.

Q: Soup or salad?

A: Salad, definitely. Salad's my favorite food.

Q: What is your phone wallpaper?

A: Me and my friends.

Q: What's your most irrational fear?

A: Ants. They are small, and I am a lot bigger, but when there's one, there's a million of them. It's terrifying.

Q: What extracurriculars/clubs are you in?

A: I used to do softball and I recently quit, so now I'm looking to do Silver Cord hours. There's a lot of different places I want to volunteer... like Miracle League.

Q: What did you want to be when you were a kid? Has it changed?

A: I wanted to be a bunch of different

things. There's the princess thing... Also I went through a bunch of doctor phases. But now I've kind of stuck at English. Like an English teacher, maybe a writer.

Q: If you could choose anywhere in the world to visit, where would it be?

A: Italy. It's such a pretty place. The atmosphere is very fun and earthy.

Q: What is your favorite piece of clothing that you own?

A: My white Air Forces. I wear them with everything.

Q: What song/artist have you been listening to lately?

A: I listen to everything, so I can't choose... My playlist for driving is almost 55 hours. I guess I could say Taylor Swift because she has a little bit of everything.

Q: If you had to give a 30-minute presentation on the spot, what would you talk about?

A: Plastic pollution, because I'm very set on not using single-use plastics. It infuriates me how much it kills the Earth. My family thinks it's funny, how much I hate it... It's not save the turtles, it's save the environment, save the earth.

Q: What is your earliest childhood memory?

A: When I was five, I broke my arm running down a hill at Centennial Park. I was yelling for my dad who was at the bottom of the hill, and then I tripped.

Q: Tell me about your first pet.

A: Prince Oliver. He was an orange tabby cat. We had to put him down a year ago. His original name when we adopted him from the ARL was Spunky. He was definitely a very spunky cat, so it fit him.

Q: What was your favorite childhood TV show?

A: I grew up with two older brothers, so I adapted to what they watched. I definitely watched a lot of Barbie movies and Bubble Guppies and stuff like that.

Q: What makes you feel the most like yourself?

A: Being out with friends and driving around and laughing. You can be yourself, very organically.

Q: If you could say something to your past self, what would it be?

A: Don't let others' opinions define who you are, because I let myself try to change who I was for other people. That took me down a very bad road and it wasn't good for me. Don't try to change yourself for other people. Just be yourself.

Q: What is the weirdest dream/nightmare you've ever had?

A: I was playing Jenga with my second cat, Pepper. He was sitting up, and we're pulling and poking the blocks out. All of a sudden, I knock it over... he looks at me and says, "You're such a stupid girl!"

Q: What would you say is your greatest achievement?

A: I recently quit softball. I think the way I went out was good. My last tournament, I was in a bunch of pain and my legs were cramping. I pitched the last championship game and we ended up winning. I thought that was the best way I could've finished.

Q: What's something you can't do, but wish you could?

A: Play piano. I want to start, but I feel like every time to try, I get the feeling that it's going to be too long of a commitment and I'm not gonna be good at it.

Q: Where do you see yourself in 10 years?

A: I don't even know where I'll be in the next 10 days... I hope I'll be more secure in where I am. In the past I've worried if I make the wrong decision, I'll waste that time studying and doing all that work to get into the wrong profession, so I hope if I make the wrong decision I won't regret it.

Question from the previous participant: Who is one person that has changed your life drastically? Good or bad.

A: There is this one person that I went through an altercation with. I lost a bunch of my friends over this miscommunication. I feel like through that, I learned who my real friends were. Like who stuck with me. It helped me grow as a person because I had to learn how to stand on my own and mature so much faster. I'm not thanking them for it, but I think I'm better for it because I'm who I am now.

Story by

Naomi Pittman



Photo courtesy of Megan Orth

WHERE WILL YOU BE AT 23?



The class of 2023 gives their thoughts on their future and where they see themselves when they turn 23 years old.

**"I see myself in Texas somewhere, or pursuing medical school somewhere around the country."
- Drew Lehman**

**"I'd be finishing my undergraduate in Psychology. I'll probably go to Austin, Texas to get my PhD in Neuroscience."
- Bodhi Terrell**

**"In school at Iowa pursuing my psychology degree... and being jacked."
- Calvin Davis**

**"I see myself still in college at BYU, but not sure specifically what I will be doing."
- Joseph Isaak**

**"I hope to own a tiny home somewhere near the West Coast. I also plan to get a job with my college major."
- Kate Meyer**

**"I see myself graduating from CSU and probably moving back to Iowa to go to medical school or get my graduate degree."
- Natalie Gallagher**

**"In grad school working toward a career I enjoy!"
- Sofie Allen**

**"When I am 23, I hope to be in medical school pursuing a career in orthopedics."
- Cael Klinkenborg**

**"I hope to be working for CBS Sports covering the Masters. I'm a massive golf fan and that's the biggest event there is."
- Thomas Campbell**

**"At 23 I will be a college graduate, probably still living in Iowa City and continuing to advocate for LGBTQ+ and women's rights."
- Molly Campbell**

**"I will be in a bunch of student debt as I embark on my next journey of med school."
- Chelsea Koech**

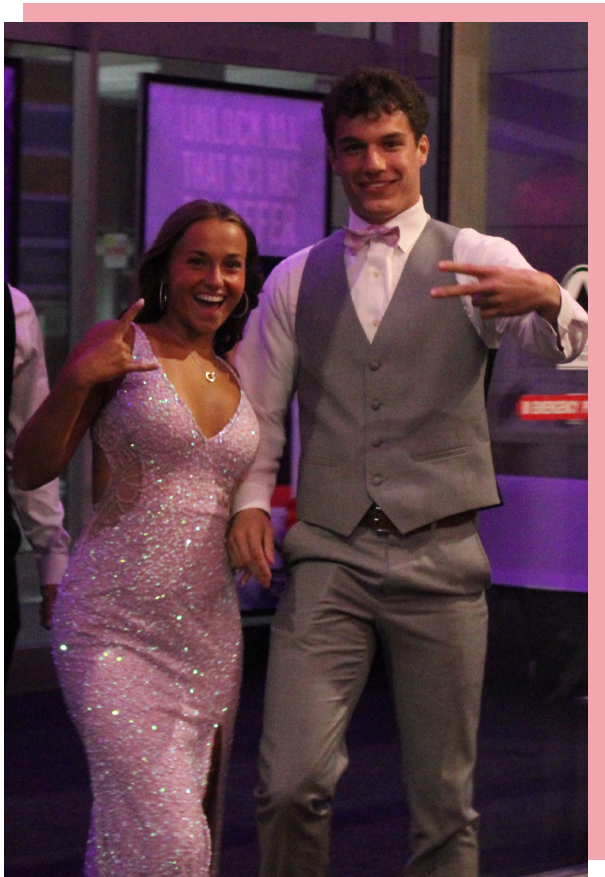
Story by

Krish Sehgal

Graphic by

Jack Andersen

FIT CHECK: PROM 2023



Seniors Natalie Becker and Cade Kelderman get ready to join the dance.



Seniors Amber Sheriff, Alyssa Strand, Sydney Barton and Amari Myers before the dance.

Prom outfit shopping can be difficult for first-time prom attendees, from online shopping to in-person clothing stores. After trial and error, the seniors and juniors of the 2023 Northwest Prom share their advice.

An issue many students have with their prom outfits is comfort and mobility. For some people, especially students who wear dresses to the dances, issues of pockets and support arise. Some voiced how they would start shopping more for functionality in the future. Junior Emma Greene said, "In the future, I would get pockets for my dress so I have a way to hold my things." Other issues students had were shoes or heels being uncomfortable for dancing and walking around in, and their outfits being unsuited for the weather.

Where to shop is an area of concern for some, and whether to choose in person or online is the question. While in-person shopping at stores like Windsor or Von Maur help people try on the outfit and see if they like the fit of it, online shopping gives students more options and price variety. Online shopping, however, can be unpredictable with the quality and fit of the outfit, and in-person shopping has generally less selection

and high prices. Junior Elizabeth Keylon commented, "All of the dresses that I tried on at Glam, they weren't what I wanted, and then I found my dress on Amazon and it was perfect. All of the dresses I've gotten for dances I've gotten online."

Many students get alterations to their dresses or suits after purchasing them, and while alterations can help the clothes fit better, they can also be expensive. Keylon added, "[Because of the alterations] some of the flowers were removed because it was too big, so in the back, it was super bunched up and so we steamed it and it didn't look as bad."

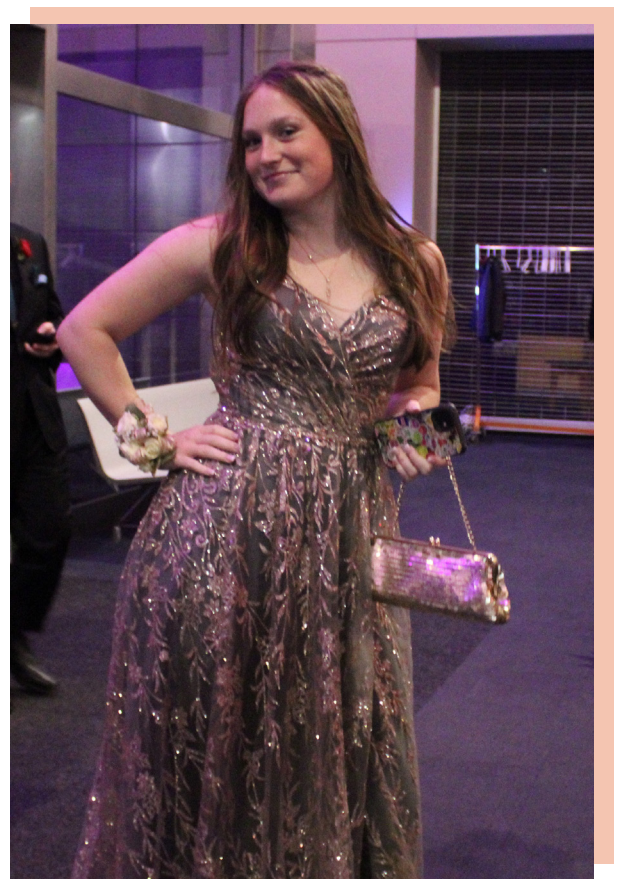
All in all, prom shopping can be a difficult task to handle, but if students can keep in mind comfort and individuality, outfit shopping is not as bad as it seems. Junior Avery Lewis said, "It does not hurt at all to try on every and any kind of dress. I went in knowing what I wanted and I kind of regret that because I stayed away from a lot of things that I feel like could've worked for me."

Story by

Molly Campbell



Juniors Jared Dodge and Elizabeth Keylon walk into prom together.



Junior Avery Lewis shows off her dress.

GRAD PARTY GRUB

As the end of the 2022-2023 school year approaches, the seniors of Northwest High School will start having grad parties. An important part of graduation parties is the food.

Food served at graduation parties should be easy to eat and something that can include all types of people. For example, vegan, vegetarian and gluten-free. Sophomore Katie Rush has participated in varsity sports since her freshman year. Because of that, she has been surrounded by older students such as juniors and seniors, meaning she has attended lots of graduation parties over the years. She stated, "It depends on the time of day, but overall I love different kinds of pasta or smaller grab-and-go type of foods." She prefers that to grad parties that only offer sweets.

Another sophomore, Lauren Wehrspan, has now had two older siblings that have graduated and had graduation parties. She stated, "At both of my sibling's graduation parties, we have had food trucks... We think it's easier than having to order and serve a bunch of food to people."

Wehrspan also said she prefers smaller foods to larger meals but in moderation. She explained, "I don't like when graduation parties have too many options because I feel like I just want to get all of it."

Sophomore Addi Blythe had an older sister that graduated from Waukee a couple of years ago. She stated, "At her graduation party, we had a large variety of things from cakes to sandwiches... like when the people holding the grad party cater from a restaurant, because usually that food is really good."

Overall, most students at Northwest High School agree that as the graduation party season approaches, food can be one of the most important parts of hosting a good grad party. Another good way to provide food at grad parties is to have a food truck or rent out some type of food service. That way it can be more convenient for everybody. People enjoy foods that are not messy, quick to eat and simple. Those are the best options.

Story by

Cece Martins

SENIORS' LASTS TIMELINE



PROM
Science Center of Iowa
04/15/23



AFTERPROM
Northwest Commons
04/15/23



CHICAGO MUSICAL
Northwest Auditorium
04/21/23 - 04/23/23



SENIOR SUNSET
Northwest Stadium
05/17/23



COMMENCEMENT
Wells Fargo Arena
05/21/23

Timeline by
Cassie Heit

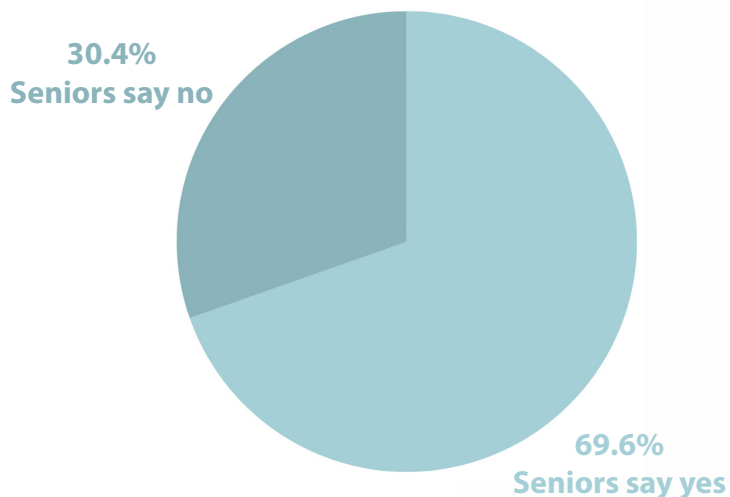
Seniors at Northwest High School are not allowed to decorate their caps at commencement. Northwest Principal Nick Ross stated, "Generally speaking, the rule exists because commencement is a formal ceremony with the purpose of celebrating the class, as opposed to drawing attention to individuals." With the rules that we have in place with the standard that we are not allowed to decorate caps, pulling the attention onto the group graduating is prioritized so that the individual doesn't grab the attention, just like clapping for an individual is not recommended and it is instead recommended to clap for the entire class at the end.

Lots of schools choose to allow the students to decorate their caps while others do not. Marc Havnen plays a large role in commencement at Northwest. Havnen hands out the cap and gowns, publishes the yearbook, and more. Havnen stated, "I've seen reasons why [caps shouldn't be decorated]: profanity, divisive opinion, rebel flags, things that could hurt someone's feelings and on the biggest day of a kid's life, graduation."

According to a recent poll, over half of the student body said that they would decorate their caps if they were allowed to. About 70% said that they would want to decorate their caps, while about 30% said they would not.

But, if the student body were allowed to, who is going to police them from going too far? It would be difficult to stop seniors from putting inappropriate or disrespectful items, objects, or even writings on their caps. Senior

WOULD YOU DECORATE YOUR CAP?



CAP DECORATING

Jillian Mayer stated, "I think if it wasn't a rule lots of kids would probably take advantage and do some inappropriate designs." With decorating caps, there are many advantages and disadvantages. The advantages are that students can express themselves and show who they are, but those disadvantages come in when a few students do not take graduation seriously and decide to put something inappropriate on their caps.

Northwest has worked its way up into being one of the top schools by hard work for only being open for two years. Continuing that stance does not just take the work of staff and the principals but also takes the work of students. Associate Principal Kim Tierney stated, "Commencement, like any other school event, upholds the standard and expectation of an environment where material and substantial disruption are prohibited."

Story by

Ava Osberg



The 10th Street Times is a student-led, student-created magazine distributed to the students and faculty of Northwest High School and local businesses. The 10th Street Times does not voice any opinions or ideas of the Waukee Community School District. The 10th Street Times serves the purpose of entertaining its readers and informing them of issues and events going on around the Waukee community and globally. We strongly encourage our readers to reach out to us with questions, concerns, input, and topics they'd like to be seen addressed in the 10th Street Times. The rights and responsibilities of the student journalist are protected by the Iowa Code 280.22.